

3. Describe the role of educational institutions as contexts of identity development in youth. 20
4. Write short notes on the following in about 100 words each : 10+10
 - (a) Developmental tasks of adolescence
 - (b) Emotional and social development of youth during adolescence

Section-II

5. Describe various features of youth culture. 20
6. Discuss the socio-cultural factors affecting aggression and violence. 20
7. Discuss the outcomes of work life imbalance. 20
8. Write short notes on the following in about 100 words each : 10+10
 - (a) Concept of equity and equality
 - (b) Biological theories of aggression

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Manish Soni



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to present these papers unsolved was deliberate We encourage students to engage actively with the material think critically and explore various approaches to solving the problems This method fosters independent learning and ensures that students are well prepared to adapt to diverse question formats and complexities during their actual exams This book covers a broad spectrum of topics within Database Management Systems including relational models SQL database design normalization transaction management and security issues Each paper has been meticulously selected to ensure comprehensive coverage of the syllabus providing students with a thorough understanding of the core concepts essential for success in their exams We hope that this book will not only assist students in their academic journey but also inspire them to explore the exciting world of database management systems further As data continues to play a pivotal role in shaping the future the knowledge and skills acquired in Database Management Systems will undoubtedly be invaluable We would like to extend our sincere gratitude to the faculty members and students of IGNOU who have contributed to the development of this book Your feedback and insights have been instrumental in ensuring that this book meets the needs of today s learners Wishing you success in your studies and your future endeavours in the world of Database Management Systems

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