

## JUNE 2010 – THE START OF THE NEW STYLE PAPER

### For 20 mark questions

| Level   | Mark  | Descriptor                                                                                                                                      |
|---------|-------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Level 1 | 1-7   | Identification of points which are largely irrelevant                                                                                           |
| Level 2 | 8-10  | Typically, answers will consider 1 factor with 1 evaluative point or 2 points with no evaluation or list of several points with little analysis |
| Level 3 | 11-14 | Typically, answers will consider 2 factors with 1 evaluative point or 3 points with no evaluation                                               |
| Level 4 | 15-16 | Typically, answers will consider 3 factors with 1 evaluative point                                                                              |
| Level 5 | 17-20 | Typically, answers will consider 3 factors with at least 2 evaluative points                                                                    |

### GUIDELINES FOR MARKING ESSAY QUESTIONS 6EC04 June 2012

| Level   | Part (a) Questions: Performance Criteria for Mark base 20 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|---------|-----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Level 1 | 1-7                                                       | <ul style="list-style-type: none"> <li>Displays knowledge presented as facts without awareness of other viewpoints</li> <li>Demonstrates limited understanding with little or no analysis</li> <li>Attempts at selecting, applying, evaluating and presenting material which are irrelevant and unclear</li> <li>None of the assessment objectives are covered satisfactorily</li> </ul> <p>Identification of points which are largely irrelevant</p>                                                                                                                                                                            |
| Level 2 | 8-10                                                      | <ul style="list-style-type: none"> <li>Displays elementary knowledge of well learnt economic facts showing a generalised understanding together with limited analysis i.e. identification of points or a very limited discussion</li> <li>Displays a limited ability to select and apply different economic ideas</li> <li>Evidence presented has a basic relevance</li> </ul> <p>Typically, answers will consider 1 factor with 1 evaluative point or 2 points with no evaluation or list of several points with little analysis</p>                                                                                            |
| Level 3 | 11-14                                                     | <ul style="list-style-type: none"> <li>Displays knowledge and understanding of economic principles, concepts and theories as well as some analysis of issues i.e. answer might lack sufficient breadth and depth to be worthy of a higher mark</li> <li>Shows some ability to apply economic ideas and relate them to economic problems</li> <li>Employs different approaches to reach conclusions, presenting evidence with some relevance and coherence</li> </ul> <p>Typically, answers will consider 2 factors with 1 evaluative point or 3 points with no evaluation</p>                                                    |
|         | 11-12                                                     | Award in this range for 2 factors and 1 evaluative comment (or 3 factors with no evaluation) which are not well developed/reasoned                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|         | 13-14                                                     | Award in this range for 2 factors and 1 evaluative comment (or 3 factors with no evaluation) which are well developed and reasoned                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Level 4 | 15-16                                                     | <ul style="list-style-type: none"> <li>Displays a good knowledge of economic principles, concepts and theories together with an analysis of the issues involved</li> <li>Demonstrates an ability to select and apply economic ideas and to relate them to economic problems</li> <li>Evidence of some evaluation of alternative approaches leading to conclusions which are presented in a relevant and coherent way</li> </ul> <p>Typically, answers will consider 3 factors with 1 evaluative point</p>                                                                                                                        |
| Level 5 | 17-20                                                     | <ul style="list-style-type: none"> <li>Displays a wide range of knowledge of economic principles, concepts and theories together with a rigorous analysis of issues</li> <li>Demonstrates an outstanding ability to select and apply economic ideas to economic problems</li> <li>Evaluation is well balanced and critical leading to valid conclusions</li> <li>Material is presented in a relevant, clear and coherent way with evidence fully and reliably integrated</li> <li>Excellence is displayed across all assessment objectives</li> </ul> <p>Typically, answers will consider 3 factors with 2 evaluative points</p> |

# May 2013 6683 Edexcel Mark Scheme

**Richard Bailey**



**May 2013 6683 Edexcel Mark Scheme:**

This book delves into May 2013 6683 Edexcel Mark Scheme. May 2013 6683 Edexcel Mark Scheme is a crucial topic that must be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into May 2013 6683 Edexcel Mark Scheme, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
    - Chapter 1: Introduction to May 2013 6683 Edexcel Mark Scheme
    - Chapter 2: Essential Elements of May 2013 6683 Edexcel Mark Scheme
    - Chapter 3: May 2013 6683 Edexcel Mark Scheme in Everyday Life
    - Chapter 4: May 2013 6683 Edexcel Mark Scheme in Specific Contexts
    - Chapter 5: Conclusion
  2. In chapter 1, the author will provide an overview of May 2013 6683 Edexcel Mark Scheme. The first chapter will explore what May 2013 6683 Edexcel Mark Scheme is, why May 2013 6683 Edexcel Mark Scheme is vital, and how to effectively learn about May 2013 6683 Edexcel Mark Scheme.
  3. In chapter 2, the author will delve into the foundational concepts of May 2013 6683 Edexcel Mark Scheme. The second chapter will elucidate the essential principles that need to be understood to grasp May 2013 6683 Edexcel Mark Scheme in its entirety.
  4. In chapter 3, the author will examine the practical applications of May 2013 6683 Edexcel Mark Scheme in daily life. This chapter will showcase real-world examples of how May 2013 6683 Edexcel Mark Scheme can be effectively utilized in everyday scenarios.
  5. In chapter 4, the author will scrutinize the relevance of May 2013 6683 Edexcel Mark Scheme in specific contexts. This chapter will explore how May 2013 6683 Edexcel Mark Scheme is applied in specialized fields, such as education, business, and technology.
  6. In chapter 5, the author will draw a conclusion about May 2013 6683 Edexcel Mark Scheme. The final chapter will summarize the key points that have been discussed throughout the book.
- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of May 2013 6683 Edexcel Mark Scheme.

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