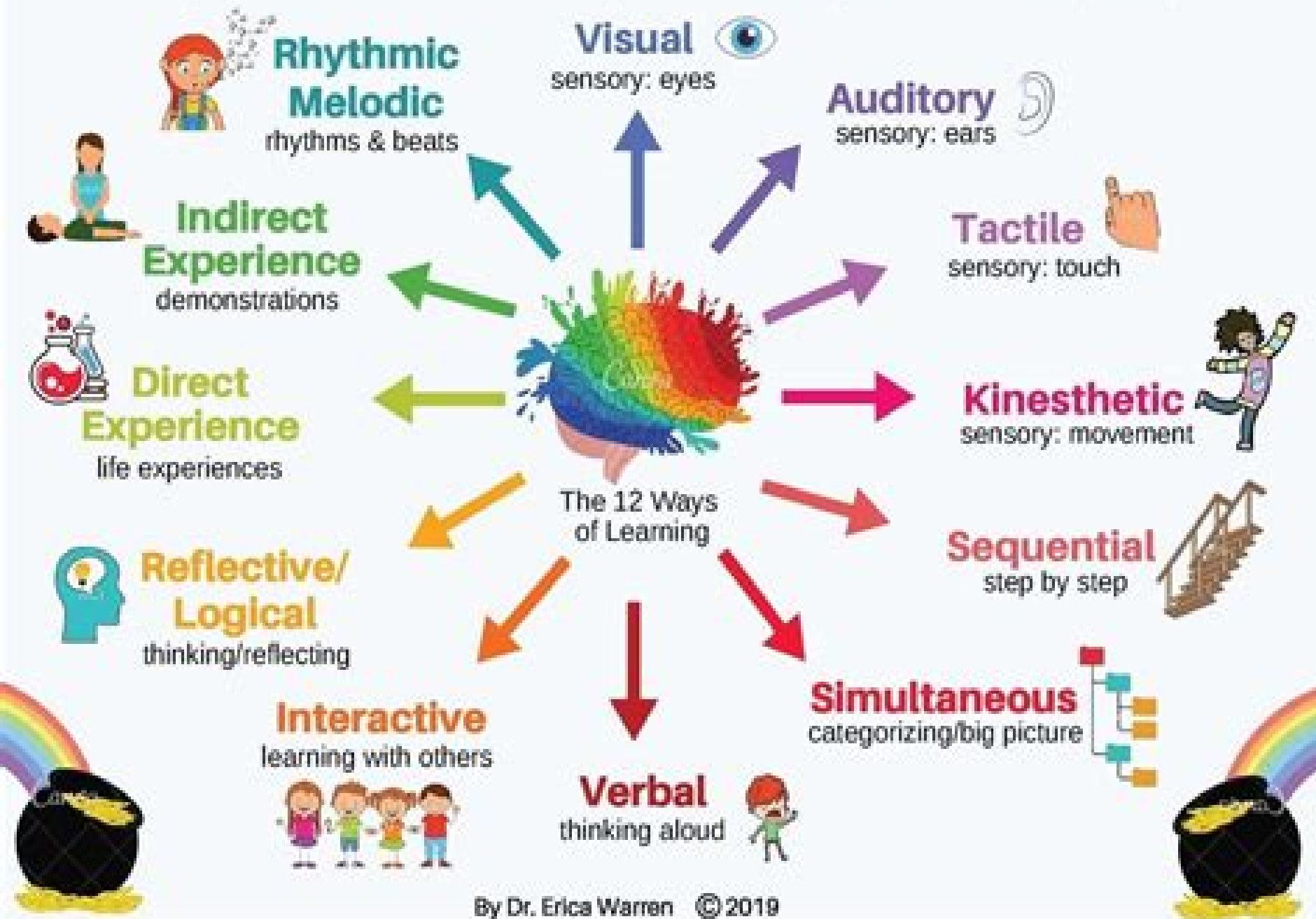


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How Children Learn

Frank Nugent Freeman



How Children Learn:

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MacBlain, 2014-02-17 Understanding How Children Learn is a vital part of working with children Every child is unique and understanding differences in learning helps all to benefit This book goes beyond simply understanding the work of key theorists and the various theories of learning to recognise what learning actually looks like and how it is best facilitated in any setting Each chapter includes Exercises to help you evaluate your understanding and practice Examples taken from real experiences to illustrate concepts beyond the theory Summaries to help you take the key messages from each chapter Suggestions for further reading to help push your own learning further Looking at key topics such as brain development technology in childhood and barriers to learning this book will explain what learning really is Why not also have a look at the companion title *Learning Theories in Childhood* to explore the key learning theories Sean MacBlain is Reader in Child Development and Disability at the University of St Mark St John Plymouth *How Children Learn* John Holt, 1969 *How Children Learn* John Holt, 1995-09-04 Explores the natural learning processes of children at the pre school and primary grade level and describes the ways in which formal education damages and impedes the child's independent ability to learn

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like and common criticisms as well as the influence of each theory A glossary is included in sections highlighting words and concepts particular to the theorist in question Full colour photographs are used to illustrate some aspects of each theory or approach How Children Learn looks at a wide range of theorists who have influenced current understandings of how children learn and what this means for work with young children The book summarises the findings and ideas of famous giants such as Montessori and Piaget as well as the more recent ideas of writers and thinkers such as Howard Gardner and Margaret Donaldson

How Children Learn - Book 3 Linda Pound,2017-02-21 This book summarises the ideas of educational theorists and psychologists of the last 60 years from Elinor Goldschmied to Tina Bruce It also looks at the important contemporary issues in early years education from whether boys and girls learn differently to the role of the community in the early years setting

How Children Learn Frank Nugent Freeman,1917 **How Children Learn** Frank Nugent Freeman,2023-07-18 First published in 1959 this influential work explores how children acquire knowledge and skills through their experiences Freeman argues that children are natural learners with an innate curiosity and desire to explore their environment He emphasizes the importance of hands on learning and play and stresses the need for teachers to provide guidance and support rather than rote instruction How Children Learn is a classic of educational theory that has helped shape modern understanding of child development This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it This work is in the public domain in the United States of America and possibly other nations Within the United States you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work Scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public We appreciate your support of the preservation process and thank you for being an important part of keeping this knowledge alive and relevant

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How Children Learn Linda Pound,2008 Ideas on children s literacy alone have gone through many changes from the 1890s to the current return to the phonics methods of the 1970s and this book evaluates how each trend has evolved as well as its current importance How children learn Book 2 provides an overview of the classical ideas on education as well as changes in educational reform during the 20th century from the humanist and de schooling movements to current current government policy and the Early Years Foundation Stage Back cover note

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