

**GRADE 11 MATHEMATICS
NOVEMBER EXAMINATION PAPER 2**

QUESTION 1

1.1 Calculate the following with the use of a calculator:

1.1.1 $\sin 43^\circ + \cos 47^\circ$ (1)

1.1.2 $\tan^2 50^\circ$ (1)

1.1.3 $\cot 33^\circ + \operatorname{cosec} 15^\circ$ (1)

1.2 If $A = 34,3^\circ$ and $B = 22,2^\circ$, calculate the following to two decimal places:

1.2.1 $\sin (A + B)$ (2)

1.2.2 $\sec \left(\frac{A}{2}\right)$ (2)

1.3 Calculate the following without the use of a calculator:

1.3.1 $\sin 30^\circ + \cos 60^\circ$ (1)

1.3.2 $\tan 45^\circ + \cos 45^\circ$ (1)

1.3.3 $\cos 90^\circ + \sin 90^\circ$ (1)

[12]

QUESTION 2

Without the use of a calculator, answer the following questions:

2.1 Given $\cos \theta = -\frac{1}{5}$ and $0^\circ \leq \theta \leq 180^\circ$
Use a diagram to determine the values of:

2.1.1 $\tan (180^\circ + \theta)$ (1)

2.1.2 $3\sin (\theta - 90^\circ)$ (2)

2.2 Simplify the following expression: $\frac{\sin (-230^\circ)}{\cos (260^\circ)} + \frac{\cos (90^\circ)}{\sin (260^\circ + 40^\circ)}$ (5)

2.3 Prove that: $\tan \theta \sqrt{\frac{1}{\sin^2 \theta} - 1} = 1$ (4)

2.4 Determine the general solution for: $3\sin^2 \theta + 1 = \sin \theta$ (6)

[28]

QUESTION 3

3.1 Sketch on the same set of axes the graphs for:

$f(x) = -2\cos x$ and $g(x) = \sin 2x$, for the interval $-90^\circ \leq x \leq 180^\circ$.

Show the coordinates of the turning points and all axis intercepts. (5)

3.2 Study the following sketch and determine the value of $\cos \theta - \cos \phi$, without the use of a calculator.



(5)
[10]

QUESTION 4

In the diagram below, the angle between line AB and the x-axis is β . The angle between line CD and the x-axis is θ . A and E are the x-axis intercept points for lines AB and CD respectively. The coordinates of point B are $(\sqrt{3}, 2)$.

The intercept point E, of lines AB and CD lies on the y-axis. $\angle BOC = 63,69^\circ$

The equation of the line CD is given as: $3x + 2y = 6$



4.1 Determine the coordinates of E. (2)

4.2 Calculate the numerical value of α . (2)

4.3 Calculate the numerical value of β . (2)

Memorandum 2013 Mathematics Paper 2 November Ncs

Mark Steyvers



Memorandum 2013 Mathematics Paper 2 November Ncs:

Minimum Deterrence: Examining the Evidence Keith B. Payne, James Schlesinger, 2016-04-14 The National Institute for Public Policy's new book *Minimum Deterrence: Examining the Evidence* is the first of its kind. Dr. Keith Payne, former Secretary of Defense James Schlesinger, and an unparalleled bipartisan group of senior civilian and military experts critically examine eight basic assumptions of Minimum Deterrence against available evidence. In general, Minimum Deterrence does not fare well under the careful scrutiny. Proponents of a Minimum Deterrent US nuclear force posture believe that anywhere from a handful to a few hundred nuclear weapons are adequate to deter reliably and predictably any enemy from attacking the United States now and in the future. Because nuclear weapons are so destructive, their thinking goes, no foreign leader would dare challenge US capabilities. The benefits advocates claim of reducing US nuclear weapons to the minimum level needed are better relations with Russia and China, reinforcement of the arms control and Nonproliferation Treaty, billions of defense dollars in savings, and greater international stability on the way to nuclear zero. As political pressure builds to pursue this vision of minimum US deterrence, *Minimum Deterrence: Examining the Evidence* stands as the seminal study to address the many claims of great benefit using available evidence. This book was published as a special issue of *Comparative Strategy*.

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