

**GRADE 11 MATHEMATICS
NOVEMBER EXAMINATION PAPER 1**

QUESTION 1

- 1.1 Solve for x :
- 1.1.1 $x^2 - 5x - 6 = 0$ (2)
- 1.1.2 $(2x - 3)(x + 1) = 9$ (3)
- 1.1.3 $x - \sqrt{x - 1} = 3$ (4)
- 1.1.4 $x(x + 18) > -25$ (4)
- 1.1.5 $x^{\frac{1}{2}} = 4$ (3)
- 1.1.6 $2^{2x} - 2^{x+1} = 12$ (4)
- 1.2 Simultaneously solve x and y :
- $2x - y = 1$ and $3x^2 - 4xy + y^2 = 0$ (5)
- 1.3 Solve the following inequalities:
- 1.3.1 $x^2 + 5x - 6 > 0$ (3)
- 1.3.2 $-3(x + 1)(x - 2) < 0$ (3)
- [P1]**

QUESTION 2

- 2.1 $x = -3 \pm 2\sqrt{2}$ are the roots of a quadratic function, $f(x)$, of which the y -intercept is 4. Determine $f(x)$. (5)
- 2.2 Given: $g(x) = \frac{x^2 - 2x + 1}{x - 1}$
- 2.2.1 For which values of x will $g(x)$ be undefined? (2)
- 2.2.2 Explain why $g(x)$ will never equal zero. (Show all your calculations). (3)
- 2.3 Solve x if: $\frac{2-x}{x+1} < 0$. Graphically represent your answer. (5)

- 2.4 Simplify and leave an answer with positive exponents only:

$$\frac{\sqrt{2^4 \cdot 3^{2x+1}}}{2^{2x+1}}$$

(4)

- 2.5 Without solving the equation, determine the nature of the roots of: $4x^2 = 2x + 1$. (5)

[P4]

QUESTION 3

- 3.1 The first three terms of a linear series, is given as: $3x - 2$, $x + 1$, $2x + 5$
- 3.1.1 Determine the value of x . (3)
- 3.1.2 Determine the numerical value of T_4 . (2)
- 3.2 Given the quadratic series: $-120, -94, -68, -20, \dots$
- 3.2.1 Determine the next two terms of the series. (2)
- 3.2.1 Determine T_n , the general term of the pattern. (3)
- 3.2.3 Given that $T_n = -4n^2 + 56n - 180$, determine the largest possible numerical value for T_n . (4)
- 3.3 Given $T_n = 13 - 3n$:
- 3.3.1 Which term in the series would be equal to -179 . (3)
- 3.3.2 Determine the numerical value for the 11th term. (2)
- 3.4 James and John look at the following patterns:

Pattern 1	Pattern 2	Pattern 3
		
		
		

James says if he increases the pattern number by one, square that number and then subtract the pattern number increased by one he will get the general formula.

John says he can derive the general formula for the number of blocks by taking the number of columns in each pattern and multiplying it by the number of rows.

Who is correct between James and John? Prove your answer.

(5)

[P4]

QUESTION 4

Given: $f(x) = \frac{x^2}{x+1} - 1$ and $g(x) = -x^2$. The point $(1, -3)$ lies on g .

- 4.1 Determine the value of x . (2)
- 4.2 Draw a neat sketch of the two graphs on the same axis. Show all intercepts with the axes and asymptote clearly. (5)
- 4.3 Determine the axis of symmetry of f that has a positive gradient. (2)

[P1]

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E Durkheim



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Table of Contents Maths Paper 1 Grade 11 2014 November Memo

1. Understanding the eBook Maths Paper 1 Grade 11 2014 November Memo
 - The Rise of Digital Reading Maths Paper 1 Grade 11 2014 November Memo
 - Advantages of eBooks Over Traditional Books
2. Identifying Maths Paper 1 Grade 11 2014 November Memo
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Maths Paper 1 Grade 11 2014 November Memo
 - User-Friendly Interface
4. Exploring eBook Recommendations from Maths Paper 1 Grade 11 2014 November Memo
 - Personalized Recommendations
 - Maths Paper 1 Grade 11 2014 November Memo User Reviews and Ratings
 - Maths Paper 1 Grade 11 2014 November Memo and Bestseller Lists

5. Accessing Maths Paper 1 Grade 11 2014 November Memo Free and Paid eBooks
 - Maths Paper 1 Grade 11 2014 November Memo Public Domain eBooks
 - Maths Paper 1 Grade 11 2014 November Memo eBook Subscription Services
 - Maths Paper 1 Grade 11 2014 November Memo Budget-Friendly Options
6. Navigating Maths Paper 1 Grade 11 2014 November Memo eBook Formats
 - ePub, PDF, MOBI, and More
 - Maths Paper 1 Grade 11 2014 November Memo Compatibility with Devices
 - Maths Paper 1 Grade 11 2014 November Memo Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Maths Paper 1 Grade 11 2014 November Memo
 - Highlighting and Note-Taking Maths Paper 1 Grade 11 2014 November Memo
 - Interactive Elements Maths Paper 1 Grade 11 2014 November Memo
8. Staying Engaged with Maths Paper 1 Grade 11 2014 November Memo
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Maths Paper 1 Grade 11 2014 November Memo
9. Balancing eBooks and Physical Books Maths Paper 1 Grade 11 2014 November Memo
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Maths Paper 1 Grade 11 2014 November Memo
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Maths Paper 1 Grade 11 2014 November Memo
 - Setting Reading Goals Maths Paper 1 Grade 11 2014 November Memo
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Maths Paper 1 Grade 11 2014 November Memo
 - Fact-Checking eBook Content of Maths Paper 1 Grade 11 2014 November Memo
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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