

HOW TO WRITE A RESEARCH PAPER

What is a Research Paper?

A research paper is a piece of academic writing, consisting of analysis, interpretation, and argument-based research. In comparison to essays, research papers are far more detailed. They don't only focus on your writing skills, but your research skills as well, hence the name 'research paper'. When writing a research paper, you don't just share your opinion on the matter, but also include a lot of factual information including any relevant sources.

4 STEPS FOR WRITING A RESEARCH PAPER

Step 1 - Choose and/or Understand Your Topic

Before starting to write your research paper, it's important that you understand what it is exactly that you are writing about. If you were given the great opportunity of being able to pick your own topic to write about, it may be a good idea to choose something that you know you are comfortable to talk about for a long period of time, something that you may even consider yourself to be passionate about.

Step 2 - Conduct Research

Now that you are comfortable with your topic, it's time to do the research. If you're struggling with what exactly you need to research, just think of these five key questions and try to use as many as you can in your research paper: what? why? when? where? and, how? Write down as much information as you can but make sure that your notes are clear and well organised, as this will make putting everything together in the end a lot easier.

Try to find any information on the topic that most people tend to ignore, this may add uniqueness to your paper which is excellent as you want to stand out. Are there any strong debates revolving around your topic, what are they? And why are they so strong? Feel free to share your own personal opinion to the topic, if you have a unique opinion that's even better. Have there been any recent changes to your topic?

Step 3 - Create a draft or as Many as You Need

As many of us have learnt in life, practise makes perfect. After gathering up as much information surrounding your topic as possible, attempt a first draft. Create what your research paper will roughly look like when it's completed. Don't be too concerned about it making sense 100% or looking perfect and having correct spellings and grammar, this is just a draft. You will have the opportunity to develop it later on.

Make sure your draft includes everything you want to include on your research paper, you're able to use or create a research paper outline to help you with this before you start. Make sure everything is in correct order and clear, if you're not too sure don't focus on the introduction for now. Finally, make sure your paragraphs are correctly written. Each paragraph should focus on one idea at a time, in order to be clear and organised for the reader.

Step 4 - Create Your Final Product

Once you're happy with your previous draft, it's finally time to write the actual thing.

Remember to start with a good introduction, here is where you should try to answer the 'what? why? and how?' questions, in order to properly introduce your topic to the reader. Follow up with a well detailed body and text, make sure your paragraphs are organised and you're being clear on the subject. Using an outline for this part, will be extremely helpful if you're stuck. Finally, end with a conclusion. You don't want to end your paper with any questions unanswered or with new information you won't be able to discuss, you want to give the reader a sense of finality.

RESEARCH PAPER EXAMPLE

Introduction

(What is COVID19? What place is most affected and which one is the least affected, according to cases? What do the statistics show?)

Paragraph 1: The dangers of COVID19

(What are the symptoms and time-frame of the virus? Is there a risk of death, according to statistics? How does COVID19 spread?)

Paragraph 2: How to prevent COVID19 and why are there doubts?

(How are the procedures put in place helping to prevent COVID19? How does this change throughout the globe? Why do people believe this virus isn't a real thing and what are the debates surrounding this subject?)

Paragraph 3: How are the protests affecting the cases?

(Where have there been protests and what effect did it have on that specific region?)

Paragraph 4: COVID19 and other diseases

(How are the dangers of COVID19 linked to other diseases? How can COVID19 lead to other diseases and what are they? What do the statistics of those with other diseases who passed away after contracting COVID19 show?)

Conclusion

(Summarise all the different arguments about COVID19, as well as all the figures you have presented in your research paper. Conclude a statement based on the information you have gathered and share which side you believe is right.)

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Albert A Gayle



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technology to support learning The volume examines diverse learning approaches such as assistive technology and augmentative and alternative communication for learners with disabilities and creating more social and accessible environments for learning through Collaborative Learning Techniques CoLTS massive open online courses MOOCs and the use of AI Artificial Intelligence in modern classrooms Enriched with discussions on recent trends in ET Education Technology university curriculum and syllabi and real life examples of the use of ET in different classroom settings the book captures diverse aspects of education technology and its potential It also discusses the challenges of making technology and resources available for all and highlights the impact technology has had in classrooms across the world during the COVID 19 pandemic This book will be of interest to students researchers and teachers of education digital education education technology and information technology The book will also be useful for policymakers educationalists instructional designers and educational institutions

Teaching Theory and Academic Writing Malte Brosig, Kinga Kas, 2008-04-16 The volume is written for young researchers who are teaching at undergraduate level and are interested in further developing their teaching skills and publishing record The authors of the book have compiled a volume that is rich in experience and presents innovative methods to modern teaching in political science The book follows a practice oriented approach in teaching and assists the reader with inspiration and concrete examples when designing courses that are often theory loaded

Foundations of Reading, Writing, and Proving Manish Joshi, 2025-02-20 Foundations of Reading Writing and Proving is a comprehensive exploration of the interconnected processes that form the backbone of effective communication and critical thinking We delve into the fundamental skills of reading writing and logical reasoning offering a holistic approach to mastering these essential skills We begin by examining the art of reading with comprehension and depth Strategies for extracting meaning from texts analyzing arguments and evaluating evidence are explored through practical exercises and real world examples Moving on to writing we provide a roadmap for effective communication Techniques for crafting clear and compelling arguments structuring essays and reports and integrating evidence seamlessly are covered A significant portion is dedicated to the art of proving encompassing logical reasoning argumentation and critical thinking We delve into deductive and inductive reasoning constructing sound arguments identifying fallacies and assessing claim validity The emphasis is on practical application and skill development with exercises case studies and writing prompts designed to reinforce learning and encourage active participation Whether students looking to enhance academic skills or professionals seeking to improve communication abilities this book is a valuable resource Foundations of Reading Writing and Proving empowers readers to engage critically with information communicate effectively and construct persuasive arguments grounded in sound evidence

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