

WJEC

	Session + Year	Max Mark	A*	A	B	C	D	E	F	G
English Language	November 2019	400	316	280	244	208	167	126	86	46
English Language	June 2019	400	312	276	240	204	164	124	84	44
English Language	November 2020	400	298	264	230	196	158	120	82	44
English Language	June 2020	No exams were held due to COVID-19. Hence, no available grade boundaries.								
English Language	November 2021	300	223	197	171	145	118	91	64	37
English Language	June 2021	No exams were held; hence, no available grade boundaries.								
English Language	June 2022	300	223	199	173	148	120	93	66	39
English Language	June 2023	400	304	268	230	192	154	117	80	43

English Language Grade Boundaries 2015

**Elizabeth de Freitas, Nathalie
Sinclair, Alf Coles**



English Language Grade Boundaries 2015:

2012 GCSE English results Great Britain: Parliament: House of Commons: Education Committee, 2013-06-11 The 2012 GCSE English results prompted significant controversy which ultimately resulted in an application for judicial review This report sets out the background to these events and identifies lessons to be learned The problems with GCSE English can be traced back to the 2007/09 development phase of the qualification in particular the turbulence which resulted from the shift away from a mostly linear to a modular system combined with a high proportion of controlled assessment and generous marking tolerances Exam board experts raised concerns at the time but these were not acted upon by the regulator the then interim Ofqual Further difficulties arose because of pressures from the school accountability system The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening with consequences for grade awarding The current status of Ofqual as an independent regulator accountable to Parliament is the right one However the Coalition Government is bringing in wholesale changes to GCSEs and A levels to a tight timetable and at the same time Ofqual must have systems in place The Committee is also concerned that there is a rush towards separate exam systems for England Wales and Northern Ireland without careful reflection on what might be lost or consensus that this is the right thing to do

Bridging Language Boundaries - Explorations in Communication across Borders Thomas Tinnefeld, 2023-09-26 In an increasingly interconnected world where distances dwindle and cultures interweave the role of communication gains renewed significance Language our primary form of expression and comprehension acts both as a border and a bridge for ideas knowledge and experiences Amidst this complex linguistic interplay this volume finds its purpose Chapters herein delve into communication surpassing geographic and linguistic boundaries As language professionals educators and researchers we navigate the challenges of this landscape where languages blend and merge These chapters analyse and inspire queries that arise whenever linguistic borders are crossed From exploring the functions of intercomprehension to examining the impact of digital tools on borderless language education each chapter reveals a facet of the theme Topics span language methodologies language acquisition linguistic landscapes and the growing importance of technology in teaching to name but a few Readers are invited to join us in exploring how communication shapes and is shaped by diverse linguistic environments Together we illuminate the threads that determine global interaction delivering insight into the functioning of language in our interconnected world

Disrupting Boundaries in Education and Research Suzanne Smythe, Cher Hill, Margaret MacDonald, Diane Dagenais, Nathalie Sinclair, Kelleen Toohey, 2017-08-17 In Disrupting Boundaries in Education and Research six educational researchers explore together the potentialities of transdisciplinary research that de-centres human behaviour and gives materiality its due in the making of educational worlds The book presents accounts of what happens when researchers think and act with new materiality and post-human theories to disrupt boundaries such as self and other human and non-human representation and objectivity Each of the core chapters

works with different new materiality concepts to disrupt these boundaries and to consider the emotive sensory nuanced material and technological aspects of learning in diverse settings such as in mathematics and learning to swim discovering the bio products of eco sustainable building making videos and contending with digital government and its alienating effects When humans are no longer at the centre of the unfolding world it is both disorienting and exhilarating This book is an invitation to continue along these paths

Examining Young Learners: Research and Practice in Assessing the English of School-age Learners Szilvia Papp, Shelagh Rixon, 2018 The proposed book on child second language L2 development and assessment will be a state of the art account of what we currently know about how children learn L2s in formal contexts and how that knowledge impacts on the design development and evaluation of language assessment products for young learners The uniqueness of child L2 development within the classroom is highlighted by considering children's L2 needs typical patterns of development and the role of instruction and assessment in how children learn Common issues shared in child L2 acquisition studies language testing and educational assessment are explored by linking research carried out within the educational academic and testing communities Several case studies are described from different educational contexts around the world where teaching and assessment of young language learners takes place In particular the book presents the Cambridge English approach to assessing young learners of English and presents a framework for the development research and validation activities around the Cambridge English suite battery for children

The Oxford Handbook of Deaf Studies in Literacy Susan R. Easterbrooks, Hannah M. Dostal, 2021 The Oxford Handbook of Deaf Studies in Literacy brings together state of the art research on literacy learning among deaf and hard of hearing learners DHH With contributions from experts in the field this volume covers topics such as the importance of language and cognition phonological or orthographic awareness morphosyntactic and vocabulary understanding reading comprehension and classroom engagement written language and learning among challenged populations Avoiding sweeping generalizations about DHH readers that overlook varied experiences this volume takes a nuanced approach providing readers with the research to help DHH students gain competence in reading comprehension

Languages, Identities and Intercultural Communication in South Africa and Beyond Russell H Kaschula, 2021-08-23 African countries and South Africa in particular being multilingual and multicultural societies make for exciting sociolinguistic and applied language analysis in order to tease out the complex relationship between language and identity This book applies sociolinguistic theory as well as critical language awareness and translanguaging with its many facets to various communicative scenarios both on the continent and in South Africa in an accessible and practical way Africa lends itself to such sociolinguistic analysis concerning language identity and intercultural communication This book reflects consciously on the North South debate and the need for us to create our own ways of interpretation emanating from the South and speaking back to the North and on issues that pertain to the South including southern Africa Aspects such as language and power language planning policy and

implementation culture prejudice social interaction translanguaging intercultural communication education gender and autoethnography are covered This is a valuable resource for students studying African sociolinguistics language and identity and applied language studies Anyone interested in the relationship between language and society on the African continent would also find the book easily accessible *Crossing Boundaries in Researching, Understanding, and Improving Language Education* Dongbo Zhang,Ryan T. Miller,2023-02-08 This volume brings together original papers from language education scholars from around the world to explore exemplify and discuss the multiplicity of boundary crossing in language education It emphasizes the potential of boundary crossing for expansive learning and aims to generate new insights through boundary crossing into the complexity of language education and approaches to innovative practices This volume also underscores the important role of expert boundary crossers In particular it aims to honor G Richard Tucker Paul Mellon University Professor Emeritus of Applied Linguistics at Carnegie Mellon University celebrating his distinguished scholarship on language education and paying tribute to the inspiration and mentorship he has given to the contributors of this volume to cross boundaries academically and professionally This volume is organized into four sections namely language learning and development teachers and instructional processes program innovation implementation and evaluation and language in education policy and planning These sections or themes which are necessarily cross cutting also represent the major areas of scholarship where Prof Tucker has made distinguished contributions for over half a century **Handbook of Research on Teaching the English Language Arts** Douglas Fisher,Diane Lapp,2017-11-06 Now in its fourth edition the Handbook of Research on Teaching the English Language Arts sponsored by the International Literacy Association and the National Council of Teachers of English remains at the forefront in bringing together prominent scholars researchers and professional leaders to offer an integrated perspective on teaching the English language arts and a comprehensive overview of research in the field Reflecting important developments since the publication of the third edition in 2010 this new edition is streamlined and completely restructured around big ideas in the field related to theoretical and research foundations learners in context and new literacies A Companion Website extends and enhances the Handbook with a wealth of additional resources The Handbook of Research on Teaching the English Language Arts Fourth Edition Addresses all of the language arts within a holistic perspective speaking listening language writing reading Is well grounded and balanced in theory and research while promoting validated practice Features authors who are known for their expertise and who represent diversity in culture years in the profession and geographic location Gives attention to special populations and instructional contexts Includes new media literacies Has the authority of a research handbook while remaining practical for students in masters and doctoral classes What is a Mathematical Concept? Elizabeth de Freitas,Nathalie Sinclair,Alf Coles,2017-06-22 Responding to widespread interest within cultural studies and social inquiry this book addresses the question what is a mathematical concept using a variety of vanguard theories in the humanities and posthumanities Tapping historical

philosophical sociological and psychological perspectives each chapter explores the question of how mathematics comes to matter Of interest to scholars across the usual disciplinary divides this book tracks mathematics as a cultural activity drawing connections with empirical practice Unlike other books in this area it is highly interdisciplinary devoted to exploring the ontology of mathematics as it plays out in different contexts This book will appeal to scholars who are interested in particular mathematical habits creative diagramming structural mappings material agency interdisciplinary coverings that shed light on both mathematics and other disciplines Chapters are also relevant to social sciences and humanities scholars as each offers philosophical insight into mathematics and how we might live mathematically

The Routledge International Handbook of Language Education Policy in Asia Andy Kirkpatrick,Anthony J. Liddicoat,2019-04-17 This must have handbook offers a comprehensive survey of the field It reviews the language education policies of Asia encompassing 30 countries sub divided by regions namely East Southeast South and Central Asia and considers the extent to which these are being implemented and with what effect The most recent iteration of language education policies of each of the countries is described and the impact and potential consequence of any change is critically considered Each country chapter provides a historical overview of the languages in use and language education policies examines the ideologies underpinning the language choices and includes an account of the debates and controversies surrounding language and language education policies before concluding with some predictions for the future

Unveiling the Magic of Words: A Report on "**English Language Grade Boundaries 2015**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**English Language Grade Boundaries 2015**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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