### ENTERPRISE HIGH SCHOOL

# Art Department ART I: Pacing Guide

| Semester 1<br>Projects  | Class<br>hours | Supply<br>Kit  | Writings<br>(25 minutes/week)   | Activities: Vecab (20min/project) Concept Development()-2 hrs; Rubrics (20min/project) Quiz (20mins/project) QuarterlyQuest (24mithuns/grt/) DailyWarmUpDrawings(3mins/sty) | VAPA Proficient Standards  1. Artistic Perception  2. Creative Expression  3. Historical/Cultural Context  4. Aesthetic Valuing  5. Connections/Relationships/Applications   |
|---|----------------|--|---|---|--|
| Liver 11 Shape & Space<br>Tacknother<br>Hand Edentity<br>Backgrock Still Life<br>August September (6 world) | 9 9            | Supply box<br>Sharpie<br>Ruler<br>Viryl enoser<br>Colored<br>pencils | I. Footise, "Every child"<br>E. QQMI Options<br>3. Sheeler,<br><u>Catastinate W2</u><br>4. Eacher, flying pusie<br>5. Puh, still life | Vacabi-Shape<br>CD: 86W designs, prelima, drowing<br>objects<br>Rubrics and Quiz<br>Delty worm-up showings<br>Quarterly Quest #13   | I. A Describe how the composition of a work of ent of affected by the use of a particular principle of design.  2. I. Solve a visual arts problem that involves the effective use of an element of ent.  2. A Review and native observational drawing shifts.  |
| Unit 21 Lite Zarrongic Hall of Aboriginal Animal October - November (II exaks)                              | 7 7 5          | Ol partil<br>est<br>sharperer  | 6 Comic, "Set Fazzy"  7 Hokumi <u>The Word</u> 8 QQM2 Cyttone  9 Sage, bistiscipe  10 Meetyani, blackers  11 Oncomtine Email          | Vacabi: Line  Che: Line design, Oil Portel proctice, Conic deselopment, Che: paint proctice Rubries and Quiz Scholaptic Arts & WS Dody wome-up drowings                     | 2.1 Sense a count arts problem that socious the affective and of art december of art 2.1 (gr5) this con-point perspection to give the illusion of depth 3.1 Edentity anniversion & differences in the perpeter of art is associated authorise. 5.2 Greate a work of art that constructions a creence(tree) or universal these taken from literature or lightery. |
| tiet 31 Texture<br>Texturel Yest<br>Thomatic Texture Mandala<br>Neverber-Grounder(Invoks)                   | 4 9            | Compass<br>Rallerfull<br>pole  | 12 Rockwell, <u>Freedot</u><br>fram .Wart<br>13 Fhonetic Cipts  | Vacabi: Texture 6 Texture Find<br>Rabrics and Quist<br>body worm-up drowings<br>Ob Texture Brid<br>Quarterly Quest #12  | 2.1 Soine a visial arts problem that involves the affective are of an element of art.  2.4 Review and refine observational drawing skills.  2.5 Chapte on expressive composition faculting on absorbance.  |
| Semester Finals Fortfalle Revise Written Self-Excl. w/Vacata Sonwater Final Even                            | 3 2            |  |   |   | 2.2 fregore a particle of original two-and three-<br>dimensional works at art that reflects retired<br>craftenumble and technical skills<br>4.4 Articulate the process and retireds for refleing<br>and reworking are of their own works of art.   |

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