

Subject: Math 2 (2 Periods)		Date:	
Mid-Chapter Checkpoint		Topic Review	
Period 1 - Lesson Objectives: Students will use the Mid-Chapter-Checkpoint to assess learning and progress in the first half of Chapter 4.			
Lesson Task Materials: CC.6-8.NF.A.1: Multiply and divide with whole and/or integer and rational problems in situations involving equal groups, arrays, and measurement quantities, e.g., for: using drawings and equations with a symbol for the unknown number to represent the problem. CC.6-8.NF.A.1: Interpret products of whole numbers for example interpret 50×3 as the total number of objects in 3 groups of 50 objects.			
Key Terms to Understand: As a whole group have volunteers give answers to 3-3. 1) A <u>multiple</u> of 4 is any product that has 4 as one of its factors. 2) This is an example of the <u>Distributive Property</u> .			
Lesson Plan Procedures: Have students complete 3-58 indep.		Opportunities for Practice: Have students complete 3-4- 3-7 with a partner.	
Final Summary: Go over answers to 3-4-3-7 questions.			
Assessment: [method used to assess student understanding of this lesson's learning objectives] Informal: guided practice Formal: The Mid-Chapter checkpoint assessment provides the opportunity to adjust teaching methods for individual or whole class instruction for the rest of the chapter.			
Differentiated Instruction: Small group instruction: Students who miss 3-4-4 - Students may not understand how to find a product by breaking apart an array.			
Students who miss:	3-4	they find an incorrect product when multiplying 10×4 .	
	3-5	they find an incorrect product when multiplying 10×5 .	
	3-6	they find an incorrect product when multiplying 10×4 .	
	3-7	they find an incorrect product when multiplying 10×5 .	
Period 2: Vocabulary Builder game (in student textbook) Have students cut out vocabulary cards from their workbook. Have them quiz each other by reading the definition and quizzing another student. Then have them play by only saying one word from the definition and having another student guess the term.			

Mid Chapter Assessment Lesson

ML Morrison



Mid Chapter Assessment Lesson:

Differentiating Assessment in Middle and High School English and Social Studies Sheryn Spencer-Waterman, 2013-09-27

This book by Sheryn Spencer Waterman follows the bestselling Handbook on Differentiated Instruction for Middle and High Schools With numerous examples and strategies it is an all inclusive manual on assessing student readiness interests learning and thinking styles It includes examples of Pre Formative and Summative assessments Informal and formal assessments Oral and written assessments Project and performance assessments Highly structured and enrichment assessments for struggling to gifted students Assessment tools and rubrics

Differentiating Assessment in Middle and High School Mathematics and Science Sheryn Spencer-Waterman, 2013-09-05 This book by Sheryn Spencer Waterman follows the bestselling Handbook on Differentiated Instruction for Middle and High Schools With numerous examples and strategies it is an all inclusive manual on assessing student readiness interests learning and thinking styles It includes examples of Pre Formative and Summative assessments Informal and formal assessments Oral and written assessments Project and performance assessments Highly structured and enrichment assessments for struggling to gifted students Assessment tools and rubrics

Instructional Strategies for Middle and High School Bruce E. Larson, Timothy A. Keiper, 2013 Instructional Strategies for Middle and High School is an accessible practical and engaging methods textbook that introduces pre service teachers to various instructional strategies and helps them to decide how and when to use these methods in the classroom Classrooms are comprised of diverse learners and aspiring teachers will face complex decisions about the assessment of student learning and classroom management Veteran teacher educators Bruce Larson and Timothy Keiper offer practical suggestions for ways to integrate effective classroom management and valid assessment techniques with each instructional strategy Instructional Strategies for Middle and High School equips pre service teachers with the methodological tools to promote understanding conceptual awareness and learning for every child in the classroom Features and updates to this new edition include Clear step by step descriptions and illustrative in class videos of seven instructional techniques and that pre service teachers can realistically implement within the classroom setting Increased coverage on teaching English language learners including a Making Your Lesson More Meaningful for ELLs feature now included in every instructional strategy chapter Enhancing Your Teaching With Technology feature included in every instructional strategy chapter Fresh interior design to better highlight pedagogical elements and key features all to better engage students Fully revamped and comprehensive companion website with both student and instructor materials that stress real world application of strategies classroom assessment and management

Middle School Life Science Judy Capra, 1999-08-23

Middle School Life Science Teacher's Guide is easy to use The new design features tabbed loose sheets which come in a stand up box that fits neatly on a bookshelf It is divided into units and chapters so that you may use only what you need Instead of always transporting a large book or binder or box you may take only the pages you need and place them in a

separate binder or folder Teachers can also share materials While one is teaching a particular chapter another may use the same resource material to teach a different chapter It s simple it s convenient

Using Formative Assessment to Differentiate Middle School Literacy Instruction Leslie Laud,Pooja Patel,2012-11-28 We all recognize the countless benefits of differentiated instruction The challenge is in its implementation Faced with a classroom of 25 students each with very different needs how can we possibly keep every student on track and motivated Through formative assessment and efficient follow up instruction This start to finish guide will show you how through seven classroom tested practices for maximizing student learning Experts on this subject Leslie Laud and Pooja Patel demonstrate how to Establish new classroom norms Involve students in the use of assessment data and feedback to inform their next steps Clarify end of unit criteria to help map learning progression Apply assessment data to group students for tiered activities Differentiate assignments based on student readiness characteristics and interest Best of all Using Formative Assessment to Differentiate Middle School Literacy Instruction is packed with vignettes sample worksheets and charts to assist you through each step in the process Armed with this tool kit you ll quickly discover new ways to keep all students engaged in their learning Book jacket

Performance-Based Assessment for Middle and High School Physical Education Jacalyn Lea Lund,Mary Fortman Kirk,2019-03-25 The third edition of this popular and authoritative text includes three new chapters and numerous revisions and updates all designed to help you effectively develop and use performance based assessments Comes with a web resource

Teaching Secondary and Middle School Mathematics Daniel J. Brahier,2020-03-09 Teaching Secondary and Middle School Mathematics combines the latest developments in research technology and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics The book explores the mathematics teaching profession by examining the processes of planning teaching and assessing student progress through practical examples and recommendations Beginning with an examination of what it means to teach and learn mathematics the reader is led through the essential components of teaching concluding with an examination of how teachers continue with professional development throughout their careers Hundreds of citations are used to support the ideas presented in the text and specific websites and other resources are presented for future study by the reader Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms The sixth edition has been updated and expanded with particular emphasis on the latest technology resources and standards The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation as well as how to manage a classroom for success Features include The entire text has been reorganized so that assessment takes a more central role in planning and teaching Unit 3 of 5 now addresses the use of summative and formative assessments to inform classroom teaching practices A new feature Links and Resources has been added to each of the 13 chapters While the book includes a substantial listing of citations and resources after the

chapters five strongly recommended and practical resources are spotlighted at the end of each chapter as an easy reference to some of the most important materials on the topic Approximately 150 new citations have either replaced or been added to the text to reflect the latest in research materials and resources that support the teaching of mathematics A Quick Reference Guide has been added to the front of the book to assist the reader in identifying the most useful chapter features by topic A significant revision to Chapter 13 now includes discussions of common teaching assessments used for field experiences and licensure as well as a discussion of practical suggestions for success in methods and student teaching experiences Chapter 9 on the practical use of classroom technology has been revised to reflect the latest tools available to classroom teachers including apps that can be run on handheld personal devices An updated Instructor s Manual features a test bank sample classroom activities Powerpoint slides chapter summaries and learning outcomes for each chapter and can be accessed by instructors online at www.routledge.com/9780367146511

Instructional Strategies for Middle and High School Social Studies Bruce E. Larson, 2016-08-10 *Instructional Strategies for Middle and High School Social Studies* Methods Assessment and Classroom Management is an exciting methods based text that integrates appropriate management and assessment techniques with seven distinct teaching strategies Writing explicitly for pre service social studies teachers veteran teacher educator Bruce E Larson offers detailed descriptions of a range of instructional strategies along with guidelines for deciding how and when to use each Part I offers the foundations for teaching and learning in a social studies classroom and explores contextual theoretical and policy factors that all teachers need to consider before entering the classroom Part II delivers a range of comprehensive strategies for providing instruction that is appropriate for particular lessons student abilities and classroom environments The practical strategies in Part II build upon the learning theories described in Part I positioning *Instructional Strategies for Middle and High School Social Studies* to be the go to all inclusive teacher s guide to the social studies classroom New to this Edition A list of goals before each chapter presents an overview of the chapter s content focus and provides an outline for the chapter review Extensively revised Part I chapters 1 4 provides an updated review of national standards developed for teaching history geography civics and economics In depth applications of the Common Core State Standards for the social studies are also explored New Reality Check feature provides directions for integrating field based experiences into the chapters and contextualizes the ideas in the book for a classroom setting Each chapter in Part II chapters 5 11 has been expanded to include a section labeled Enhancing Student Learning with Technology offering websites links and other resources for integrating recent technologies into the classroom Chapters 5 11 include a new Making Your Lesson More Meaningful for ELLs feature which provides ideas based on current research and theories about learning language for engaging ELLs specific for each instructional strategy Expanded discussion of the Understanding by Design model equips teachers to design learning experiences that promote student understanding by intentionally designing what happens in the classroom and developing authentic formative assessments of student learning

Collaborative Teaching in

the Middle Grades Helaine Becker, 2005-04-30 This book allows you to team teach with a science specialist to drive home key library and media curriculum goals Eight detailed chapters provide background and complete lesson plans that cover both library and general science skills and benchmarks Included are reproducible student worksheets tools for assessment and a suggested resource list Grades 6 8 Collaborative Teaching in the Middle Grades Inquiry Science will enable school librarians to pursue the goal of teaching to standards It offers a comprehensive detailed guide to collaboration the process and tips for success and innovative unit lessons for grades 6 8 that support the AASL s nine Information Literacy Standards for Student Learning while designing lessons integrated with the American Association for the Advancement of Science s Benchmarks for Science Literacy It provides background material complete lesson overview instructional tasks and responsibilities tools for assessment and suggested resources in a convenient all in one format Reproducible student worksheets lesson guides and assessments are included Research skills such as selecting and retrieving data evaluating data synthesizing data creating new data and communicating of information are all be reinforced during each lesson *English Language Arts, Grade 12 Module 1* PCG Education, 2015-11-05 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation

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