

HIGH SCHOOL PHYSICS PACING GUIDE



Chapter 1: 1-D Kinematics

Week 1 (Following - PPT: 1-D Kinematics)

Day	Topic/Concept	Resources	Activities
Day 1	Slides 1-10 Definitions and Examples of Distance, Displacement, Speed, and Velocity	Homework #1 Due On Day of Day 11	Watch Story of video on difference of Distance and Displacement (in PPT) Ask students who drive back to show their house, then find their speed (in PPT)
Day 2	Slides 11-20 Definitions and Examples of Speed and Velocity Along with examples involving dimensional analysis		
Day 3	Slides 21-30 Number Example problems of Speed and Velocity		
Day 4	Slides 31-40 Understanding Position vs Time Graphs, and doing multiple Example Problems		Creating two stories and making graphs from their stories (in PPT)
Day 5 (Lab)	Video of Race Car Dimensional Analysis Lab Graphing Lab Problem in PPT	Lab Worksheets	

Week 2 (Following - PPT: 1-D Kinematics)

Day	Topic/Concept	Resources	Activities
Day 1	1. Quiz 1 Review 2. Slides 41-50 Definitions and Conceptual Examples of Acceleration	Homework #2 Due On Day of Day 11	
Day 2	Slides 51-60 Using the 1-D Acceleration Equations and doing Mathematical Example Problems		Watch Story of video to understand acceleration better (in PPT)

Day 3	Slides 61-70 Number Example Problems with Acceleration		
Day 4	4. Quiz 2 Review 5. Slides 71-80 Definitions and Examples of Free Fall	Lab Worksheet	Watch Story of video about gravity in a vacuum (in PPT)
Day 5	Slides 81-90 Number Example Problems of Free Fall		Calculating Distance from a falling object using formula (in PPT)

Week 3 (Following - PPT: 1-D Kinematics)

Day	Topic/Concept	Resources	Activities
Day 1-3 Review			
Day 4	Slides 91-100 Number Example Problems of Free Fall	Homework #3 Due On Day of Day 11 in PPT	
Day 5	Slides 101-110 Understanding Dimensional Analysis		
Day 6	Slides 111-120 Example Problems of Vector Scalars		
Day 7	Quiz 3 Review	Review Worksheet	Watch "Around Town" in Students' Words on Friday (Assignment)
Day 8	Quiz 4 Review	Lab Worksheet	

Week 4 (Following - PPT: 1-D Kinematics)

Topic/Concept	Resources
TEST	



High School Physics Pacing Guide

Yi-Tong Ma



High School Physics Pacing Guide:

Free Agent Learning Julie A. Evans, 2022-10-11 Explore how students are disrupting education by using digital resources to support self direct learning Free Agent Learning Leveraging Students Self Directed Learning to Transform K 12 Education explores an emerging cohort of students that are self directing their learning around interest driven topics the tools they re using to scaffold these experiences and their motivations for these out of school learning behaviors Readers will find new insights and frameworks for effectively leveraging the lived experiences of their students and transforming their schools cultures norms and practices In this book readers will learn how education leaders can translate a newly emerged understanding about students self directed learning into actionable knowledge to improve teaching and learning Free Agent Learners also offers Info dispelling the myth that real learning only happens in a classroom Discussions of how modern students are using digital tools content and resources for purposeful learning outside of teacher direction or sponsorship Actionable tips and accessible strategies for the use of the Free Agent Learner Ecosystem to support school improvement Perfect for K 12 school and district administrators and decision makers Free Agent Learners is an eye opening read for anyone involved in the education of primary and secondary school students **Resources in Education** ,1994

Research in Education ,1974 *An Interpretive Study of Two Experienced High School Physics Teachers' Knowledge, Conceptions, and Classroom Treatment of the Subject-matter* Ribhi A. Abu-Sneineh,1988 Holt General Science William L. Ramsey,1988

What and how Does a Mentor Teacher Learn During a Secondary Science Teacher Candidate's Internship? Scott A. Ashmann,2003 **AAPT Announcer** American Association of Physics Teachers,1971 Resources in Education ,1986

Becoming-Teacher Kathryn J. Strom,Adrian D. Martin,2017-01-28 This book presents an empirical study utilizing Deleuzian Dominant conceptions in the field of education position teacher development and teaching as linear cause and effect transactions completed by teachers as isolated autonomous actors Yet rhizomatics an emergent non linear philosophy created by Gilles Deleuze and Felix Guattari offers a perspective that counters these assumptions that reduce the complexity of classroom activity and phenomena In Becoming Teacher A Rhizomatic Look at First Year Teaching Strom and Martin employ rhizomatics to analyze the experiences of Mauro Bruce and June three first year science teachers in a highly diverse urban school district Reporting on the ways that they constructed their practices during the first several months of entry into the teaching profession authors explore how these teachers negotiated their pre professional learning from an inquiry and social justice oriented teacher residency program with their own professional agendas understandings students and context Across all three cases the work of teaching emerged as jointly produced by the activity of multiple elements and simultaneously shaped by macro and micropolitical forces This innovative approach to investigating the multiple interactions that emerge in the first year of teaching provides a complex perspective of the role of preservice teacher learning and the non linear processes of becoming teacher Of interest to teachers teacher educators and education researchers the cases

discussed in this text provide theoretically informed analyses that highlight means of supporting teachers in enacting socially just practices interrupting a dominant educational paradigm detrimental to students and teachers and engaging with productive tools to theorize a resistance to the neoliberal education movement at the classroom level **PREP Report**
,1972

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High School Physics Pacing Guide Introduction

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