

- 2.2 Study the diagram of four plant species below and answer the questions that follow.



- 2.2.1 What is this type of representation called? (1)
- 2.2.2 Which characteristic is found in the pine tree that is not found in the olive tree? (2)
- 2.2.3 During which period did the ancestor of the olive and the palm tree diverge (branched off)? (1)
- (4)

- 2.3 Study the sketches of plants below and answer the questions that follow.



- 2.3.1 Identify the plant groups under which plants A, B, C and D are classified. (4)
- 2.3.2 Identify the structure numbered 2. (1)
- 2.3.3 Plants B and C both produce seeds. Explain the importance of seeds for both these plants. (4)
- 2.3.4 Give a reason why plant A needs water for sexual reproduction. (2)
- (11)

- 2.4 Use your knowledge and compare the jelly fish, tapeworm and earthworm in a table regarding the following characteristics.
- 2.4.1 symmetry
- 2.4.2 coelom
- 2.4.3 blood system
- (10)

### QUESTION 3

- 3.1 Read the passage below and answer the questions that follow.

Peat lands are special wetlands that play a very important role in ecology. A peat land, of approximately 6 000 years old, near Mafeking is almost destroyed because of excessive extraction of water from the nearby Molopo river. The water is extracted for human consumption.

Peat lands like the one near Mafeking are exceptional and play an important role in storing water as well as preventing climate changes.

Dr Phil-Louis Grundling said that carbon that is 'held' or 'stored' by peat lands combats climate change because it decreases the amount of carbon in the atmosphere.

Peat lands trap about one third of the world's carbon. Approximately 50% of wetlands worldwide are peat lands. However in South Africa about 10% of the wetlands are peat lands.

Grundling explained that peat lands can hold about 1 000 times its own mass in water. This replenishes the water table and is the source that keeps streams flowing. The "sponge effect" of the peat also makes it possible to store water that is then released during dry seasons.

Dr Grundling said that it might be too late to restore the peat land near Mafeking but it might be possible to restore some parts of it if more water is supplied to this peat land.

The result of this destruction is depletion of the water table. The habitat of numerous fish and frog species that lived in this peat land was also destroyed.

From: *Beeld*, 24 September 2016.

- 3.1.1 Give TWO other reasons (not mentioned in the passage) that can lead to the destruction of wetlands. (2)
- 3.1.2 Discuss reasons from the passage regarding the importance of these specific wetlands for the environment. (4)
- 3.1.3 Suggest a way in which this peat land near Mafeking can be restored. (2)
- (8)

# Gradelife Science Paper November 2014

**Shuenn-Yih Chang, Suad Khalid Al  
Bahar, Adel Abdulmajeed M.  
Husain, Jingying Zhao**



## **Gradelife Science Paper November 2014:**

**Daily Graphic** Ransford Tetteh, 2014-09-19      *Recent Advances in Paediatrics: 27* Ian Maconochie, 2015-09-26 *Recent Advances in Paediatrics 27* features a collection of in depth reviews of the latest developments in the field Written in an accessible and easy to read format and featuring such topics as developmental dysplasia of the hips paediatric simulation training and paediatric sports medicine each chapter provides a comprehensive overview and emphasises the salient points of interest This latest volume in the series is an invaluable resource for busy clinicians and those sitting MRCPCH membership examinations 12 chapters summarising important recent advances within the field of paediatrics All topics are written in a practical and clinically relevant manner further enhanced by the key points for clinical practice sections at the end of each chapter Provides an effective exam revision tool for the DCH and MRCPCH All chapters written by expert authors ensuring authoritative and accurate content Full colour photographs throughout      **Advances in Civil**

**Engineering and Building Materials IV** Shuenn-Yih Chang, Suad Khalid Al Bahar, Adel Abdulmajeed M. Husain, Jingying Zhao, 2015-05-06 Covering a wide range of topics *Advances in Civil Engineering and Building Materials IV* presents the latest developments in Structural Engineering Road Bridge Engineering Geotechnical Engineering Architecture Urban Planning Transportation Engineering Hydraulic Engineering Engineering Management Computational Mechanics Constr

Proceedings of the 2014 Energy Materials Conference The Minerals, Metals & Materials Society (TMS), 2015-04-15 This DVD contains a collection of papers presented at EnergyMaterials 2014 a conference organized jointly by The Chinese Society for Metals CSM and The Minerals Metals Materials Society TMS and held November 4 6 2014 in Xi an Shaanxi Province China With the rapid growth of the world s energy production and consumption the important role of energy materials has achieved worldwide acknowledgement Material producers and consumers constantly seek the possibility of increasing strength improving fabrication and service performance simplifying processes and reducing costs Energy Materials 2014 has provided a forum for academics researchers and engineers around the world to exchange state of the art development and information on issues related to energy materials The papers on the DVD are organized around the following topics Materials for Coal Based Systems Materials for Gas Turbine Systems Materials for Nuclear Systems Materials for Oil and Gas Materials for Pressure Vessels      *Frontiers in the Acquisition of Literacy* Claire M. Fletcher-Flinn, 2015-09-28 Learning to read and to spell are two of the most important cultural skills that must be acquired by children and for that matter anyone learning a second language We are not born with an innate ability to read A reading system of mental representations that enables us to read must be formed in the brain Learning to read in alphabetic orthographies is the acquisition of such a system which links mental representations of visual symbols letters in print words with pre existing phonological sound and semantic comprehension cognitive systems for language Although spelling draws on the same representational knowledge base and is usually correlated with reading the acquisition processes involved are not quite the same Spelling requires the sequential

production of letters in words and at beginning levels there may not be a full degree of integration of phonology with its representation by the orthography Reading on the other hand requires only the recognition of a word for pronunciation Hence spelling is more difficult than reading and learning to spell may necessitate more complete representations or more conscious access to them The learning processes that children use to acquire such cognitive systems in the brain and whether these same processes are universal across different languages and orthographies are central theoretical questions Most children learn to read and spell their language at the same time thus the co ordination of these two facets of literacy acquisition needs explication as well as the effect of different teaching approaches on acquisition Lack of progress in either reading and or spelling is also a major issue of concern for parents and teachers necessitating a cross disciplinary approach to the problem encompassing major efforts from researchers in neuroscience cognitive science experimental psychology and education The purpose of this Research Topic is to summarize and review what has been accomplished so far and to further explore these general issues Contributions from different perspectives are welcomed and could include theoretical computational and empirical works that focus on the acquisition of literacy including cross orthographic research

GUYnecology Rene Almeling,2020-08-25 For more than a century the medical profession has made enormous efforts to understand and treat women s reproductive bodies But only recently have researchers begun to ask basic questions about how men s health matters for reproductive outcomes from miscarriage to childhood illness What explains this gap in knowledge and what are its consequences Rene Almeling examines the production circulation and reception of biomedical knowledge about men s reproductive health From a failed nineteenth century effort to launch a medical specialty called andrology to the contemporary science of paternal effects there has been a lack of attention to the importance of men s age health and exposures Analyzing historical documents media messages and qualitative interviews GUYnecology demonstrates how this non knowledge shapes reproductive politics today *Systems and Computer Technology* Yunfei Chen,Xiaodong Liu,Lipo Wang,Chunlei Ji,Qiang Sun,Yuan Ren,Xin Wang,2015-09-17 This volume consists of papers presented at the 2014 International Symposium on Systems and Computer Technology ISSCT 2014 Shanghai China 15 17 November 2014 The demand for systems and informatics have been constantly increasing as more and more computer applications have been built Great efforts have been made to improve the state of the a **Nearing Eighty** Carolyn Schwartz,2016-01-30 A simple autobiography that records so far a few of the authors joys disappointments insecurities triumphs and turning points that collectively became the nuts and bolts of her life and which she wrote with the sole intent that it would inform intrigue and perhaps inspire some of her future descendants to become writers themselves An old fashioned reminiscence and an affectionate evocation of the authors ongoing satisfaction with her life What Makes a World-Class School and How We Can Get There James H. Stronge,Xianxuan Xu,2017-06-15 For years students in the United States have lagged behind students in many other countries on such measures of achievement as the PISA and TIMSS assessments In an increasingly

globalized world such a gap is worrisome Armed with statistics examples and cautionary tales from Scandinavia to Japan James H Stronge and Xianxuan Xu have written a book that can help educators better prepare students and close that gap In *What Makes a World Class School and How We Can Get There* you will find Careful analysis of recent international assessment results what they mean and what can be done to improve them In depth profiles of high achieving education systems around the globe their histories their lessons learned and what they can teach educators and policymakers in the United States Strategies for aligning successful educational approaches from international systems to U S schools which strategies to use in which subjects and with which students Transformative ideas for cultivating a truly world class system of schooling both simple and complex ways to raise the bar for all students no matter what their background Educators in every country must ensure that their students are as prepared as possible to lead a future generation of citizens This thought provoking and copiously researched book provides educators with a blueprint for radical improvement based on the hard learned experiences of their peers around the world *Bringing the Common Core Math Standards to Life* Yvelyne Germain-McCarthy,Ivan Gill,2014-11-20 As high school math teachers shift to the Common Core State Standards the question remains What do the standards actually look like in the classroom This book answers that question by taking you inside of real Common Core classrooms across the country You ll see how exemplary teachers are meeting the new requirements and engaging students in math Through these detailed examples of effective instruction you will uncover how to bring the standards to life in your own classroom Special Features A clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards Real examples of how exemplary teachers are using engaging strategies and tasks to teach algebra geometry trigonometry statistics mathematics across the curriculum and more A detailed analysis of each example to help you understand why it is effective and how you can try it with your own students Practical ready to use tools you can take back to your classroom including unit plans and classroom handouts *Future Communication Technology and Engineering* Kennis Chan,2015-04-06 This volume contains the papers presented at the 2014 International Conference on Future Communication Technology and Engineering FCTE2014 taking place in Shenzhen China from 16 17 November 2014 Communication technologies are developing quickly and there are more possibilities for future communication technologies provided by the achievements made rather than limitations At the convention innovative and inspiring ideas were presented certain controversial topics were discussed e g what are the most efficient convenient methods for information communication and what is the most probable prospect for future communication technology It is difficult to make any definite conclusions from these presentations and discussions but the desire and drive for improvement and development shown by the participants authors are surely remarkable and respectable In this book 70 papers are included chosen from hundreds of submissions contributed by scientists from various countries and regions after careful reading and discussing by a team of reviewers These papers cover almost every possible aspect of communication technology

including communication systems automation and control engineering electrical engineering AI algorithms signal processing data mining and knowledge based systems

**The Schenley Experiment** Jake Oresick, 2017-04-14 The Schenley Experiment is the story of Pittsburgh's first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before Brown v Board of Education Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace's reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America's oldest public schools

**The Omega Principle** Paul Greenberg, 2018-07-10 By the bestselling author of Four Fish and American Catch an eye opening investigation of the history science and business behind omega 3 fatty acids the miracle compound whose story is intertwined with human health and the future of our planet Omega 3 fatty acids have long been celebrated by doctors and dieticians as key to a healthy heart and a sharper brain In the last few decades that promise has been encapsulated in one of America's most popular dietary supplements Omega 3s are today a multi billion dollar business and sales are still growing apace even as recent medical studies caution that the promise of omega 3s may not be what it first appeared But a closer look at the omega 3 sensation reveals something much deeper and more troubling The miracle pill is only the latest product of the reduction industry a vast global endeavor that over the last century has boiled down trillions of pounds of marine life into animal feed fertilizer margarine and dietary supplements The creatures that are the victims of that industry seem insignificant to the untrained eye but turn out to be essential to the survival of whales penguins and fish of all kinds including many that we love to eat Behind these tiny molecules is a big story of the push and pull of science and business of the fate of our oceans in a human dominated age of the explosion of land food at the expense of healthier and more sustainable seafood of the human quest for health and long life at all costs James Beard Award winning author Paul Greenberg probes the rich and surprising history of omega 3s from the dawn of complex life when these compounds were

first formed to human prehistory when the discovery of seafood may have produced major cognitive leaps for our species and on to the modern era when omega 3s may point the way to a bold new direction for our food system With wit and boundless curiosity Greenberg brings us along on his travels from Peru to Antarctica from the Canary Islands to the Amalfi Coast to reveal firsthand the practice and repercussions of our unbalanced way of eating Rigorously reported and winningly told The Omega Principle is a powerful argument for a more deliberate and forward thinking relationship to the food we eat and the oceans that sustain us

**Applied Practice for Educators of Gifted and Able Learners** Hava E. Vidergor, Carole Ruth Harris, 2015-07-21 This book is a comprehensive study and guide for the classroom teacher the gifted program coordinator and the graduate student who are challenged daily to provide for individual children who differ markedly but come under the umbrella of giftedness It serves as a wellspring that derives from theory while it offers practical application of theoretical construct in a wide variety of international settings from leaders in the field who demonstrate implementation of proven and field tested techniques and alternative scenarios to accommodate every classroom situation Contributors are internationally recognized experts who have come together to provide a sound reliable source for teachers of the gifted that will be utilized time and time again by practitioners and researchers alike Among internationally renowned scholars are Joyce Van Tassel Baska Susan Johnsen June Maker Belle Wallace Linda Kreger Silverman Dorothy Sisk Gillian Eriksson Miraca Gross Gilbert Clark Enid Zimmerman and Rachel McAnallen Hava E Vidergor Ph D is lecturer of innovative pedagogy and curriculum design at Gordon Academic College and Arab Academic College of Education and holds a Ph D in Learning Instruction and Teacher Education with specialization in Gifted Education from the University of Haifa Israel Carole Ruth Harris Ed D formerly Director of G A T E S Research Evaluation is a consultant in education of the gifted in Central Florida who holds the doctorate from Columbia University where she studied with A Harry Passow and A J Tannenbaum She has served as Associate in International Education at Harvard University Research Associate at Teachers College Columbia University lecturer at University of Massachusetts Lowell and University of Hawaii Principal Investigator at Research Corporation of the University of Hawaii and Director of the Center for the Gifted in Ebeye Marshall Islands

**Computer Science in Industrial Application** Yanglv Ling, 2015-07-28 CSIA 2014 focusses on improvements in computer science in industrial application The contributions are grouped into five main sections 1 Computer and Information Technology 2 Business management E commerce and Tourism This section covers mainly basic theory and general method of economic management businesses and market economy nbs

*The Disorder of Mathematics Education* Hauke Straehler-Pohl, Nina Bohlmann, Alexandre Pais, 2016-08-23 Research within a socio political paradigm or turn has been gradually recognized and institutionalized as an important part of mathematics education This book focuses on the neglected problems tensions and contradictions evoked by this process The authors do this by challenging current regimes of truth about mathematics education by identifying how recent technological developments challenge or suspend contemporary conceptions of

mathematics education by critiquing the ideological entanglement of mathematics its education and schooling with capitalism by self reflective analyses of researchers impacts on shaping what is and can be perceived as the practice of mathematics education research and by confronting main stream mathematics education with socio political contexts that are usually neglected In this way mathematical rationality becomes contextualized within contemporary society where it reproduces itself through technologies social practices media and other spheres of social life

**Measurements in Evaluating Science Education** Amy J. Catalano, Michael A. Marino, 2020-05-06 Measurements in Evaluating Science Education is a comprehensive intuitive guide to many of the key instruments created to assess science education environments learning and instruction Nearly 70 different surveys tests scales and other metrics are organized according to the qualities the measures attempt to gauge such as attitudes toward science beliefs and misconceptions self efficacy and content knowledge Summaries of each instrument usage information developmental history and validation and reported psychometric properties make this an essential reference for anyone interested in understanding science education assessment

*Safety and Reliability - Safe Societies in a Changing World* Stein Haugen, Anne Barros, Coen van Gulijk, Trond Kongsvik, Jan Erik Vinnem, 2018-06-15 Safety and Reliability Safe Societies in a Changing World collects the papers presented at the 28th European Safety and Reliability Conference ESREL 2018 in Trondheim Norway June 17 21 2018 The contributions cover a wide range of methodologies and application areas for safety and reliability that contribute to safe societies in a changing world These methodologies and applications include foundations of risk and reliability assessment and management mathematical methods in reliability and safety risk assessment risk management system reliability uncertainty analysis digitalization and big data prognostics and system health management occupational safety accident and incident modeling maintenance modeling and applications simulation for safety and reliability analysis dynamic risk and barrier management organizational factors and safety culture human factors and human reliability resilience engineering structural reliability natural hazards security economic analysis in risk management Safety and Reliability Safe Societies in a Changing World will be invaluable to academics and professionals working in a wide range of industrial and governmental sectors offshore oil and gas nuclear engineering aeronautics and aerospace marine transport and engineering railways road transport automotive engineering civil engineering critical infrastructures electrical and electronic engineering energy production and distribution environmental engineering information technology and telecommunications insurance and finance manufacturing marine transport mechanical engineering security and protection and policy making

**The Wiley Handbook of Early Childhood Development Programs, Practices, and Policies** Elizabeth Votruba-Drzal, Eric Dearing, 2017-01-30 The first and only comprehensive review of current early childhood development theory practices policies and the science behind them This unique and important book provides a comprehensive overview of the current theory practices and policies in early childhood development within the contexts of family school and community and society



at large Moreover it synthesizes scientifically rigorous research from an array of disciplines in an effort to identify the most effective strategies for promoting early childhood development Research into childhood development is booming and the scientific knowledge base concerning early childhood development is now greater than that of any other stage of the human life span At the same time efforts to apply that knowledge to early childhood practices programs and policies have never been greater or more urgent Yet surprisingly until The Handbook of Early Childhood Development Programs Practices and Policies there was no comprehensive critical review of the applied science in the field The book begins with in depth coverage of child and family approaches From there it moves onto a consideration of school and community based strategies It concludes with a discussion of current social policies on health and development in early childhood and their implications Provides a comprehensive overview of the state of the knowledge base along with guidance for the future of the field Examines the underlying theory and basic science guiding efforts to promote early childhood development Critically reviews the strength of the empirical support for individual practices programs and policies Explores key opportunities and barriers policymakers and practitioners face when implementing various approaches Pays particular attention to socioeconomically disadvantaged and other disenfranchised populations The Handbook of Early Childhood Development Programs Practices and Policies is a valuable resource for practitioners scholars graduate students and advanced undergraduate students across the social sciences who are interested in strengthening their understanding of current strategies for promoting early childhood development and the science informing those strategies

**Handbook of STEM Faculty Development** Sandra M. Linder, Cindy M. Lee, Shannon K Stefl, Karen A. High, 2022-12-01 Faculty in the science technology engineering and mathematics STEM disciplines face intensifying pressures in the 21st century including multiple roles as educator researcher and entrepreneur In addition to continuously increasing teaching and service expectations faculty are engaged in substantive research that requires securing external funding mentoring other faculty and graduate students and disseminating this work in a broad range of scholarly outlets Societal needs of their expertise include discovery innovation and workforce development It is critical to provide STEM faculty with the professional development to support their complex roles and to base this development on evidence derived from research This edited handbook provides STEM stakeholders with an opportunity to share studies and or experiences that explore STEM faculty development FD in higher education settings More specifically we include work that examines faculty development planning techniques models experiences and outcomes focused on supporting the teaching research service and leadership responsibilities of STEM faculty The Handbook is suited for researchers and practitioners in STEM STEM Education Mathematics Science Technology and Engineering disciplines It is also suited towards faculty developers higher education administrators funding agencies industry leaders and the STEM community at large This handbook is organized around three constructs INPUTS MECHANISMS and OUTPUTS The STEM faculty development inputs construct focuses on topics related to the characteristics of faculty members and institutions that

serve as barriers or supports to the adoption and implementation of holistic STEM faculty development programs Questions addressed in the handbook around this topic include What barriers supports exist for STEM faculty How are these barriers supports being addressed through STEM FD How do contexts e g economic political historical influence faculty administrative needs related to STEM FD How do demographics e g gender ethnicity age family background influence faculty administrative needs related to STEM FD The STEM faculty development mechanisms construct focuses on topics related to the actual implementation of STEM faculty development and we consider the potential models or structures of STEM faculty development that are currently in place or conceptualized in theory Questions addressed in the handbook around this topic include What are the processes for developing models of STEM FD What are effective models of STEM FD How is effectiveness determined What roles do stakeholders e g faculty administration consultants play within STEM FD mechanisms The STEM faculty development outputs construct focuses on how to best understand the influence of STEM faculty development on outcomes such as productivity teacher quality and identity in relation to faculty development Questions addressed in the handbook around this topic include How has STEM FD influenced higher education practices and settings What are appropriate output measures and how are they used in practice What collaborations emerge from STEM FD How does STEM FD affect other STEM stakeholders e g students administration business community The aim for this handbook was to examine the multifaceted demands of faculty roles and together with members of the STEM education community envision pathways through which universities and individuals may support STEM colleagues regardless of their experience or rank to enjoy long and satisfying careers Our hope is for these chapters to aid readers in deep reflection on challenges faculty face to contemplate adaptations of models presented and to draw inspiration for creating or engaging in new professional development programs Chapters across this handbook highlight a variety of institutional contexts from 2 year technical colleges to teaching focused institutions in addition to research centric settings Some chapters focus primarily on teaching and learning practices and offer models for improving STEM instruction Others focus on barriers that emerge for STEM faculty when trying to engage in development experiences There are chapters that examine tenure structures in relation to faculty development and how STEM FD efforts could support research endeavors Mentorship and leadership models are also addressed along with a focus on equity issues that permeate higher education and impact STEM FD It is our sincere hope that this Handbook sparks increased discourse and continued explorations related to STEM FD and in particular the intentional focus of faculty development initiatives to extend to the many facets of academic life

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