

Cajon Valley Union School District
Sixth Grade English Language Arts Pacing Guide*
2009-2010

Week	Dates	Chapter/Selection/ Assignment	Question Types	Academic Vocabulary	Comments	Grammar**	Writing ***
	8/24 - 8/28	Back to School Unit/Procedures and Routines			**The "Test Practice" pages are recommended for all chapters.	Chapters noted below are referencing the Holt Handbook.	
2-6	8/31 - 9/4 9/8 - 9/11 9/14 - 9/18 9/21 - 9/25 9/28 - 10/2	Ch. 1 Structures: Building Blocks of Meaning • Just Once • All Summer in a Day • Sun Helps Girl Enjoy Daylight • What Will Our Towns Look Like? • Solar System Bodies: Venus Assessments • Selection Tests • Ch. 1 Test	This passage is mainly about...	• Plot • Setting • Resolution • Conflict • Author's purpose • Inferences • Text structure • Media	Author's Purpose is the same as THEME	• Subject, Predicate (Ch. 1) • Nouns, Common/Proper (Ch. 2) • Pronouns (Ch. 2) • Adjectives (Ch. 2) • Verbs (Ch. 3) • Adverbs (Ch. 3) • Prepositions (Ch. 3)	
7 - 10	10/5 - 10/9 10/12 - 10/16 10/19 - 10/23 10/26 - 10/30	Ch. 2 Characters: The People You'll Meet • Ta-Na-E-Ka • The Wind People (Outlines) • The Bracelet Assessments • Selection Tests • Ch. 2 Test	The topics within this passage allow for the comparison/contrast of ...	• Conflict • Compare/contrast • Author's purpose • Point of view • Outline • Note-taking • 1st & 3rd person point of view			

Journeys Pacing Guide 6th Grade Language Arts

Emilie Sanchez



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