

Lesson Planning

What the Teacher Does	And Why
Motivating/Beginning Activity/Do-Now <ul style="list-style-type: none"> Review material, concepts, skills taught and learned in previous lessons (use a "do-now" activity or some other motivating, student-centered activity) A good independent activity at the beginning of the lesson 	<ul style="list-style-type: none"> Show students how previously learned material relate to new skills Starts the student immediately upon entering Specifics should be posted in the same place every day
Reveal Lesson Objective clearly and completely <ul style="list-style-type: none"> Objectives should be standards-based, measurable, observable <u>SVX</u> = Standard/Communicative Function + cultural /vocab context + grammatical structure + performance parameters Objective should be referenced, reinforced, and summarized throughout the lesson. 	<ul style="list-style-type: none"> Use terms students understand This helps make efficient use of time and increases organization, understanding and teacher clarity Connect it to students' needs Ideally every student in the class should be able to cite or refer to the objective if asked "what are you learning today?"
Learning Activities – "Agenda" <ul style="list-style-type: none"> Tell students how they will reach objective e.g., Teacher-Directed (Lecture, Modeling, Teacher-Monitored (Group, pair, independent) 	<ul style="list-style-type: none"> No "mystery" about your lesson – transparency aids in student engagement and ultimately retention
Teacher Directed "I Do" – "Mini-Lesson" - New Material <ul style="list-style-type: none"> Provide relevant information and examples in your teaching 	<ul style="list-style-type: none"> You are teaching with modeling, clear examples, explicit Avoid distractions, getting "off" the objective – keeping students engaged
Guided Practice – "We Do" <ul style="list-style-type: none"> Provide appropriate practice of the lesson with teacher as "guide" <u>Check for</u> comprehension – are they ready for next step? Provide Feedback 	<ul style="list-style-type: none"> Students practice with the teacher referring to the lesson objective Use those techniques (i.e., <u>dismissing</u>) to find out if students are ready for "practice" Feedback is usually verbal – must relate to the objective
Independent / Group Practice – "You Do" <ul style="list-style-type: none"> Encourage the practice of Think-Write-Pair-Share-Revise More monitoring, checking in with feedback Give explicit direction for the tasks – oral and written 	<ul style="list-style-type: none"> Students now practice on own, in pairs, in groups Give them time to "think" first and then put in pairs/groups Students know the routine that teacher will be monitoring to confer, help, keep students on task, checking on <u>comprehension</u>, feedback
Homework – <ul style="list-style-type: none"> Should be posted – articulated – modeled with examples If you want them to do it, give it importance 	<ul style="list-style-type: none"> Students will comprehend importance of independent practice and reinforcement of daily lesson(s)
Closure – Note: Never Skip – <ul style="list-style-type: none"> Summarizing the objective – "did we get there?" Exit – ticket type strategies (A-B-C, 3-2-1,) lesson summary, logs, short-writes, feedback quiz This is PLANNED to give you feedback on the lesson 	<ul style="list-style-type: none"> Have the students summarize key points of the lesson in order to reinforce what they've learned Closure is student-centered

Gradual Release Of Responsibility Lesson Plan

A Loxley



Gradual Release Of Responsibility Lesson Plan:

Better Lesson Plans, Better Lessons Ben Curran, 2015-09-25 In today's high stakes world ready made lessons and teacher's guides are no longer enough to guarantee achievement The best way to help students succeed is through deliberate and careful lesson planning focused on the end result of increasing student achievement Whether you are a new teacher or an experienced educator this book will help you get started by providing a practical step by step guide to designing lessons that will lead to student mastery of any objective You'll learn the essential components of lessons that are Common Core aligned and grounded in best practices Topics include Tailoring your lessons to meet your state standards while ensuring high student achievement Writing a strong objective to stay focused on the goal of a lesson Creating an end of lesson assessment to gauge the lesson's success Constructing a lesson plan that combines direct instruction guided practice and independent practice Along the way you'll find plenty of helpful examples from math and English Language Arts You'll also find end of chapter FAQs and activities to try to help you make these concepts a reality for your own classroom Many of the tools from the book are also available as free downloads from our website www.routledge.com/books/details/9781138838871

The Gradual Release of Responsibility in Literacy Research and Practice Mary McVee, Evan Ortlieb, Jennifer Reichenberg, P. David Pearson, 2019-08-26 This edited volume discusses how the Gradual Release of Responsibility model evolved and has been applied how it benefits learners and teachers and how it can be utilised for years to come **Gradual Release of Responsibility in the Classroom** Douglas Fisher, Nancy Frey, 2016 **A Guide to Co-Teaching** Richard A. Villa, Jacqueline S. Thousand, Ann I. Nevin, 2013-01-04 Your go to guide for co teaching When you and a co teacher bring together your individual skill sets and strategies you'll create a more enjoyable creative and productive teaching experience with more effective outcomes for students Featuring updated research and case studies this brand new edition of the go to guide profiles the supportive parallel complementary and team teaching approaches to co teaching New features include Updated discussions of co teaching in the RTI process New explorations of the roles of paraprofessionals administrators and even students New lesson plans linked to the Common Core and technology Forms and tools for establishing trust improving communication and planning *Teaching the Language Arts* Denise Johnson, Elizabeth Dobler, Thomas DeVere Wolsey, 2022-09-30 This eBook version includes the following enhancements interactive features and links to the up to date Companion Website with more strategies and examples of practice and student work This book's unique and engaging voice supported by its many resources will help future and in service teachers bring the language arts to life in their own classrooms This book helps readers envision their future classrooms including the role technology will play as they prepare to be successful teachers Comprehensively updated the second edition addresses new demands on teaching in traditional and virtual ELA classrooms and the new ways technology facilitates effective instructional practices Organized around the receptive language arts the way learners receive information and the expressive language arts the way learners express ideas

chapters cover all aspects of language arts instruction including new information on planning and assessment teaching reading and writing fundamentals supporting ELLs dyslexic and dysgraphic learners using digital tools and more In every chapter readers can explore a rich array of teaching tools and experiences which allow readers to learn from real world classrooms

The i5 Approach: Lesson Planning That Teaches Thinking and Fosters Innovation Jane E. Pollock, Susan Hensley, 2017-11-27 If the three r s define education s past there are five i s information images interaction inquiry and innovation that forecast its future one in which students think for themselves actively self assess and enthusiastically use technology to further their learning and contribute to the world What students need but too often do not get is deliberate instruction in the critical and creative thinking skills that make this vision possible The i5 approach provides a way to develop these skills in the context of content focused and technology powered lessons that give students the opportunity to Seek and acquire new information Use visual images and nonlinguistic representations to add meaning Interact with others to obtain and provide feedback and enhance understanding Engage in inquiry use and develop a thinking skill that will expand and extend knowledge Generate innovative insights and products related to the lesson goals Jane E Pollock and Susan Hensley explain the i5 approach s foundations in brain research and its links to proven instructional principles and planning models They provide step by step procedures for teaching 12 key thinking skills and share lesson examples from teachers who have successfully i5 ed their instruction With practical guidance on how to revamp existing lessons The i5 Approach is an indispensable resource for any teacher who wants to help students gain deeper and broader content understanding and become stronger and more innovative thinkers

Teaching Strategic Processes in Reading Janice F. Almasi, Susan King Fullerton, 2012-08-30 This accessible teacher resource and course text shows how to incorporate strategy instruction into the K 8 classroom every day Cutting edge theory and research are integrated with practical guidance and reflections from experienced teachers of novice and struggling readers The book describes the nuts and bolts of creating classroom contexts that foster strategy use combining explicit comprehension instruction with scaffolded support and providing opportunities for students to verbalize their thinking It features reproducible learning activities and planning and assessment tools New to This Edition The latest knowledge and classroom tested methods Chapter on response to intervention RTI Chapter on organizing instruction across the school day and week Expanded practical content including sample lessons and more early literacy and upper elementary examples

Instructional Coaches & Classroom Teachers Cheryl Jones, Mary Vreeman, 2008-04-01 Coaches and teachers alike will benefit from the research based classroom tested coaching model discussed in this book This unique look at instructional coaching as a team approach will give both coaches and teachers the tools they need to create a successful partnership and improve classroom instruction

Better Learning Through Structured Teaching Douglas Fisher, Nancy Frey, 2021-07-23 Now in its 3rd edition Better Learning Through Structured Teaching is the definitive guide to the gradual release of responsibility an instructional framework any teacher can use to

help students to be more successful and self directed learners To gradually release responsibility is to equip students with what they need to master content and develop new competencies On a day to day basis it means delivering lessons intentionally structured to incorporate four interrelated phases Focused Instruction I do it that sets students up for cognitive apprenticeship by establishing lesson purpose modeling strategies and skills and sharing information and insight Guided Instruction We do it together that incorporates targeted prompts cues and questions to scaffold understanding Collaborative Learning You do it together that allows students to consolidate and extend understanding through accountable group tasks built on discussion and cooperative problem solving Independent Learning You do it alone that provides students opportunities to practice and apply the skills and knowledge they ve acquired to create authentic products and ask new questions Authors Douglas Fisher and Nancy Frey detail the components of each phase sharing proven strategies and real life examples You ll find a variety of useful tips for classroom implementation along with new guidance on teacher credibility social emotional learning and embedding assessment throughout all four phases No matter what grade level or subject you teach Better Learning Through Structured Teaching is an essential resource for improving your practice and empowering your students

The Mentor Teacher Blueprint Kristen M. Driskill, 2023 Put more highly qualified teachers in more classrooms This proven effective blueprint will help teacher preparation programs and schools work together to best prepare preservice teachers The book outlines ways to collaboratively choose train and support mentor teachers along with suggestions for connecting P 12 and higher education faculty more regularly

Your Introduction to PLC+ Douglas Fisher, Nancy Frey, 2025-04-21 Drive collaboration and improve student learning with PLC Professional Learning Communities PLCs have long been celebrated as a powerful tool for driving collaboration and improving student outcomes But what if there was a way to take your PLC work to the next level Your Introduction to PLC Building Collaborative Teams That Drive Student Success introduces the next generation PLC model that prioritizes collective efficacy and actionable strategies by focusing on five essential questions Where are we going Where are we now How do we move learning forward What did we learn today Who benefited and who did not PLC emphasizes identifying and applying evidence based instruction that values the background of every student ensuring access and opportunities for all Team members begin by identifying a common challenge Then the clear PLC framework practical tools and research based strategies ensure that team efforts directly improve teaching practices and student outcomes This playbook includes Protocols and tools that promote data driven decision making and actionable plans Engaging features like Two Truths and a Lie self assessment tools and implementation ready scenarios Practical strategies to measure the real time impact of collaborative efforts An interactive design with ample space to reflect on your learning and outline steps to build collective efficacy Transform your professional learning community today Whether you re a teacher or school leader Your Introduction to PLC equips you with the knowledge and skills to collaborate effectively and lead with clarity and confidence Together you ll create effective and

impactful learning environments that ensure every student thrives *Tools for Teaching in the Block* Roberta Sejnost,2009-04-29 This book provides teachers with a four phase lesson planning framework and numerous teaching strategies to build higher level thinking skills and increase student learning in extended class periods Talking About Text Maria Nichols,Peter Johnston,2008-05-15 Help students comprehend text through purposeful dialogue The best way to understand text is to think and talk about it This professional guide defines what purposeful talk is why it is important and how it increases comprehension Students will be e **Handbook on the Science of Literacy in Grades 3-8 , How to Plan Primary Lessons** Lorna Shires,2024-11-01 Learn how to think like an expert primary teacher and how to plan great lessons This book explores the knowledge skills and evidence base that expert teachers use to plan lessons in primary schools It combines practical principles with robust ideas from theory to offer a flexible approach to fit any school s preferred lesson planning format Key features Chapters are supported by examples from across the curriculum Deep insight into how expert teachers construct and teach their own lessons Carefully aligned to the National Curriculum in England the initial teacher education Core Content Framework CCF the Early Career Framework ECF and the Teachers Standards This is essential reading for student teachers on primary initial teacher education courses via any route PGCE BA w QTS School Direct SCITT and Teach First **Instructional Coaches and Classroom Teachers: Sharing the Road to Success** Cheryl Jones,Mary Vreeman,2008-04-14 Coaches and teachers alike will benefit from the research based classroom tested coaching model discussed in this book This unique look at instructional coaching as a team approach will give both coaches and teachers the tools they need to create a successful partnership and improve classroom instruction 208pp How to Reach and Teach All Children Through Balanced Literacy Sandra F. Rief,Julie A. Heimburge,2007-08-17 How to Reach and Teach All Children Through Balanced Literacy offers you a handbook for teaching literacy to diverse students in grades 3 8 The balanced literacy method combines the best practices of phonics and other skill based language instruction with the holistic literature based approach in order to help you teach reading writing and speaking in a clear and approachable format This dynamic resource offers an easily accessible research based approach to balanced literacy that is grounded in the innovative ideas developed by authors Sandra F Rief and Julie A Heimburge The book includes detailed descriptions of what a balanced literacy classroom looks like and shows how to create a program from the ground up or give your existing program a boost The book can be used across content areas and is filled with reproducible worksheets activities and other handy classroom tools Some topics covered include Shared book experiences Reading aloud Oral language and vocabulary development Guided reading for comprehension Modeled writing Reading and writing conferences Book clubs Content area reading and writing Ongoing assessments Enhancing literacy through technology Reading and Writing Instruction for Second- and Third-Grade Classrooms in a PLC at Work® Sarah Gord,Kathryn E. Sheridan,2020-06-30 Fully prepare students to begin the pivotal transition from learning to read to reading to learn Written for individual teachers and collaborative teams this

resource outlines how to craft instruction to ensure every learner masters literacy expectations in second and third grade Readers will gain a wealth of strategies and practices for designing standards aligned instruction developing quality assessment providing timely interventions and more Use this resource to address specific literacy challenges found within the second and third grade band Understand the role professional learning communities PLCs play in literacy development Learn how teams of teachers can maximize their collective strengths to make profound impacts on student literacy and reading comprehension Obtain instructional strategies and tools such as the pre unit protocol PREP for unpacking and clarifying literacy standards Observe how to collaboratively score quality assessments as a team and conduct effective data inquiry and analysis Study the powerful impact literacy has on student engagement and inclusivity in grades two and three

Contents Introduction Every Teacher Is a Literacy Teacher Chapter 1 Establish Clarity About Student Learning Expectations Chapter 2 Examine Assessment Options for Literacy Chapter 3 Create a Learning Progression to Guide Instruction and Assessment Chapter 4 Develop Collective Understanding of Learning Expectations Chapter 5 Respond to Data to Ensure All Students Learn Chapter 6 Differentiate Instruction With Gradual Release of Responsibility Chapter 7 Plan High Quality Literacy Instruction Chapter 8 Select Appropriate Instructional Strategies Chapter 9 Consider Equity in Literacy Epilogue Appendix A List of Figures and Tables Appendix B Templates and Tools Appendix C Process for Prioritizing Standards Appendix D Essential Understandings and Guiding Questions References and Resources Index

Classroom Management for Successful Instruction J Thomas Roth, 2014-10-01 This resource provides teachers with tips suggestions and strategies for classroom management and maintaining a positive learning environment This book offers creative ideas and current research based techniques for topics like observing the physical and social classroom environment handling classroom disruptions keeping students engaged communicating with families and more

What to Look for in Literacy Angela Peery, Tracey Shiel, 2021-05-06 Practical and rich in resources this book provides a roadmap to monitoring evaluating and implementing effective literacy instruction in grades PK 12 Designed for district and school leaders as well as literacy coaches and consultants this book contains all the strategies guidance and tools you ll need to monitor the effectiveness of literacy instruction in your school or system Top literacy experts Angela Peery and Tracey Shiel share concise well researched information about how to identify enriched literacy environments what constitutes well designed literacy lessons and the components of effective literacy programs at each grade level Chapters cover reading writing speaking and listening as well as collaboration technology and more and offer adaptable strategies for different environments Tools such as checklists and conversation frames are included to help busy leaders and administrators effectively monitor literacy instruction and provide constructive thorough feedback to teachers Each chapter features Check Up Tools to review documents and observe instruction Check In Tools to guide your conversations and feedback given to teachers Reflective Questions for system and school leaders and instructional coaches

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