

AQA GCSE English Language Grade Boundaries

GCSE English Language (8700)

<i>Max Mark: 160</i>	9	8	7	6	5	4	3	2	1	U
Summer 2017	123	113	104	93	82	72	53	34	16	0
November 2017 (resit only)	132	123	114	102	91	80	58	37	16	0
Summer 2018	128	118	108	97	86	76	56	36	16	0
November 2018 (resit only)	134	125	117	105	93	81	59	37	16	0
Summer 2019	127	117	108	97	86	76	56	36	16	0
November 2019 (resit only)	131	121	111	100	89	79	58	37	16	0

GCSE English Language Paper 1 (8700/1)

Explorations in Creative Reading and Writing

<i>Max Mark: 80</i>	9	8	7	6	5	4	3	2	1	U
Summer 2017	61	56	51	45	40	35	26	17	8	0
November 2017 (resit only)	67	63	59	53	47	41	30	19	8	0
Summer 2018	65	60	55	49	44	39	28	18	8	0
November 2018 (resit only)	69	65	61	54	48	42	30	19	8	0
Summer 2019	64	59	54	48	43	38	28	18	8	0
November 2019 (resit only)	66	61	56	50	44	39	28	18	8	0

GCSE English Language Paper 2 (8700/2)

Writers' Viewpoints and Perspectives

<i>Max Mark: 80</i>	9	8	7	6	5	4	3	2	1	U
Summer 2017	62	57	53	47	42	37	27	17	8	0
November 2017 (resit only)	65	60	55	49	44	39	28	18	8	0
Summer 2018	63	58	53	47	42	37	27	17	8	0
November 2018 (resit only)	65	60	56	50	44	39	28	18	8	0
Summer 2019	64	59	54	48	43	38	28	18	8	0
November 2019 (resit only)	65	60	55	50	45	40	29	18	8	0

English June 2014 Grade Boundaries

**Christine Harrison, Constant
Leung, David Pepper**



English June 2014 Grade Boundaries:

2012 GCSE English results Great Britain: Parliament: House of Commons: Education Committee, 2013-06-11 The 2012 GCSE English results prompted significant controversy which ultimately resulted in an application for judicial review This report sets out the background to these events and identifies lessons to be learned The problems with GCSE English can be traced back to the 2007/09 development phase of the qualification in particular the turbulence which resulted from the shift away from a mostly linear to a modular system combined with a high proportion of controlled assessment and generous marking tolerances Exam board experts raised concerns at the time but these were not acted upon by the regulator the then interim Ofqual Further difficulties arose because of pressures from the school accountability system The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening with consequences for grade awarding The current status of Ofqual as an independent regulator accountable to Parliament is the right one However the Coalition Government is bringing in wholesale changes to GCSEs and A levels to a tight timetable and at the same time Ofqual must have systems in place The Committee is also concerned that there is a rush towards separate exam systems for England Wales and Northern Ireland without careful reflection on what might be lost or consensus that this is the right thing to do

Educational Assessment Christine Harrison, Constant Leung, David Pepper, 2023-10-19 This book explores and builds on the extraordinary work of Professor Paul Black across assessment and pedagogy across the curriculum including STEM humanities and social science subjects This book explores the influence that Black has had within educational settings focusing on interpretations of the work and scholarship he has achieved across a range of settings and on the ways scholars who have worked with him or been influenced by his ideas have developed their research and teaching The contributions are presented under three thematic sections each of which reflects a set of shared educational concerns and values drawing on the natural and social sciences and developments in public policy These concerns and values with their emphasis on teacher assessment provide a basis for a strategic informed and coherent response to challenges in education such as the cancellation of public examinations in the face of the Covid 19 pandemic

Reforming Lessons: Why English Schools Have Improved Since 2010 and How This Was Achieved Nick Gibb, Robert Peal, 2025-08-18 *Reforming Lessons* provides a first hand account of the ambitious programme of reform that has led to a transformation in English schools since 2010 and seen pupils rise through the ranks of international comparison tests such as PIRLS and PISA Co authored by former Schools Minister Nick Gibb and Headteacher Robert Peal the book explores the key principles behind the reforms and reveals the impact they had on school leadership accountability teaching methods curriculum design and pupil behaviour Addressing the long legacy of progressive approaches to teaching in English schools and the development of evidence led alternatives the book shows that approaches to education such as warm strict teacher led instruction and knowledge rich curriculum have been simultaneously both controversial and hugely successful Chapters cover Reforms to the

primary curriculum phonics and mathematical mastery The return of rigour in the secondary curriculum School structures academies and free schools Academic standards Grassroot reforms Changes to teacher training and the introduction of the Early Career Framework Providing a fascinating insight into the major reforms that have shaped England's school system and the drivers behind them this is essential reading for anyone working in the education sector policy makers and those interested in education reform

African American Communication Ronald L. Jackson II, Amber L. Johnson, Michael L. Hecht, Sidney A. Ribeau, 2019-11-19 Now in its third edition this text examines how African Americans personally and culturally define themselves and how that definition informs their communication habits practices and norms This edition includes new chapters that highlight discussions of gender and sexuality intersectional differences contemporary social movements and digital and mediated communication The book is ideally suited for advanced students and scholars in intercultural communication interpersonal communication communication theory African American Black studies gender studies and family studies

Comprehension Instruction Sheri R. Parris, Kathy Headley, 2015-06-19 All key issues of research and practice in comprehension instruction are addressed in this highly regarded professional resource and course text Leading scholars examine the processes that enable students to make meaning from what they read and how this knowledge can be applied to improve teaching at all grade levels Best practices for meeting the needs of diverse elementary and secondary students are identified Essential topics include strategies for comprehending different types of texts the impact of the Common Core State Standards CCSS cutting edge assessment approaches and the growing importance of digital genres and multimodal literacies User friendly features include end of chapter discussion questions New to This Edition Incorporates the latest research and instructional practices Chapters on the CCSS critical theory culturally responsive instruction and response to intervention Chapters on teaching fiction and informational texts in the secondary grades Expanded coverage of multimodal literacy learning Timely topics such as text complexity close reading digital literacies and neuroscience are discussed in multiple chapters

The What, Why and How of Assessment Simon Child, Paul Ellis, 2021-07-21 How do teachers develop their understanding of the foundation principles of assessment stay up to date with the latest classroom approaches and have the confidence to evaluate and question the effectiveness of new methods This professional resource for teachers supports them to understand the what why and how of assessment It provides key knowledge on the types and purposes of assessment and explores key themes such as validity reliability and fairness It explores assessment in practice offering practical support for busy teachers and takes an in depth look at how qualifications are designed and developed and how examinations are marked graded and regulated

The World Factbook 2014- 15 United States. Central Intelligence Agency, Government Publications Office, 2015-06-02 In general information available as of September 1 2014 was used in the preparation of this edition Provides brief information on the geography people government economy communications and defense of countries and regions around the world Contains

information on international organizations Designed to meet the specific requirements of United States Government Officials in style format coverage and content Includes 4 unattached maps dated June 2012 and October 2012 The October 2012 map is of the world oceans **Campus Plus 2022** Infokerala Communications Pvt Ltd,2022-07-11 India bounded by the majestic Himalayan ranges in the North and edged by an endless stretch of golden beaches is the land of hoary tradition and cultural diversity A vivid kaleidoscope of landscapes glorious historical sites and royal cities misty mountain hideaways colourful people rich civilizations and festivities craft India Incredible Recent years have witnessed the educational scene especially the higher education sector in the State undergoing a sea change in respect of quality diversity and accessibility in tune with the global trends Kerala's surge in the educational front is to be viewed in the backdrop of the country's great legacy in education India has been a major seat of learning for thousands of years The country was home to Takshashila the first university in the world and Aryabhata the inventor of the digit Zero In fact education in Kerala has now become more value added and affordable thanks to the proactive initiatives of the State Government and the active involvement of the private sector Moreover in the higher education market Kerala has a significant edge in respect of cost which means that there would be a growing influx of candidates into the state from outside the state for better and affordable professional education in the days to come With the most sought after professionals and an excellent network of institutes Kerala is becoming the very preferred educational destination in the world And we are equipped for you with some elucidations which step up her significance on the educational map In Campus Plus we propose some valuable information along with a number of educational institutes in the State which will be useful for the students and parents in the higher education scenario

Academics Engaging with Student Writing Jackie Tuck,2017-07-14 Student writing has long been viewed as a problem in higher education in the UK Moreover the sector has consistently performed poorly in the National Student Survey with regard to assessment and feedback *Academics Engaging with Student Writing* tackles these major issues from a new and unique angle exploring the real life experiences of academic teachers from different institutions as they set support read respond to and assess assignments undertaken by undergraduate students Incorporating evidence from post 1992 universities Oxbridge members of the Russell Group and others this book examines working practices around student writing within the context of an increasingly market oriented mass higher education system Presenting a wealth of relevant examples from disciplines as diverse as History and Sports Science Tuck makes extensive use of interviews observations texts and audio recordings in order to explore the perspectives of academic teachers who work with student writers and their texts This book will be of interest to researchers academics and postgraduate students in the fields of academic literacies higher education language and literacy language in higher education English for academic purposes and assessment Furthermore academic teachers with experience of this crucial aspect of academic labour will welcome Tuck's pioneering work as an indispensable tool for making sense of their own engagement with student writers **The Antiracist English Language**

Arts Classroom Keisha Rembert, 2023-09-05 How can you incorporate antiracist practices into specific subject areas This practical guide answers that question and provides a road map for introducing antiracism into the English language arts ELA classroom with teacher friendly tools and strategies Drawing on foundational and cutting edge knowledge of antiracism expert Keisha Rembert responds to the following questions What does antiracism look like in the English language arts classroom given the unique responsibilities of the ELA educator why is it vital to implement antiracist practices that are relevant to your classroom and school and how can you enact antiracist pedagogies that foster critical engagement and stimulate a culture of antiracism Aligned with National Council of Teachers of English standards this accessible resource is replete with hands on antiracist activities teacher insights and interviews questions to spark reflection and action and lesson plans and is essential reading for all ELA teachers From building an antiracist foundation to evaluating the effect of antiracist practice on students and reflecting on your own lived experience this book is a truly comprehensive guide for educators who want to empower all students Rembert demonstrates how to find motivation in progress and joy in the process pushing past confusion and discomfort in a continued effort to create an equitable inclusive and antiracist ELA classroom

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