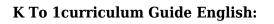
K to 12 BASIC EDUCATION CURRICULUM

2nd Quarter (Continuation of Oracy)

WEEK	Learning Competencies								
	OL Oral Language	LC Listening Comprehension	PA Phonological Awareness	BPK Book and Print Knowledge	AK Alphabet Knowledge	G Grammar	Vocabulary Development	A Attitude	SS Study Strateg
1-5	ENIOL-IIIa-s- 1.3 Talk about one's family • ENIOL- IIIa-b-1.3.3 Talk about one's activities/res ponsibilities at home and in school and community • ENIOL- IIIc-d-1.3.4 Talk about topics of interest (likes and dislikes)	EN2LC-IIIa-b- 2.2 Identify and		EN2BPK-ID-G-3 Recognize environmental print EN2BPK-ID-G-4 Recognize the common terms in English neleting to part of book (e.g. cover, btle page, etc.) book orientation EN2BPK-IBd-g-5 Recognize proper eye movement skills (transfer skills) • left to right • top to bottom • return sweep	ENZAN-Elc-e-2 Identify letters in English that are not present in Mother Tongue/Filipino and vice-versa Identify the	ENIG-IIIa-e-3 Verbs ENIG-IIIa-e- 3.4 Recognize common action words in netelling, conversation, etc.	Sort and classify familiar words seto basic categories (colors, shapes, foods, etc.) ENLY-IIb-c-12.1 Determine the meaning of words using clues (Total Physical Response through realia, pictures, body-movements, contest clues etc.) ENLY-IIb-e-6 Derive meaning from repetitive language structures	EN2G-IIIa-e- 7.4 Perform dialogues, drama, mock interview, TV talk show etc.	EN2OL-IIIa-e 1.2 Engage in a variety of ways to share information (e. role playing, reporting, summariting, retelling and show and tell)

K To 1curriculum Guide English

David Baud



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Table of Contents K To 1curriculum Guide English

- 1. Understanding the eBook K To 1 curriculum Guide English
 - The Rise of Digital Reading K To 1curriculum Guide English
 - Advantages of eBooks Over Traditional Books
- 2. Identifying K To 1curriculum Guide English
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an K To 1curriculum Guide English
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from K To 1curriculum Guide English
 - Personalized Recommendations
 - K To 1curriculum Guide English User Reviews and Ratings
 - K To 1curriculum Guide English and Bestseller Lists
- 5. Accessing K To 1curriculum Guide English Free and Paid eBooks
 - K To 1curriculum Guide English Public Domain eBooks
 - K To 1curriculum Guide English eBook Subscription Services
 - K To 1curriculum Guide English Budget-Friendly Options

- 6. Navigating K To 1 curriculum Guide English eBook Formats
 - o ePub, PDF, MOBI, and More
 - K To 1curriculum Guide English Compatibility with Devices
 - K To 1curriculum Guide English Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - o Adjustable Fonts and Text Sizes of K To 1curriculum Guide English
 - Highlighting and Note-Taking K To 1curriculum Guide English
 - Interactive Elements K To 1curriculum Guide English
- 8. Staying Engaged with K To 1curriculum Guide English
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers K To 1curriculum Guide English
- 9. Balancing eBooks and Physical Books K To 1curriculum Guide English
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection K To 1curriculum Guide English
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine K To 1curriculum Guide English
 - Setting Reading Goals K To 1curriculum Guide English
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of K To 1curriculum Guide English
 - Fact-Checking eBook Content of K To 1curriculum Guide English
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements

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