

Unit 2H Mark Scheme Template: Section A

Mark Band 6
31–36 marks

In response to the task, candidates demonstrate:

- 6.1 insightful exploratory response to text
- 6.2 close analysis of detail to support interpretation
- 6.3 evaluation of writers' uses of language and/or structure and/or form and effects on readers
- 6.4 convincing/imaginative interpretation of ideas/themes
- 6.5 evaluative comparison of ideas and/or meanings and/or techniques
- 6.6 evaluative selection of a range of telling details into comparison

Information is presented clearly and accurately. Writing is fluent and focused. Syntax and spelling are used with a high degree of accuracy.

Mark Band 5
25–30 marks

In response to the task, candidates demonstrate:

- 5.1 exploratory response to text
- 5.2 analytical use of detail to support interpretation
- 5.3 analysis of writers' uses of language and/or structure and/or form and effects on readers
- 5.4 exploration of ideas/themes
- 5.5 analytical comparison of ideas and/or meanings and/or techniques
- 5.6 selection of a range of telling details as the basis for comparison

Structure and style are used effectively to render meaning clear. Syntax and spelling are used with a high degree of accuracy.

Mark Band 4
15–24 marks

In response to the task, candidates demonstrate:

- 4.1 considered/qualified response to text
- 4.2 details linked to interpretation
- 4.3 appreciation/consideration of writers' uses of language and/or structure and/or form and effects on readers
- 4.4 thoughtful consideration of ideas/themes
- 4.5 developed comparison of ideas and/or meanings and/or techniques
- 4.6 thoughtful selection and consideration of material for comparison

Information is presented in a way which assists with communication of meaning. Syntax and spelling are generally accurate.

Mark Band 3
13–18 marks

In response to the task, candidates demonstrate:

- 3.1 sustained response to elements of text
- 3.2 effective use of details to support interpretation
- 3.3 explanation of effect(s) of writers' uses of language and/or structure and/or form and effects on readers
- 3.4 understanding of ideas/themes
- 3.5 sustained focus on similarities/differences in ideas and/or meanings and/or techniques
- 3.6 selection of material for a range of comparisons

Information is usually presented in a way which assists with communication of meaning. Syntax and spelling are generally accurate.

June 2011 6ch01 Mark Scheme

Wenbin Ji



June 2011 6ch01 Mark Scheme:

June 2011 6ch01 Mark Scheme Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has been apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**June 2011 6ch01 Mark Scheme**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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