

# Question 6

# Financial Mathematics



**GAUTENG PROVINCE**

EDUCATION  
REPUBLIC OF SOUTH AFRICA

**GAUTENG DEPARTMENT OF EDUCATION**

**GRADE 12**

**JUNE EXAMINATION 2022**

10611

MATHEMATICS

PAPER 1

## QUESTION 6

- 6.1 For how long must R50 000 be invested, so that it can double, at an interest rate of 8,5% p.a. on the straight-line method? (Give your answer in years and months.)
- 6.2 A cellphone valued at R24 000 depreciates at 18% p.a. on the reducing balance method. Determine the value of the cellphone after 3 years.
- 6.3 R  $x$  ( $x$  Rand) is invested into an account at an interest rate of 12% p.a. compounded monthly.  
Three years later R $2x$  ( $2x$  Rand) is deposited into the same account. After 7 years there is R276 558,75 in the account.  
Determine how much money was invested at the beginning.  
(That is, the value of  $x$ )

TIME: 3 hours

MARKS: 150

11 pages + 1 information sheet

# Gauteng Grade 1question Paper

**Tao Wei**



## **Gauteng Grade 1 question Paper:**

"Township economies": Uses, meanings and key debates in the Gauteng context Mamokete Modiba, This paper presents multiple meanings of township economies and the implications of key debates around framing township economic development Overlaps in various national and provincial government strategies have included government procurement in townships settlement upgrading promoting entrepreneurship and creating a conducive regulatory environment for productivity These efforts notwithstanding the paper points out the need to include township development within broader national policy and encourages discussion on important concerns such as bringing jobs to people or people to jobs

**Marking Matric** Vijay Reddy, 2006 The past ten years in South Africa has seen many changes in education the creation of a single department of education common examinations for all learners in public schools in the country a new outcomes based education curriculum which was introduced to learners in the general education and training phase since 1998 and will be introduced to the further education and training phase from 2006 To evaluate the success of these changes South African researchers still use the indicator of student achievement The matriculation examination is the visible high profile and public performance indicator Every year parents learners teachers researchers government officials policymakers and the general public get involved in the debate around the matric examination with the most frequently asked questions being Did the pass rate go up Are standards dropping Are the results real or have they been manipulated How is our education system doing Are we meeting the development goals What should the matriculation examination of the future look like participants from government national and provincial *X-kit FET Grade 12 GEOGRAPHY*, 2008 Who Rules South Africa? Martin Plaut, Paul Holden, 2012-06-14 In this timely work WHO RULES SOUTH AFRICA highly regarded authors Paul Holden and Martin Plaut analyse the political elites that battle daily for power in South Africa They argue that power does not reside in traditional institutions such as Parliament or even the Cabinet Rather power lies within the ANC led Alliance which with no founding document and no written constitution is an unstructured and mutable political hydra with business and criminal elements in close attendance It is the interaction between these forces which is the real story behind post apartheid South Africa In a country where poverty is rampant and institutions are weak the battle for power is set to intensify The authors unravel the mystery of how the rainbow nation has reached such a pass What are the origins of the Alliance and will it survive the current power struggles Who are the shadowy forces that operate within or alongside the Alliance Most importantly they seek to answer the burning question of whether South Africa is destined to become another African tragedy or whether there is still the promise of growth and a stable democracy **Reviews of National Policies for Education: South Africa 2008** OECD, 2008-09-05 Gives a brief overview of regional issues and the history of education in South Africa and describes the development of education in the country over the past 15 years It presents an analysis of the education system identifying key directions for *Drum*, 2009-04 **Changing Curriculum** Jonathan D. Jansen, Pam Christie, 1999

The introduction of Outcomes based Education OBE is the most controversial reform in the history of South African education This volume is a critical analysis of OBE its potential to succeed and its inherent implications for the education system **ICT Education** Henri Emil Van Rensburg,Dirk Petrus Snyman,Lynette Drevin,Günther Richard

Drevin,2024-01-02 This book constitutes the refereed proceedings of the 52nd Annual Conference of the Southern African Computer Lecturers Association on ICT Education SACLA 2023 held in Gauteng South Africa during July 19 21 2023 The 12 full papers included in this book were carefully reviewed and selected from 42 submissions They were organized in topical sections as follows student centered teaching and learning AI and future movements programming and beyond the classroom

African Journal of Reproductive Health ,2004 **South Africa Survey** ,2009 An analysis of microscale segregation and socio-economic sorting in Gauteng Christian Hamann,2024-04-30 This Occasional Paper analyses racial segregation and socio economic sorting in Gauteng at the microscale The three inquiries highlight continued segregation but also nuances in the nature of desegregation in the Gauteng province at various macro and microscopes The analysis reveals barriers and opportunities for future spatial transformation and highlights the potential role of public and private housing expansion in shaping equality of opportunity **The Politics and Governance of Basic Education** Brian Levy,Robert Cameron,Ursula

Hoadley,Vinothan Naidoo,2018-09-05 This is an open access title available under the terms of a CC BY NC ND 4 0 International licence It is free to read at Oxford Scholarship Online and offered as a free PDF download from OUP and selected open access locations All over the world economic inclusion has risen to the top of the development discourse A well performing education system is central to achieving inclusive development but the challenge of improving educational outcomes has proven to be unexpectedly difficult Access to education has increased but quality remains low with weaknesses in governance comprising an important part of the explanation The Politics and Governance of Basic Education explores the balance between hierarchical and horizontal institutional arrangements for the public provision of basic education Using the vivid example of South Africa a country that had ambitious goals at the outset of its transition from apartheid to democracy it explores how the interaction of politics and institutions affects educational outcomes By examining lessons learned from how South Africa failed to achieve many of its goals it constructs an innovative alternative strategy for making process combining practical steps to achieve incremental gains to re orient the system towards learning *Interpellations, Questions and Replies of the National Assembly* South Africa. Parliament (1994- ). National Assembly,1997 **Proceedings of the ...**

**International Conference for the Psychology of Mathematics Education** ,1998 Information Science and Applications Kuinam J. Kim,Hye-Young Kim,2019-12-18 This book presents selected papers from the 10th International Conference on Information Science and Applications ICISA 2019 held on December 16 18 2019 in Seoul Korea and provides a snapshot of the latest issues regarding technical convergence and convergences of security technologies It explores how information science is at the core of most current research as well as industrial and commercial activities The respective

chapters cover a broad range of topics including ubiquitous computing networks and information systems multimedia and visualization middleware and operating systems security and privacy data mining and artificial intelligence software engineering and web technology as well as applications and problems related to technology convergence which are reviewed and illustrated with the aid of case studies Researchers in academia industry and at institutes focusing on information science and technology will gain a deeper understanding of the current state of the art in information strategies and technologies for convergence security

*Mud to bricks: A review of school infrastructure spending and delivery* Carmen Abdoll, Conrad Barberton, 2014-07-04 The Centre for Child Law commissioned this study by Cornerstone Economic Research to track school infrastructure spending and delivery The report written by Carmen Abdoll and Conrad Barberton makes the concerning finding that the national Department of Basic Education has woefully underspent the School Infrastructure Backlog grant for two years running In 2011 2012 spending was a little over 10 per cent and only at 23 per cent in 2012 2013 at the end of the third quarter The ASIDI target for the number of schools to be built in 2011 2012 and 2012 2013 was 49 However only 10 had been completed by the end of the first year They predict that if the DBE continues at the same delivery rate a realistic timeframe for the eradication of schools with inappropriate structures is probably 2023 24 They make recommendations which if followed could shorten the delay significantly This study shows the importance of monitoring and evaluating progress against court orders and out of court settlements to ensure that the right to a basic education is made real

GIS in Sustainable Urban Planning and Management Martin van Maarseveen, Javier Martinez, Johannes Flacke, 2018-12-07 The Open Access version of this book available at <http://www.tandfebooks.com/doi/view/10.1201/9781315146638> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 3.0 license GIS is used today to better understand and solve urban problems GIS in Sustainable Urban Planning and Management A Global Perspective explores and illustrates the capacity that geo information and GIS have to inform practitioners and other participants in the processes of the planning and management of urban regions The first part of the book addresses the concept of sustainable urban development its different frameworks the many ways of measuring sustainability and its value in the urban policy arena The second part discusses how urban planning can shape our cities examines various spatial configurations of cities the spread of activities and the demands placed on different functions to achieve strategic objective It further focuses on the recognition that urban dwellers are increasingly under threat from natural hazards and climate change Written by authors with expertise on the applications of geo information in urban management this book showcases the importance of GIS in better understanding current urban challenges and provides new insights on how to apply GIS in urban planning It illustrates through real world cases the use of GIS in analyzing and evaluating the position of disadvantaged groups and areas in cities and provides clear examples of applied GIS in urban sustainability and urban resilience The idea of sustainable development is still very much central in the new development agenda of the United

Nations and in that sense it is of particular importance for students from both the Global South and Global North Professionals researchers and students alike will find this book to be an invaluable resource for understanding and solving problems relating to sustainable urban planning and management

**Governing Complex City-Regions in the Twenty-First Century** Philip Harrison, 2023-11-01 Explores the challenges of large complex institutionally fragmented and dynamic city regions across the BRICS countries and the emergence of formal and informal governance arrangements

**Motherhood in Johannesburg: Mapping the experiences and moral geographies of women and their children in the city** Alexandra Parker, Margot Rubin, 2017-11-30 South African cities were designed and legislated to enforce spatial marginalisation of Africans coloureds and Indians to peripheral urban settlements The legacy of this intentionally constructed racially segregated space has been reinforced in the post apartheid period by market forces around property prices informal settlement of land and the unintended consequences of state housing policy amongst other factors Patterns of race based spatial marginalisation have also been overlaid by income and gender factors creating hostile conditions for women and poor women in particular Whilst there is a rich mine of literature on spatial exclusions due to race very little study has focused on the gendered spatial experiences of women and more particularly mothers in South African cities Mothers sustain a number of multifaceted roles through and beyond the care of and provision for their children They engage in multiple spheres of work home education community and politics Straddling these various realms mothers are increasingly active users of a diversity of city spaces In some cases the daily routines of mothers are confined within a single neighbourhood but most often mothers enact their many roles on a day to day basis in many different areas of the city The nature of motherhood as both a relationship of care and a role constructed in society and highly unequal urban conditions often impose heavy burdens financial temporal and emotional However the choices mothers make in the city by traversing diverse spaces in order to fulfil their multiple roles and the responsibilities and costs this inflicts is not well understood This Occasional Paper speaks to this gap by exploring the spatial dynamics of mothers in Johannesburg It investigates how women who self identify as mothers navigate their own and their families daily lives in the city in facing a variety of challenges and obstacles Methodologically the research involved studying the everyday practices and experiences of 25 mothers in the city who agreed to in depth interviews and mapping exercises The participants were a diverse group in terms of geographic location income race age and family situation The women narrated their daily lives and the routes they took through various places and spaces that made up their everyday experiences of the city They discussed their decision making around the choice of home work school shopping and recreation and detailed the social and spatial dynamics of their support networks Exploring these moral geographies of motherhood provides valuable insights into a group of people who engage the city extensively in ways that are under recognised In turn understanding the spatial negotiations that typify mothers lives exposes the depth of spatial inequality and poor urban management of our city region in new ways This Occasional Paper is the result of a partnership

between the South African Research Chair in Spatial Analysis and City Planning SA CP and the GCRO and specifically involved a collaboration between researchers Yasmeen Dinath Margot Rubin and Alexandra Parker The insights presented here reflect results from a first phase of research that will be deepened through a larger study in 2018 Inclusive Teaching in South Africa Tsediso M. Makoelle, 2016-08-31 Inclusive education presupposes an all inclusive approach where all learners are taught in regular classrooms regardless of background disability or social context While there has been much debate indications are that inclusive education has been gaining momentum The book is divided into six coherent sections that address the how of inclusive education both inside and outside of the classroom

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