

Visual Arts Report Card Comments

"Name" shows remarkable ability and talent in art. "Name" demonstrates superior work and strives to give "his/her" personal best on all of "his/her" projects. Well done "Name"!

"Name" effectively completed each of "his/her" projects with enthusiasm and pride. "Name" demonstrates superior work and strives to give "his/her" personal best on all of "his/her" projects. Great job "Name"!

"Name" is an extremely focused and enthusiastic artist. "He/she" takes a profound interest in art and certainly understands and enjoys all facets of art.

"Name" crossed artwork with pride and confidence this trimester. Keep up the great work "Name"!

"Name" exhibits a curiosity in art and enjoys the creative process. "He/She" works with enthusiasm. Well done "Name"!

"Name" is a positive and enthusiastic artist. "He/She" has been successful in understanding art concepts and materials. Great work "Name"!

"Name" has made great strides in the art studio. "He/She" is gaining confidence in "his/her" own artistic abilities. I look forward to seeing "Name's" great creations next trimester.

"Name" is working on expanding their creative skills to build a wider variety of artistic ideas to enhance their work. I look forward to seeing their work progress as an individual.

"Name" takes interest in most art studio activities. We are working to build more focus "his/her" projects and taking more time to create their work in our media.

Elementary Art Report Card Comments

Nicole Ciacchella

A red circular graphic with a gradient, appearing as a partial circle or a thick curved line, located to the right of the name bar.

Elementary Art Report Card Comments:

Current Index to Journals in Education, 2001 **Report Cards for Kindergarten and Elementary Grades** Rowena Catherine Hansen, 1931 **Developing Standards-Based Report Cards** Thomas R. Guskey, Jane M. Bailey, 2010 Providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children's learning and progress **Drawn to Love** Nicole Ciacchella, 2020-12-15 Book 2 in the sexy GLAM rom com series about a group of gloriously geeky ladies Chantal Koffi is sure she isn't good enough After taking the dive years ago and publishing her webcomic online she's watched disheartened as the meager fruits of her labor trickle in She knew making a living from her work was a pipe dream but she pinned her hopes and dreams on it coming true Since the art that holds true meaning for her isn't paying her bills she's settled for channeling her abilities into an uninspiring graphic artist career While she's not above doing what's necessary to make ends meet the everyday proof that her art is only good at suckering hapless consumers into buying products they don't need is soul crushing However a chance meeting with a friend's coworker reminds her that her art isn't the only thing that matters to her Marcus Tang is everything she's ever wanted in a guy sexy sensitive funny intelligent and an artist like her Her attraction to him can't be denied and it isn't long before she finds herself falling for him But when a literary agent expresses interest in Marcus's novel Chantal is forced to contend with a stark reality As thrilled for him as she is she can't ignore how painful it is to watch him find the success that continues to elude her Then an unexpected disaster upends her delicate balancing act and she must face the possibility that while her love for Marcus is strong she may not be strong enough to fight for it **The Routledge Companion to Decolonizing Art, Craft, and Visual Culture Education** Manisha Sharma, Amanda Alexander, 2023-07-31 This companion demonstrates how art craft and visual culture education activate social imagination and action that is equity and justice driven Specifically this book provides arts engaged intersectional understandings of decolonization in the contemporary art world that cross disciplinary lines Visual and traditional essays in this book combine current scholarship with pragmatic strategies and insights grounded in the reality of socio cultural political and economic communities across the globe Across three sections creative shorts enacted encounters and ruminative research a diverse group of authors address themes of histories space and land mind and body and the digital realm Chapters highlight and illustrate how artists educators and researchers grapple with decolonial methods theories and strategies in research artmaking and pedagogical practice Each chapter includes discursive questions and resources for further engagement with the topics at hand The book is targeted towards scholars and practitioners of art education studio art and art history K 12 art teachers as well as artist educators and teaching artists in museums and communities Nation's Schools Report, 1981 How to Grade for Learning Ken O'Connor, 2017-10-04 Implement standards based grading practices that help students succeed Classroom assessment and grading should help students grow and develop to their full potential but meshing traditional grading

practices with students achievement on standards has been difficult and daunting Making real and lasting changes to grading practices requires both knowledge and willpower This 4th edition of the best selling How to Grade for Learning provides eight guidelines for good grading offers recommendations for practical applications and gives solid suggestions for implementing more effective grading practices Ken O Connor presents the latest research on motivation mindset learning styles and beliefs about fairness to inform this new edition which includes Both the why s and the how to s of implementing standards based grading practices 48 educator contributions from nationally and internationally known educators authors and consultants that provide ideas and testimonials for effective assessment practices Sections on hot button issues such as academic dishonesty extra credit bonus points and homework Additional information on utilizing levels of proficiency and eliminating the use of percentages and averaging Reflective exercises and numerous tools including rubrics sample letters and case studies Techniques for managing grading more efficiently An invaluable resource for helping teachers assign grades that are accurate consistent meaningful and supportive of learning this book also makes an ideal staff development resource

The Quest for Meaning ,2009-01-01 The Quest for Meaning Teaching Learning and the Arts presents a narrative arts based approach to pedagogy and research in higher education Through narratives of experience the book offers revealing poignant examples of the transformative power of the arts and of narrative inquiry in learners lives and of the centrality of story in their ongoing quest for meaning The Quest for Meaning will be valuable in a wide range of graduate and undergraduate settings It provides a framework for the development of new pedagogies which integrate the theory and practice of narrative arts based approaches to education The work makes a contribution to the fields of narrative and arts based inquiry and pedagogy qualitative research methods holistic and integrated studies and self directed inquiry It will appeal to a range of audiences who are interested in this creative integrative approach to education and who want to gain insights into how students learn from their own unique perspectives Grounded in Dr Beattie s interconnected approach to research and pedagogy the book begins with her own story of teaching learning research and the arts This provides the backdrop to an account of a collaborative pedagogy designed to enable students to conduct in depth narrative inquiries into their lives and to learn how to do narrative arts based research with others The author provides insights into the practices and processes of solitary and collaborative inquiry and the interaction and integration that take place within the three kinds of dialogue she proposes the dialogue with the self the dialogue with others and the dialogue between the dialogues The book s other twelve narratives show from learners unique perspectives how the creation and re creation of their ways of ways of knowing and being is a distinctively individual process involving all aspects of their humanity Individually these narratives provide valuable glimpses into the challenges the joys the frustrations and emotionality and the important personal satisfactions involved in the processes of learning unlearning and re learning In their own voices these learners tell of the diverse ways in which they became more responsive to their own inner lives to the perspectives and understandings of others

and to the creation of more meaningful narratives for their current and future lives Collectively the narratives highlight the importance of recognizing personal experience in settings of higher education They also present compelling evidence for acknowledging the significance of inquiry creativity imagination dialogue interaction and integration in enabling learners to bring the whole of their being to the learning process to the exploration of the stories by which they live and to the creation of new narratives for their future lives

Resources in Education ,2001-10 *Learning in Art, Health, Physical and Work Education at the Elementary Level* Mr. Rohit Manglik,2023-07-23 Art health and physical education teaching Includes creativity wellness and activity based learning preparing students for holistic elementary education

The Principal's Companion Pam Robbins,Harvey B. Alvy,2009-03-18 In the heroic effort to improve our nation s schools this newly revised volume is a gift to the profession and to the professionals Roland S Barth Former Public School Teacher and Principal Founding Director Harvard Principals Center The Principal s Companion is rightfully regarded as the bible of resource books for current and aspiring principals No other single source provides such a thorough treatment of the multiple roles and dimensions involved in effective school leadership Jay McTighe Author and Educational Consultant A guide on the side to help you excel in all areas of the principalship This third edition of a bestseller serves as a personal mentor for principals providing the practical resources and tools to help inservice and aspiring administrators manage the challenges of leading a learning organization and facilitating school improvement Educational leadership consultant Pam Robbins and experienced principal Harvey B Alvy guide school leaders on such critical areas as leadership skills developing vision and a mission teacher evaluation and supervision curriculum technology use and conducting faculty meetings This revised and updated guide reflects recent changes in a wide range of educational issues including data driven decision making and high stakes accountability instructional implications of brain research federal legislation cyberbullying and social responsibility This book provides Research based strategies for succeeding with issues deemed critical to the principalship by practicing principals An interactive format with reflective questions at the end of each chapter A matrix that aligns practices with ISLLC standards The Principal s Companion is the principal s ideal accompaniment for creating an environment that supports teachers efforts to bring about successful student performance

Research and Development of an Art Evaluation Instrument Joyce Lynn Saueressig,1968

In a Class of Your Own Rhoda M. Samkoff,2010-08-16 Rhoda Samkoff simplifies the process of becoming acclimatised to the teaching profession by addressing concerns that new teachers often have and offering strategies for dealing with the most challenging and most common new teacher situations This handbook is like having a mentor in the classroom next door Using a blend of examples from real classrooms and advice from experienced teachers this easy to read book provides information on a wide range of topics such as strategies for planning effective lessons communicating with parents and dealing with specific student behaviours Each chapter includes TIPS or Theory Into Practice Strategies that provide workable strategies for teachers Anecdotes from actual classroom situations Time saving reproducible start up

materials such as forms rubrics and checklists Frequently asked questions that address the concerns of new teachers

Guide for Elementary School Administration Lowell G. Keith, S. Robert Infelise, George J. Perazzo, 1965

Decolonizing Literacies Towani Duchscher, Kimberly Lenters, 2023-09-27 This volume examines the ways in literacy has been used as a weapon and a means for settler colonialism challenging colonized definitions of literacy and centring relationships as key to broadening understandings It begins by confronting the multiple ways that settler colonialism has used literacy and definitions of literacy as a gatekeeper to participation in society In response to settler colonialism's violent acts of extraction displacement and replacement enacted upon the land the resources the people and understandings of literacy the editors propose a unique approach to decolonizing understandings of literacy through a triangulation of disruption reclamation and remembering relationships This is enacted and explored through a range of diverse chapter contributions written in the form of stories poems artworks theatres and essays allowing the authentic voices of the authors to shine through and opening up the English Language Arts as a space for engagement and interpretation with diverse racialized understandings of literacy Disrupting Eurocentric colonized understandings that narrowly define literacy as reading and writing the colonial word and advancing the movement to decolonize education it will be of key interest to scholars researchers and educators with interest in literacy education decolonizing education anti racist education inclusive education land based literacy and arts based literacy

Janis Holly George-Warren, 2019-10-22 Longlisted for the 2020 Andrew Carnegie Medals for Excellence This blazingly intimate biography of Janis Joplin establishes the Queen of Rock Roll as the rule breaking musical trailblazer and complicated gender bending rebel she was Janis Joplin's first transgressive act was to be a white girl who gained an early sense of the power of the blues music you could only find on obscure records and in roadhouses along the Texas and Louisiana Gulf Coast But even before that she stood out in her conservative oil town She was a tomboy who was also intellectually curious and artistic By the time she reached high school she had drawn the scorn of her peers for her embrace of the Beats and her racially progressive views Her parents doted on her in many ways but were ultimately put off by her repeated acts of defiance Janis Joplin has passed into legend as a brash impassioned soul doomed by the pain that produced one of the most extraordinary voices in rock history But in these pages Holly George Warren provides a revelatory and deeply satisfying portrait of a woman who wasn't all about suffering Janis was a perfectionist a passionate erudite musician who was born with talent but also worked exceptionally hard to develop it She was a woman who pushed the boundaries of gender and sexuality long before it was socially acceptable She was a sensitive seeker who wanted to marry and settle down but couldn't or wouldn't She was a Texan who yearned to flee Texas but could never quite get away even after becoming a countercultural icon in San Francisco Written by one of the most highly regarded chroniclers of American music history and based on unprecedented access to Janis Joplin's family friends band mates archives and long lost interviews Janis is a complex rewarding portrait of a remarkable artist finally getting her due *In the Midst of C. M.*

Barons,2008-04 Written with great energy and wonderful fanatic precision and brimming with rapid fire often gritty dialog Barons evokes the spirit of the 1970s Conjuring up an ensemble of extraordinary true to the age characters he invites all who lived through that decade of love and language to rekindle the dreams of that generation In The Midst Of summons the generation that defined the 70s Brian a college sophomore connects with an offbeat mentor cum older brother named Hollis in a lopsided relationship When Hollis at last moves on Brian wanders through jungles of myth love and rich language in search of his lost friend Like zapping digitized aliens in a 70s video arcade reconstructing the past relies on virtual images Brian meets Angie Cindy David and Nancy and Nadine but the question remains does one ever meet Hollis the elusive harlequin and hero from Brian s past Hollis is the quest as distinctive as the bull s eye embossed on any Zen archer s target To find him is to find rationality at the center of a koan and truth in the abode of memory Voices of Historical and Contemporary Black American Pioneers Vernon L. Farmer,Evelyn Shepherd-Wynn,2012-05-15 The stories of black American professionals both historic and contemporary reveal the hardships and triumphs they faced in overcoming racism to succeed in their chosen fields This extraordinary four volume work is the first of its kind a comprehensive exploration of the obstacles black men and women both historic and contemporary have faced and overcome to succeed in professional positions Voices of Historical and Contemporary Black American Pioneers includes the life and career histories of black American pioneers past and present who have achieved extraordinary success in fields as varied as aviation and astronautics education social sciences the humanities the fine and performing arts law and government and medicine and science The set covers well known figures but is also an invaluable source of information on lesser known individuals whose accomplishments are no less admirable Arranged by career category each section of the work begins with a biographical narrative of early black pioneers in the field followed by original interviews conducted by the editors or autobiographical narratives written by the subjects In all more than 150 scholars and professionals share inspiring insights into how they persevered to overcome racism and succeed in an often hostile world **Classroom Assessment in Action** Mark D. Shermis,Francis J. DiVesta,2011-04-16 Classroom Assessment in Action clarifies the multi faceted roles of measurement and assessment and their applications in a classroom setting Comprehensive in scope Shermis and Di Vesta explain basic measurement concepts and show students how to interpret the results of standardized tests From these basic concepts the authors then provide clear and ordered discussions of how assessment and instruction is integrated into a functional process to enhance student learning Guidelines are set forth for constructing various common assessments Procedures are laid out to evaluate and improve assessments once they are constructed Ultimately the authors shed light on the myriad of factors that impact test score interpretation In today s classroom technology has become a constant companion and Classroom Assessment in Action exposes teacher candidates to emerging technologies they might encounter in building their repertoire of assessments whether it be automated essay scoring or electronic portfolios Classroom Assessment in Action guides its readers to a complete and

thorough understanding of assessment and measurement so that they can confidently work with students and parents in explaining results whether they are from a high stakes statewide assessment or the grading philosophy to which they ascribe

Elementary School Principals Arthur E. Lindborg, Clarence Edwin Hagie, Edwin Scott Lide, Effie Geneva Bathurst, Ellen Celia Lombard, James Frederick Rogers, Rowna Catherine Hansen, Timon Covert, Walter Sylvanus Deffenbaugh, United States. Office of Education, 1930

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