

# Softball Tryout Evaluation Form

\_\_\_\_\_  
Player's Name

\_\_\_\_\_  
Age

\_\_\_\_\_  
Date of Birth

\_\_\_\_\_  
Gender

\_\_\_\_\_  
Phone Number

\_\_\_\_\_  
Email

\_\_\_\_\_  
Address

\_\_\_\_\_  
Date of Evaluation

School attending: \_\_\_\_\_

Parent/Guardian's name: \_\_\_\_\_

Parent/Guardian's contact number: \_\_\_\_\_

Position: \_\_\_\_\_

Years of experience playing softball: \_\_\_\_\_

	Evaluation Score									
	1	2	3	4	5	6	7	8	9	10
Hitting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pitching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Throwing Strength	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Throwing Accuracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Catching Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Grounders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speed/Base Running	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Focus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Team Player	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Fastpitch Softball Evaluation Forms

**Karen Linde, Robert G. Hoehn**



## **Fastpitch Softball Evaluation Forms:**

Coaching Fastpitch Softball Successfully Kathy J. Veroni, Roanna Brazier, 2006 Field a winning fastpitch softball team year after year with the knowledge and insights of a coaching legend Coaching Fastpitch Softball Successfully provides the guidance and technical expertise you need in order to build and maintain a competitive team covering every facet of leading a squad on the field and developing a program off of it Hall of Fame coach Kathy Veroni who has won more than 1 250 fastpitch games in her career and pitching expert Roanna Brazier share their insights and experiences in this authoritative comprehensive guide to coaching fastpitch softball From developing a coaching philosophy and planning for the season to teaching the skills and tactics of the game you will find proven formulas for success within these pages With practice and conditioning plans administrative forms sample scouting charts tactics for dozens of game situations and more than 130 drills Coaching Fastpitch Softball Successfully is the most complete resource available for aspiring and experienced coaches alike Take advantage of the authors expertise to gain a winning edge over your competition **Focused for Fastpitch** Gloria Solomon, Andrea Becker, 2004 Annotation Focused for Fastpitch combines the best qualities of a drill book and a softball specific guide to sport psychology ensuring that come game time everyone will play at peak performance Informative yet easy to read mastering the Focused for Fastpitch training principles requires no prior experience and each chapter includes interactive exercises and charts to help monitor progress Each drill clearly specifies the mental and physical skills targeted the goal proper execution coaching tips and variations for increasing or decreasing difficulty And for additional insight into successful skill building some favorite drills are included from these top coaches Gayle Blevins University of Iowa Tami Brown All American Softball School s College Prep Program Connie Clark University of Texas Michelle Gromacki California State University Fullerton Jacquie Joseph Michigan State University Brian Kolze University of the Pacific Patrick Murphy University of Alabama Coaching staff University of California Davis John Reeves University of California Kathy Strahan California State University Sacramento Integrating concentration confidence mental imagery and energy regulation at practice with softball specific drills will result in players reaching their potential far sooner than practicing any of these aspects alone Applying the information in Focused for Fastpitch is the best way to gain the advantage **The Impact of Concussions on High School Athletes** United States. Congress. House. Committee on Education and Labor, 2010 **The Softball Coaching Bible Volume I** National Fastpitch Coaches Association, 2002-02-07 Now for the first time in the sport of fastpitch softball you can learn from successful coaches and apply their approaches to your own program In The Softball Coaching Bible 28 of the top U S coaches share their principles insights strategies methods and experiences to help you enhance the experience and development of your own athletes Developed in cooperation with the National Fastpitch Coaches Association NFCA The Softball Coaching Bible was written by the greatest assembly of college and high school softball coaches ever The text provides the finer points of coaching softball presented in an engaging manner that makes the

contents easy to apply to your own ball club The topics range from teaching the best skills and drills to subjects rarely written about such as developing responsible athletes and building character and loyalty in players Find out how Mike Candrea develops productive hitters at the University of Arizona and follow the advice of Fresno State University's Margie Wright for competing in tournaments and playoffs This landmark work covers all the bases from recruiting players to attracting fans The Softball Coaching Bible also contains information on professional development moving through the coaching ranks making use of other coaches and professional organizations avoiding coaching burnout and attending and running camps and clinics Chapter after chapter this book provides the game plan for building a winning program The Softball Coaching Bible is filled with insights and expert advice to help you learn and grow Soak it up enjoy the stories and discover the wisdom of the sport's finest mentors Contents Introduction Learning From the Best by Jacquie Joseph Part I Coaching Priorities and Principles Chapter 1 Sharing a Love for the Game Dianne Baker Chapter 2 Making Softball Fun Margo Jonker Chapter 3 Competing With Class Carol Bruggeman Chapter 4 Out Hustling Your Opponent Teresa Wilson Chapter 5 Coaching With Integrity Marge Willadsen Part II Program Building and Management Chapter 6 Organizing and Orchestrating a Winning Program Joanne Graf Chapter 7 Mentoring Within Your Staff Gayle Blevins Chapter 8 Building a Recruiting Network Brian Kolze Chapter 9 Marketing and Promoting Your Program Yvette Girouard Chapter 10 Establishing a Successful High School Program Denny Throneburg Part III Creative and Effective Practice Sessions Chapter 11 Organizing Indoor and Outdoor Practices Bill Edwards Chapter 12 Conducting Innovative Practices Deb Pallozzi Chapter 13 Using Practice Drills Effectively Betty Hoff and Jacki Wright Part IV Individual Skills and Team Strategies Chapter 14 Developing Productive Hitters Mike Candrea Chapter 15 Manufacturing Runs Jay Miller Chapter 16 Producing Elite Pitchers Cheri K Kempf Chapter 17 Charging Up the Battery Lori Sippel Chapter 18 Playing Situational Defense Linda Wells Chapter 19 Competing in Tournaments and Playoffs Margie Wright Part V Player Motivation and Leadership Chapter 20 Winning the Mental Game Jeff Janssen Chapter 21 Building Team Chemistry Rhonda Revelle Chapter 22 Developing Responsible Athletes Elaine Sortino Chapter 23 Building Loyalty and Tradition in Players Carol Hutchins Chapter 24 Inspiring Today's Players Mona Stevens Part VI Off the Field Opportunities Challenges and Pressures Chapter 25 Learning and Developing As a Professional Rayla J Allison Chapter 26 Conducting Camps and Clinics Judi Garman Chapter 27 Beating the Burnout Factor Sharon J Drysdale and Karren J Drysdale *Girls' Softball* Karen Linde, Robert G. Hoehn, 1985 A guide with over 150 drills for improving pitching fielding throwing ball control and conditioning *The New Handbook of Teacher Evaluation* Jason Millman, Linda Darling-Hammond, 1990 The 25 chapters in this handbook examine evaluation purposes processes and methods and discuss how they shape the implementation and outcomes of evaluation Following an introduction in chapter 1 the nine chapters in Part I consider the purposes of evaluation Chapters 3 4 and 5 are concerned with the evaluation processes that determine selection into teaching preservice evaluation licensure and certification Chapters 6 7 and 8 focus

on how evaluation may support the development of greater teaching competencies for beginning and veteran teachers Chapters 9 and 10 consider school accountability and school improvement Part II examines the various methods used to evaluate teachers along with their strengths and limitations as applied to the many purposes of evaluation Chapters 11 and 12 deal with two methods for evaluating inservice teachers classroom observations and ratings of classroom performance while chapter 13 deals with teacher self assessment Chapters 14 and 15 deal with less widely used methods the use of student test scores and the use of teacher portfolios Chapters 16 through 18 address the use of formal tests to evaluate teachers for licensure or certification and chapter 19 discusses combining evaluation data from multiple sources for decision making In Part III some of the system wide concerns that developers and users of evaluation plans must confront are discussed Chapters explore legal ethical administrative and economic aspects of teacher evaluation and ways to improve and support teacher evaluation The use of personnel standards to improve teacher evaluation is also discussed Each chapter contains references Contains six figures and four tables SLD **Ohio Public Employee Reporter** ,1993 Includes information pertaining to the State Employment Relations Board of Ohio *Mexican American Fastpitch* Ben Chappell,2021-08-17 In Mexican American communities in the central United States the modern tradition of playing fastpitch softball has been passed from generation to generation This ethnic sporting practice is kept alive through annual tournaments the longest running of which were founded in the 1940s when softball was a ubiquitous form of recreation and the so called Mexican American generation born to immigrant parents was coming of age Carrying on with fastpitch into the second or third generation of players even as wider interest in the sport has waned these historically Mexican American tournaments now function as reunions that allow people to maintain ties to a shared past and to remember the decades of segregation when Mexican Americans citizenship was unfairly questioned In this multi sited ethnography Ben Chappell conveys the importance of fastpitch in the ordinary yearly life of Mexican American communities from Kansas City to Houston Traveling to tournaments he interviews players and fans strikes up conversations in the bleachers takes in the atmosphere in the heat of competition and combs through local and personal archives Recognizing fastpitch as a practice of cultural citizenship Chappell situates the sport within a history marked by migration marginalization solidarity and struggle through which Mexican Americans have navigated complex negotiations of cultural national and local identities

Congressional Record United States. Congress,2004 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873 The Applied Research in Coaching and Athletics Annual ,1999 **Official Gazette of the United States Patent and Trademark Office** ,2005 *Practice Perfect Softball* National Fastpitch Coaches Association,2016-06-24 The road to a

championship season begins long before the first pitch of the opening game It begins before a player even steps onto the field In Practice Perfect Softball the game s premier coaches share their approaches experiences and philosophies of every aspect of practice This authoritative guide goes beyond the stretches and drills straight to the heart of winning effort and attitude From structuring sessions to evaluating practice performance you ll find proven and practical recommendations from the all star lineup of contributors Julie Lenhart Rachel Hanson Beverly Smith Rachel Lawson Lisa Sweeney Van Ackeren Dot Richardson Ken Eriksen Connie Clark Celeste Knierim Bill Gray and Melissa Chmielewski Lonni Alameda Jo Evans Jen McIntyre Donna Papa JoAnne Graf editor Inside you ll identify and establish practice ethics assess team strengths and develop players skills in the field on the mound and at the plate Developed by the National Fastpitch Coaches Association Practice Perfect Softball is your guide to developing champions on and off the field *Resources in Education* ,1988  
Research in Education ,1974      **Youth Softball** Jill Elliott,Martha Ewing,1992      The Third Nationwide Outdoor Recreation Plan: Assessment United States. Heritage Conservation and Recreation Service,1979      **Sports Medicine of Baseball** David Altchek,Joshua S. Dines,James Andrews,2012-07-20 Sports Medicine of Baseball includes all encompassing coverage of the evaluation and treatment of common problems encountered in baseball players at all levels of competition A large portion of the book focuses on shoulder and elbow problems given thehigh number of shoulder and elbow injuries that affect baseball players The text will also cover lower extremity injuries spine conditions and common medical problems that may be encountered Of special interest to athletic trainers topics such as different training regimens for in season versus off season workouts and tailoring throwing programs for relievers and starters is given particular attention Provided by publisher      *Bulletin* Michigan High School Athletic Association,1992      **Dreams and Decisions: Teacher's ed** Carl Bernard Smith,1980      *The Hallmark* ,1972

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