

QUESTION 1

Bernard decided to remove garden refuse each Saturday. He hires a bullock and a trailer for R400 per day. He asks his friend Paul, to help him and pays him R300 per day.

- 1.1 Determine his fixed costs per day.
1.2 ~~Identify the variable costs per day.~~
~~Identify the variable costs per day.~~
~~Identify the variable costs per day.~~



- 1.2.1 The amount of fuel he will use. (2)
1.2.2 The total cost of his fuel. (2)
1.3 ~~Calculate the total cost of his variable costs per day.~~
~~Calculate the total cost of his variable costs per day.~~ (2)
1.4 ~~Calculate the total cost of his variable costs per day.~~ (2)

- 1.5 Mr Longbottom is an employee of a factory that sells canned goods. He is an administrator and earns a GROSS salary of R6 000 per month. He has three dependants, his wife, Pam, his 19 year old son, and his 11 year old daughter.

The following is an example of his salary slip:

Paylip Sunshine Canneds PO Box 14129 Maritzville 5218	Mr OH Longbottom Employee number: 2077 Date: 25 September 2023 Tax year: 2023	Tax reference number: 2090172011 Paylip number: 301
Gross monthly income: Cash salary: R6 000		Have Taxable deductions: Pension: R450 Medical aid: R1 300 UIF: R Total deductions: R1 850
Total this month: Monthly taxable income: R4 150 UIF/ PAYE R104,30 Net pay: R4 045,70	Cumulative Totals Taxable income: R25 800 UIF/ PAYE: R1 075,40 Leave due: 5,75 days	Company contributions Medical Aid R0,00 UIF: R60,00 Pension: R0,00 Skills levy: R60,00

- 1.5.1 What is Mr Longbottom's salary before any deductions? (2)
1.5.2 ~~Identify the variable costs per day.~~
~~Identify the variable costs per day.~~ (2)
1.5.3 What does UIF stand for? (2)
1.5.4 ~~Identify the variable costs per day.~~
~~Identify the variable costs per day.~~ (2)
1.5.5 ~~Calculate the total cost of his variable costs per day.~~ (2)

[2]

Matshs Literacy Grade 1november 2013 Question Paper

Rachel S Tattersall



Matshs Literacy Grade 1november 2013 Question Paper:

Standards-Based Learning in Action Tom Schimmer,Garnet Hillman,Mandy Stalets,2018-01-31 Get past the knowing doing gap and confidently implement standards based learning This book offers a comprehensive look at what standards based learning looks like in action from creating formative assessments to using data to inform instruction to transitioning to standards based grading systems Instead of comparing students to each other standards based learning compares students proficiency to performance standards and education targets Each chapter offers readers a well thought out action plan for implementation and effective strategies for communicating with students and parents about the classroom changes that will occur during the transition Use this book as your action plan for implementing standards based learning Explore concrete steps for putting standards based grading instruction and learning into action Implement schoolwide change beginning with classroom practices Address common implementation mistakes and challenges Effectively sequence units and align them with unpacked standards Create effective proficiency level scales and rubrics Contents Introduction Chapter 1 Standards Based Learning in Action Chapter 2 Standards Alignment in Action Chapter 3 Formative Assessment in Action Chapter 4 Effective Feedback in Action Chapter 5 Meaningful Homework in Action Chapter 6 Self and Peer Assessment in Action Chapter 7 Summative Assessment in Action Chapter 8 Redos Retakes and Reassessment in Action Chapter 9 Proficiency Scales and Rubrics in Action Chapter 10 Standards Based Reporting in Action Epilogue References and Resources Index

Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries,2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies [Concise Answers to Frequently Asked Questions About Assessment and Grading](#) Nicole Dimich,Cassandra Erkens,Jadi Miller,Tom

Schimmer,Katie White,2022-04-12 Get answers to your most challenging questions about implementing effective assessment and grading practices How do we use assessments to increase hope efficacy and achievement Is reassessment important Can we change grading practices when stakeholders don t want us to All of these questions and dozens more are answered concisely making it easy to build strong assessment and grading practices quickly K 12 teachers and administrators will Understand the six tenets of assessment and grading Gain confidence in effective assessment and grading practices Access concise answers to common questions about assessment and grading Help implement schoolwide best practices through effective collaboration Contents Introduction Chapter 1 Hope Efficacy and Achievement Chapter 2 A Culture of Learning Chapter 3 Assessment Purpose Chapter 4 Communication Chapter 5 Accurate Interpretation Chapter 6 Assessment Architecture Chapter 7 Instructional Agility Chapter 8 Student Investment Table of Contents by Topic Glossary of Terms A Comprehensive Resource List From STAC References and Resources Index **Social Determinants of Health** Dennis Raphael,2016-05-06 In the current environment of deepening class and income inequality it is essential to understand the socio economic conditions that shape the health of individuals and communities Now in its third edition Dennis Raphael s Social Determinants of Health offers a comprehensive discussion of the primary factors that influence the health of Canada s population This seminal text on the social determinants of health contains contributions from top academics and high profile experts from across the country Taking a public policy approach the authors in this edited collection critically analyze the structural inequalities embedded in our society and the socio economic factors that affect health including income education employment housing food security gender and race The thorough updates to this edition include a greater focus on the political mechanisms that explain the distribution of the social determinants of health and additional material on public policy early childhood education in Canada and the determinants of Indigenous peoples health Rich in pedagogical tools including critical thinking questions and lists of recommended readings and online resources this book will actively engage students and researchers alike Differentiation in Middle and High School Kristina J. Doubet,Jessica A. Hockett,2015-07-14 In this one stop resource for middle and high school teachers Kristina J Doubet and Jessica A Hockett explore how to use differentiated instruction to help students be more successful learners regardless of background native language learning style motivation or school savvy They explain how to Create a healthy classroom community in which students unique qualities and needs are as important as the ones they have in common Translate curriculum into manageable and meaningful learning goals that are fit to be differentiated Use pre assessment and formative assessment to uncover students learning needs and tailor tasks accordingly Present students with avenues to take in process and produce knowledge that appeal to their varied interests and learning profiles Navigate roadblocks to implementing differentiation Each chapter provides a plethora of practical tools templates and strategies for a variety of subject areas developed by and for real teachers Whether you re new to differentiated instruction or looking to expand your repertoire of DI strategies Differentiation in Middle and

High School will show you classroom tested ways to better engage students and help them succeed every day *Math Education for America?* Mark Wolfmeyer, 2013-12-04 Math Education for America analyzes math education policy through the social network of individuals and private and public organizations that influence it in the United States. The effort to standardize a national mathematics curriculum for public schools in the U.S. culminated in 2010 when over 40 states adopted the Common Core State Standards for Mathematics. Rather than looking at the text of specific policy documents, this book complements existing critical reviews of the national math education curriculum by employing a unique social network analysis. Breaking new ground in detailing and theorizing the politics of math education, Wolfmeyer argues that the private interests of this network are closely tied to a web of interrelated developments: human capital education policy debates over traditional and reform pedagogy, the assumed content knowledge deficit of math teachers, and the proliferation of profit-driven educational businesses. By establishing the interconnectedness of these interests with the national math education curriculum, he shows how the purported goals of math education reform are aligned with the prevailing political agendas of this social network rather than the national interest.

The Rise and Fall of Civic Education Michael Learn, 2024-09-16 Social studies is a field in crisis. The crisis stems from failure to establish the very foundation of social studies: purpose in public education. Civic education advocates have never put forth a coherent method for teaching civic education because policymakers and the public have been unable to agree upon a general definition of civic education. This issue has disrupted the field since the early days. As educators sought to include civic education within public schools as a dedicated field, social studies evolved into a blending of history, social sciences, and civic education. Social studies evolution never resolved the differences between the three, with each discipline striving to control the narrative. Instead of creating a unified field, the disciplines devalued social studies and thus any discipline associated with it.

The Rise and Fall of Civic Education: The Battle for Social Studies in a Shifting Historical Landscape investigates the changing definitions and purposes ascribed to social studies in the United States through time. This result is viewed through the rising tensions from culture wars as America's divisive politics fight to control the narrative of the disciplines within social studies.

Matshs Literacy Grade 1november 2013 Question Paper Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Matshs Literacy Grade 1november 2013 Question Paper**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we will delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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