

INFORMATIVE					
Description	5 Exceptional	4 Skilled	3 Proficient	2 Developing	1 Inadequate
Focus: The test focuses on a topic to inform a reader with ideas, concepts, and information that creates a unified whole.	The test clearly focuses on a competing topic that informs the reader with ideas, concepts, and information that creates a unified whole.	The test focuses on an interesting topic that informs the reader with ideas, concepts, and information that creates a unified whole.	The test has a topic that informs the reader with ideas, concepts, and information that creates a unified whole.	The test has an unclear topic with some ideas, concepts, and information.	The test has an understandable topic with minimal ideas, concepts, and information.
Development: The test presents facts, extended definitions, concrete details, quotations, and examples. The test provides a conclusion that supports the topic and examines its implications and significance.	The test provides significant and relevant facts, extended definitions, concrete details, quotations and/or examples that thoroughly develop and explain the topic. The test provides an engaging conclusion that supports the topic and examines its implications and significance.	The test provides relevant facts, extended definitions, concrete details, quotations, and/or examples that sufficiently develop and explain the topic. The test provides a competent conclusion that supports the topic and examines its implications and significance.	The test provides facts, extended definitions, concrete details, quotations, and/or examples that develop the topic. The test provides a conclusion that supports the topic and examines its implications and significance.	The test provides facts, definitions, details, quotations, and/or examples that attempt to develop and explain the topic. The test may provide a conclusion that supports the topic.	The test contains limited facts and examples related to the topic. The test may or may not provide a conclusion.
Audience: The test anticipates the audience's background knowledge of the topic. The test includes formatting, graphics, and/or multimedia when useful to aiding comprehension.	The test consistently addresses the audience's knowledge level and concerns about the topic. The test includes effective formatting, graphics, and/or multimedia that enhance comprehension.	The test anticipates the audience's knowledge level and concerns about the topic. The test includes appropriate formatting, graphics, and/or multimedia that strengthen comprehension.	The test considers the audience's knowledge level about the topic. The test includes formatting, graphics, and/or multimedia when useful to aiding comprehension.	The test illustrates an inconsistent awareness of the audience's knowledge level about the topic. The test may include some formatting, graphics, and/or multimedia that may be distracting or irrelevant.	The test lacks an awareness of the audience's knowledge level about the topic. The test includes limited or inaccurate formatting, graphics, and/or multimedia that impedes comprehension.
Coherence: The test explains the relationship between ideas and concepts. The test includes appropriate and varied transitions and syntax.	The test strategically uses words, phrases, and clauses to link the major sections of the test. The test explains the relationships between the topic and the examples and/or facts.	The test skillfully uses words, phrases, and clauses to link the major sections of the test. The test identifies the relationship between the topic and the examples and/or facts.	The test uses words, phrases, and clauses to link the major sections of the test. The test connects the topic and the examples and/or facts.	The test contains limited words, phrases, and clauses to link the major sections of the test. The test attempts to connect the topic and the examples and/or facts.	The test contains few, if any, words, phrases, and clauses to link the major sections of the test. The test does not connect the topic and the examples and/or facts.
Language and Style: The test presents a formal style and objective tone and uses language, vocabulary, and techniques such as metaphor, simile, and analogy to manage the topic.	The test presents an engaging, formal, and objective tone. The test uses sophisticated language, vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.	The test presents a formal, objective tone. The test uses precise language, vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.	The test presents a formal, objective tone. The test uses relevant language, vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.	The test illustrates a limited awareness of formal tone. The test attempts to use language, vocabulary, and some techniques such as metaphor, simile, and analogy.	The test illustrates a limited or inconsistent tone. The test uses imprecise language, vocabulary, and limited techniques.
Conventions: The test demonstrates standard English conventions of usage and mechanics while attending to the norms of the discipline in which they are writing (MLA, APA, etc.).	The test intentionally uses standard English conventions of usage and mechanics while specifically attending to the norms of the discipline in which they are writing (MLA, APA, etc.).	The test demonstrates standard English conventions of usage and mechanics while suitably attending to the norms of the discipline in which they are writing (MLA, APA, etc.).	The test demonstrates standard English conventions of usage and mechanics while attending to the norms of the discipline in which they are writing (MLA, APA, etc.).	The test demonstrates some accuracy in standard English conventions of usage and mechanics.	The test contains multiple inaccuracies in standard English conventions of usage and mechanics.

Middle School Literacy Writing Rubric Common Core

Victor Sampson, Sharon Schleigh



Middle School Literacy Writing Rubric Common Core:

Teaching Writing in the Middle School Anna J. Small Roseboro, 2013-11-13 More than 670 000 middle school teachers grades 6 8 are responsible for educating nearly 13 million students in public and private schools Thousands more teachers join these ranks annually especially in the South and West where ethnic populations are ballooning Teachers and administrators seek practical time efficient ways of teaching language arts to 21st century adolescents in increasingly multicultural technologically diverse socially networked communities They seek sound understanding practical advice and proven strategies in order to connect diverse literature to 21st century societies while meeting state and professional standards like the Common Core State Standards for English Language Arts This book offers strategies and resources that work

Best Practices of Literacy Leaders Allison Swan Dagen, Rita M. Bean, 2020-02-05 This authoritative text and practitioner resource has now been extensively revised and expanded with 70% new material covering new topics and standards in literacy leadership Prominent experts present research based methods for improving instruction assessment and professional learning experiences in PreK 12 The distinct roles of teachers reading literacy specialists literacy coaches special educators and principals are explored with an emphasis on fostering a culture of collaboration Chapters highlight the standards that apply to each component of a schoolwide literacy program give examples of what they look like in schools and share implications for classroom practice and professional learning Pedagogical features include guiding questions case examples vignettes engagement activities and annotated resources for further learning New to This Edition Now copublished with the International Literacy Association ILA and grounded in ILA s updated Standards 2017 expanded grade range includes PreK Chapters on new topics writing instruction sustaining schoolwide improvements and collaborative leadership New chapters on core topics the principal s role assessment middle and high school literacy programs special education and culturally responsive instruction Vignettes from leaders in diverse roles Think About This questions for discussion reflection and end of chapter annotated resources

Common Core Standards for Elementary Grades 3-5 Math & English Language Arts Amber Evenson, Monette McIver, Susan Ryan, Amitra Schwols, 2013-03-12 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for mathematics and English language arts in the upper elementary grades The meaning of the individual standards within each of the four ELA literacy strands and five math domains with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across and within strands domains and grade levels to develop foundational language arts literacy and mathematics learning and prepare students for success in the critical middle school years Here teachers of grades 3 5 and elementary school leaders will find information they need to begin adapting their practices to help all students master the new and challenging material contained in the

standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with six sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons

Using Formative Assessment to Differentiate Middle School Literacy Instruction Leslie Laud,Pooja Patel,2012-11-28 We all recognize the countless benefits of differentiated instruction The challenge is in its implementation Faced with a classroom of 25 students each with very different needs how can we possibly keep every student on track and motivated Through formative assessment and efficient follow up instruction This start to finish guide will show you how through seven classroom tested practices for maximizing student learning Experts on this subject Leslie Laud and Pooja Patel demonstrate how to Establish new classroom norms Involve students in the use of assessment data and feedback to inform their next steps Clarify end of unit criteria to help map learning progression Apply assessment data to group students for tiered activities Differentiate assignments based on student readiness characteristics and interest Best of all Using Formative Assessment to Differentiate Middle School Literacy Instruction is packed with vignettes sample worksheets and charts to assist you through each step in the process Armed with this tool kit you ll quickly discover new ways to keep all students engaged in their learning Book jacket

[A Teacher's Guide to Using the Common Core State Standards With Gifted and Advanced Learners in the English/Language Arts](#) National Assoc For Gifted Children,Todd Kettler,Elizabeth Shaunessy-Dedrick,2021-09-23 A Teacher s Guide to Using the Common Core State Standards With Gifted and Advanced Learners in the English Language Arts provides teachers and administrators a blueprint for differentiating the Common Core State Standards for English Language Arts for gifted and advanced students through the use of acceleration depth complexity and creativity within and across grade levels It illustrates the differences between learning experiences for typical and advanced students based on the same standard and provides an array of examples across five of the information text and literary text standards while integrating the other aspects of language arts teaching and learning The book highlights implementation features such as classroom management and assessment of student work that allow teachers to make data based decisions about instruction for particular students It also offers guidance to teachers on reading selections for advanced learners at all grade levels

Teaching Reading in the Middle School Anna J. Small Roseboro,2013-12-20 More than 670 000 middle school teachers grades 6 8 are responsible for educating nearly 13 million students in public and private schools Thousands more teachers join these ranks annually especially in the South and West where ethnic populations are ballooning Teachers and administrators seek practical time efficient ways of teaching language arts to 21st century adolescents in increasingly multicultural technologically diverse socially networked communities They seek sound understanding practical advice and proven strategies in order to connect diverse literature to 21st century societies while

meeting state and professional standards like the Common Core State Standards for English Language Arts This book offers strategies and resources that work *Common Core State Standards and the Speech-Language Pathologist* Lissa A. Power-deFur, 2015-10-01 Common Core State Standards and the Speech Language Pathologist Standards Based Intervention for Special Populations is a tool for the analysis of the Common Core State Standards CCSS and the development of interventions to meet student specific needs The CCSS is an education initiative in the United States that details what K 12 students should understand in English language arts and mathematics by the end of each grade The initiative seeks to establish consistent education standards across the United States and ensure that graduating students are prepared to enter college or the workforce As of 2015 forty three states had adopted the CCSS With the implementation of the CCSS it is critical that speech language pathologists collaborate with educators to enable the success of students with communication disorders as well as English language learners This text offers a practical approach for application of the CCSS with a parallel analysis of children s strengths and needs to create a template for intervention It addresses strategies to facilitate the success of students in accessing and achieving the expectations of the general curriculum with a focus on students with communication disorders hearing loss vision loss deaf blindness specific learning disabilities autism multiple disabilities and English language learners Key features include Background and implications of the CCSS Chapters written by experts in the field Tools for analysis of the language expectations of the CCSS and a framework for aligning intervention both direct and classroom based with the CCSS for students at elementary and secondary levels Collaboration strategies to facilitate success in the classroom Multiple case studies Common Core State Standards and the Speech Language Pathologist is a must have resource for any speech language pathologist working with children as well as their education and administration partners

Leading, Teaching, and Learning the Common Core Standards Rosemarye T. Taylor, Rebecca Watson, Joyce Nutta, 2014-07-09 Leading Teaching and Learning is a resource for teachers taking action on Common Core State Standards to enhance student learning Each chapter addresses various disciplines and grade levels with concrete examples Chapters focus on research based instruction academic language development thinking and complexity English learners non proficient readers rigor and collaboration for ongoing professional capacity building **Mapping Comprehensive Units to the ELA Common Core Standards, K-5** Kathy Tuchman Glass, 2012-04-26 Translating the Common Core State Standards CCSS into an effective curriculum is at the top of many educators to do lists and this book shows you how Master teacher and curriculum specialist Kathy T Glass familiarizes teachers and curriculum designers with the key points of the ELA Common Core Standards and demonstrates how to design effective curriculum units to align with them She provides practical and accessible tools for developing a unit map and for making the important connections among all map components including differentiated instruction Also included are A rationale for each component of unit and lesson design Practical quality instruments to plan exciting content rich units of study aligned to the CCSS Reproducible templates and examples of unit

curriculum maps and sample lessons In addition this practitioner friendly guide provides templates exercises rubrics and assessment tools and instructional strategies A companion website offers helpful online resources that readers can download and use Teachers curriculum designers or directors administrators PLC members and others who plan to use the Common Core State Standards to write meaningful and effective curriculum will find valuable navigational assistance from a skilled and experienced professional throughout these pages

Scientific Argumentation in Biology Victor Sampson, Sharon Schleigh, 2013 Develop your high school students understanding of argumentation and evidence based reasoning with this comprehensive book Like three guides in one Scientific Argumentation in Biology combines theory practice and biology content It starts by giving you solid background in why students need to be able to go beyond expressing mere opinions when making research related biology claims Then it provides 30 thoroughly field tested activities your students can use Detailed teacher notes suggest specific ways in which you can use the activities to enrich and supplement not replace what you re

Common Core Curriculum Maps in English Language Arts, Grades 9-12 Great Minds, 2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 9 12 Teachers can use the maps to plan their year and craft their own more detailed lesson plans Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

Common Core Curriculum: English, Grades 9-12

Great Minds, 2014-04-16 Common Core s English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades 9 12 Each grade in The Wheatley Portfolio features a comprehensive coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics Features of this book include Six thematic units for each grade each centered on a curated collection of literary and informational texts Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills Suggested texts and activities to incorporate science art and history into English instruction This revised second edition includes a sample text study that guides students through a close read of an exemplary text updated web resources and refreshed suggested works Educators who create their curriculum based on Common Core s Wheatley Portfolioguarantee that students are exposed to content rich instruction and have ample opportunity to master the reading writing speaking listening and language skills articulated in the CCSS for ELA

Within

Reach Hoaihuong Nguyen, Jeanne Sesky, 2017-04-01 Within Reach is a text for anyone interested in improving instructional practices with their students and in expanding those practices from classroom to classroom. The multifaceted sections of the text broaden the audiences: teacher leaders, administrators, practicing teachers, and teacher administrator preparation programs in higher education. The content from Within Reach can be used to build systems and practices to increase instructional effectiveness to address diverse students' learning needs. The text offers research-based effective instructional practices and how they relate to diverse learners and Common Core as well as to understand how to employ teacher leaders to network such practices. Within Reach is an excellent match for district and federal funding because it focuses on professional development to bridge the achievement gap, instructional accountability measures, and making connections to the Common Core. Districts can access funding through Title 1, Common Core funding initiatives, and federal grants. It can also be adopted in higher education teacher and administrator preparation programs. For example, in teacher preparation programs, Within Reach covers topics such as Teaching Multiculturalism, Education Teaching Students with Mild to Moderate Disabilities, Teaching English Language Learners, and Language Acquisition and Development Certification Courses, and Teacher Leadership. *Common Core Literacy for ELA, History/Social Studies, and the Humanities* Katherine S. McKnight, 2014-04-18 Common Core Literacy for ELA, History, Social Studies, and the Humanities. In this age of the Common Core State Standards, all content area teachers must integrate literacy standards into their curriculum. If you're like most content area educators, you're feeling a bit overwhelmed at the thought of applying the new standards or you might just need a little extra help. In this hands-on resource, Common Core literacy expert Katherine McKnight offers secondary teachers a clear understanding of what literacy looks like in English Language Arts, ELA, social studies, and other humanities-related subjects. She gives educators proven teaching techniques that will help them to develop literacy skills in their students. The book offers a wealth of practical strategies and activities that content area teachers can integrate seamlessly. Included are a selection of activities that support literacy skills and build content knowledge. Ideas for implementing the literacy requirements of the Common Core in specific content areas. An easy-to-use Difficulty Dial that indicates the complexity of each activity. Robust student samples that bring the activities to life across a variety of grade levels. Praise for Common Core Literacy for ELA, History, Social Studies, and the Humanities. McKnight eloquently dispels much of the mythology surrounding the new standards and explains how to help students find success. You'll find this engaging book your go-to resource for implementing the Common Core. Richard M. Cash, Ed.D., Educational Consultant, Author, *Advancing Differentiation: Thinking and Learning for the 21st Century*. While this book would be a gift to any beginning teacher, its practical and comprehensible support for literacy as defined by the Common Core State Standards makes it a must-have for all teachers. Laura Garner, Language Arts Coordinator, Berkeley County South Carolina Public Schools. This is a must-read for all middle and high school content area teachers. McKnight shows how every strategy in the book supports student achievement of the Common Core.

LeAnn Nickelsen M Ed Educational Consultant Coauthor *Deeper Learning and Bringing the Common Core to Life in K 8 Classrooms* **Common Core Curriculum Maps in English Language Arts, Grades K-5** Great Minds,2011-10-19 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades K 5 The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more Teachers can use the maps to plan their year and craft their own more detailed lesson plans Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards **Writing Strategies for the Common Core** Hillary Wolfe,2013-12-18 Middle school students must be able to write explanatory informational argument and narrative genre pieces and respond to literature both for standardized tests and more importantly real world writing With a balanced literacy approach Wolfe provides core instruction teaching strategies and mini lessons on these text types each of which can be delivered in a four to six week time period Each mini lesson includes applicable Common Core Standards materials lists overviews planning tips procedures including modeling guided practice and independent practice opportunities reading connections formative assessments and reproducible graphic organizers for scaffolding Prerequisite skill overviews and rubrics both analytic for formative assessments and holistic for summative assessments are also provided for each genre unit to simplify your teaching and ensure student success *The Everything Parent's Guide to Common Core ELA, Grades K-5* Felicia Durden,2015-08-15 Take the mystery out of Common Core ELA Designed to be a set of national educational standards the Common Core has been adopted by 45 states across the nation But if you re accustomed to traditional English courses you may be having a hard time understanding what your kids are bringing home from school and why With easy to understand examples comprehension tips and practice exercises this complete guide help you understand The reasoning behind the Common Core English Language Arts standards What your child will be learning at each grade level The types of books and passages your child will be reading The new requirements on nonfiction texts and the rationale behind them The focus on finding evidence and formulating arguments The Everything Parent s Guide to Common Core ELA Grades K 5 will give you the confidence you need to help your children meet the new ELA expectations for their grade level and excel at school Supporting Reading in Grades 6-12 Sybil M. Farwell,Nancy L. Teger,2012-06-11 This book presents a curricular framework for students grades 6 12 that school librarians and teachers can use collaboratively to enhance reading skill development promote literature appreciation and motivate young people to incorporate reading into their lives beyond

the required schoolwork Supporting Reading Grades 6-12 A Guide addresses head on the disturbing trend of declining leisure reading among students and demonstrates how school librarians can contribute to the development of lifelong reading habits as well as improve students motivation and test scores The book provides a comprehensive framework for achieving this the READS curriculum which stands for Read as a personal activity Explore characteristics history and awards of creative works Analyze structure and aesthetic features of creative works Develop a literary based product and Score reading progress Each of these five components is explained thoroughly describing how school librarians can encourage students to read as individuals in groups and as school communities support classroom teachers instruction and connect students to today s constantly evolving technologies Used in combination with an inquiry information skills model the READS curriculum enables school librarians to deliver a dynamic balanced library program that addresses AASL s Standards for the 21st Century Learner

Teaching Literature to Adolescents Richard Beach, Deborah Appleman, Bob Fecho, Rob Simon, 2016-03-10 This popular textbook introduces prospective and practicing English teachers to current methods of teaching literature in middle and high school classrooms It underscores the value of providing students with a range of different critical approaches and tools for interpreting texts and the need to organize literature instruction around topics and issues of interest to them Throughout the textbook readers are encouraged to raise and explore inquiry based questions in response to authentic dilemmas and issues they face in the critical literature classroom New in this edition the text shows how these approaches to fostering responses to literature also work as rich tools to address the Common Core English Language Arts Standards Each chapter is organized around specific questions that English educators often hear in working with pre service teachers Suggested pedagogical methods are modelled by inviting readers to interact with the book through critical inquiry methods for responding to texts Readers are engaged in considering authentic dilemmas and issues facing literature teachers through inquiry based responses to authentic case narratives A Companion Website <http://teachingliterature.pbworks.com> provides resources and enrichment activities inviting teachers to consider important issues in the context of their current or future classrooms

Common Core Curriculum: English, Grades 6-8 Great Minds, 2014-05-06 Common Core s English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades 6-8 Each grade in The Wheatley Portfolio features a comprehensive coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics Features of this book include Six thematic units for each grade each centered on a curated collection of literary and informational texts Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills Suggested texts and activities to incorporate science art and history into English instruction This revised second edition includes a sample text study that guides students through a close read of an exemplary text updated web resources and refreshed suggested works Educators who create their curriculum based on Common Core s Wheatley Portfolio guarantee that students are

exposed to content rich instruction and have ample opportunity to master the reading writing speaking listening and language skills articulated in the CCSS for ELA

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Middle School Literacy Writing Rubric Common Core Introduction

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