

SOURCE C

This extract focuses on the reasons for Lenin's New Economic Policy.

In March 1921 Lenin announced the end of War Communism and the inauguration of a New Economic Policy. The NEP was based on the following:

Requisitions from peasants were ended and a fixed tax in kind (grain) was substituted – which by 1924 had become a money tax. Once this tax was paid, the peasant was free to do what he liked with what remained. He could use it himself, sell it to the state or sell it on the open market which was now made legal. Private enterprise was allowed in trade and small-scale industry. Compulsory labour ceased; labour armies were stopped; bonuses were introduced for extra work. The currency was back on a sound footing and a regular system of taxation was introduced. Large-scale industry (coal, iron, steel, oil, electricity, railways) remained state-owned.

[Adapted from: Russia in Revolution by J Robertson]

1.3 Refer to Source C.

1.3.1 Explain in your own words how Lenin's New Economic Policy was implemented.

(3)

The New Economic Policy was a drastic adaptation to the war communist policy, which allowed for a free market, private trade and enterprise. Private trade was no longer illegal, or government centralised. People paid a portion of their goods or income in the form of tax and were permitted to sell the rest on the open market. This stimulated the economy and encouraged economic growth.

1.3.2 In what ways was the New Economic Policy different to Lenin's ideal of a communist state? Support your answer with evidence from the source.

(3)

A communist state is one in which all individuals are equal. Under the NEP certain individuals profited more than others, which is a distinctly capitalist feature. This automatically created a sense of inequality and reduced the government's power and influence.

1.3.3 What was Lenin's intention for the state in creating the New Economic Policy?

(2)

It was Lenin's intention to recover the economy and to suppress peasant unrest, while still providing for the needs of the government.

SOURCE D

This source shows some of the production figures in Russia from 1913 to 1926.

Memo Grade 11 Essay November 2014 Term 4

Jonathan Conlin



Memo Grade 11 Essay November 2014 Term 4:

Unacceptable Melissa Korn, Jennifer Levitz, 2020-07-21 FORBES TOP 10 HIGHER EDUCATION BOOKS OF 2020 The riveting true story behind the Varsity Blues college admissions scandal a cautionary tale of parenting gone wrong the system that enabled families to veer so far off course and the mastermind who made it all happen When federal prosecutors dropped the bombshell of Operation Varsity Blues it broke open the crimes of exclusive universities and wealthy families all over the country shattering the myth of American meritocracy In *Unacceptable* veteran Wall Street Journal reporters Melissa Korn and Jennifer Levitz dig deep into how otherwise smart loving parents became caught up in scandal led through the side door by one man college whisperer Rick Singer *Unacceptable* traces how over decades the charismatic Singer easily reeled in parents hoping to guarantee top educations for their children and exploited a system rigged against regular people Exploring the status obsession that seduced entitled parents in search of an edge Korn and Levitz unfurl a scheme that entangled more than fifty conspirators from wealthy CEOs to famous actresses leading to imprisonments ruined careers and terminated enrollments An eye opening account of corruption in America's most exclusive institutions *Unacceptable* tells the story of helicopter parenting coddled teens and the man who thought he couldn't be caught Detailing Singer's steady rise and dramatic fall Korn and Levitz expose the ugly underbelly of elite college admissions and the devastating consequences of buying success

The Emergence of Brand-Name Capitalism in Late Colonial India Douglas E. Haynes, 2022-09-22 This book examines the emergence of professional advertising in western India during the interwar period It explores the ways in which global manufacturers advanced a brand name capitalism among the Indian middle class by promoting the sale of global commodities during the 1920s and 1930s a time when advertising was first introduced in India as a profession and underwent critical transformations Analysing the cultural strategies both verbal and visual used by foreign businesses in their advertisements to capture urban consumers Haynes argues that the promoters of various commodities crystalized their campaigns around principles of modern conjugality He also highlights the limitations of brand name capitalism during this period examining both its inability to cultivate markets in the countryside or among the urban poor and its failure to secure middle class customers With numerous examples of illustrated advertisements taken from Indian newspapers the book discusses campaigns for male sex tonics and women's medicines hot drinks such as Ovaltine and Horlicks soaps such as Lifebuoy Lux and Sunlight cooking mediums such as Dalda and electrical household technologies By examining the formation of brand name capitalism and two key structures that accompanied it the advertising agency and the field of professional advertising this book sheds new light on the global consumer economy in interwar India and places developments in South Asia into a larger global history of consumer capitalism

The Met Jonathan Conlin, 2024-10-22 New York City's Metropolitan Museum of Art is one of the world's greatest cultural institutions Its holdings encompass a vast range including paintings sculptures costumes instruments and arms and armor and span millennia from ancient Egypt and Greece to Islamic

art to European Old Masters and modern artists How did the Met amass this trove and what do the experiences of the people who bought restored catalogued visited and watched over these works tell us about the museum This book is a groundbreaking bottom up history of the Metropolitan Museum of Art exploring both its triumphs and its failings Jonathan Conlin tells the stories of the people who have shaped the museum from curators and artists to museumgoers and security guards and the communities that have made it their own Highlighting inequalities of wealth race and gender he exposes the hidden costs of the museum s reliance on robber barons and oligarchs the exclusionary immigration policies that influenced the foundation of the American Wing and the obstacles faced by women curators Drawing on extensive interviews with past and current staff Conlin brings the story up to the present including the museum s troubled 150th anniversary in 2020 As the Met faces continued controversy this book offers a timely account of the people behind an iconic institution and a compelling case for the museum s vision of shared human creativity

Crafting a Class Elizabeth A. Duffy, Idana Goldberg, 2014-07-14

Admissions and financial aid policies at liberal arts colleges have changed dramatically since 1955 Through the 1950s most colleges in the United States enrolled fewer than 1000 students nearly all of whom were white Few colleges were truly selective in their admissions they accepted most students who applied In the 1960s as the children of the baby boom reached college age and both federal and institutional financial aid programs expanded many more students began to apply to college For the first time liberal arts colleges were faced with an abundance of applicants which raised new questions What criteria would they use to select students How would they award financial aid The answers to these questions were shaped by financial and educational considerations as well as by the struggles for civil rights and gender equality that swept across the nation The colleges answers also proved crucial to their futures as the years since the mid 1970s have shown When the influx of baby boom students slowed colleges began to recruit aggressively in order to maintain their class sizes In the past decade financial aid has become another tool that colleges use to compete for the best students By tracing the development of competitive admission and financial aid policies at a selected group of liberal arts colleges *Crafting a Class* explores how institutional decisions reflect and respond to broad demographic economic political and social forces Elizabeth Duffy and Idana Goldberg closely studied sixteen liberal arts colleges in Massachusetts and Ohio At each college they not only collected empirical data on admissions enrollment and financial aid trends but they also examined archival materials and interviewed current and former administrators Duffy and Goldberg have produced an authoritative and highly readable account of some of the most important changes that have taken place in American higher education during the tumultuous decades since the mid 1950s *Crafting a Class* will interest all readers who are concerned with the past and future directions of higher education in the United States Originally published in 1997 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and

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