

PERSONAL COMMENTS			
CATEGORY	AREA FOR IMPROVEMENT	STUDENT STRENGTH	ABOVE AND BEYOND
Responsibility	NAME is developing a greater sense of responsibility in her school work. She is learning to complete assignments on time and follow assignment expectations.	NAME demonstrates responsibility in completing school work on time, most of the time. She tends to manage her time effectively and follows assignment expectations.	NAME is diligent in showing responsibility through her school work. She hands in assignments on time as she effectively manages her time and adheres to assignment expectations.
Organization	NAME is working towards improving her organizational skills by learning to organize and keep track of her materials and by making a plan to complete assignments on time, more often.	NAME demonstrates good organizational skills, most of the time. She organizes and keeps track of her materials. She also follows a plan to complete assignments on time.	NAME consistently demonstrates strong organizational skills. She maintains a well-organized workspace and keeps track of her materials. She effortlessly creates and follows a plan to complete assignments and manages

	End of Year			
NAME arrived at school with a positive attitude and is ready to learn.	NAME has had a positive impact on our classroom environment this year.	NAME's love of learning is contagious and contributed to her overall success.		ous and
It's a pleasure to highlight NAME's achievements this term.	NAME has only continued to grow as a learner and as a person.	NAME has made fantastic progress this year.		is this
NAME has made considerable progress this term.	NAME has shown a strong commitment to learning and a willingness to take on challenges.	NAME has shown a strong commitment to learning and a willingness to take on challenges.		her classroom.
NAME has shown a strong commitment to learning and a willingness to take on challenges.	NAME is always respectful and kind towards her peers.	NAME is curious and inquisitive, always wanting to learn more.		who enjoys
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	END OF YEAR REPORT CARD COMMENTS			
I've enjoyed getting to know NAME this year. We look forward to seeing her continue to grow.	NAME has shown a strong commitment to learning and a willingness to take on challenges.	NAME has shown a strong commitment to learning and a willingness to take on challenges.		ear in
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NAME has worked very hard this year and I am proud of all of her accomplishments.	NAME has made good progress in fourth/fifth/sixth grade.	NAME is committed to improving academically this term/year.
Keep up the great work. NAME - your dedication is admirable!	NAME has made excellent progress in fourth/fifth/sixth grade.	I am so proud of NAME and wish her well next year.
I'm excited to see what next year/term has in store for you, NAME. Keep up the good work!	NAME is fun to be around and kind to others. This makes her a well-liked student by her peers.	Wishing NAME a well-deserved break and a chance to recharge for next year!
As we wrap up this term/year, I'm incredibly proud of the hard work NAME has put forth.	NAME is a wonderful student and I've sincerely enjoyed being her teacher.	Best wishes to NAME and her family for a restful break and continued success in the future.
It's been a pleasure to get to know NAME.	NAME has grown a lot this term/year. I look	

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The Other Side of the Report Card Maurice J. Elias, Joseph J. Ferrito, Dominic C. Mocer, 2015-12-14 To better serve the whole child look at the whole report card Students are more than their academic grades you know it and their parents know it The progress they make in social emotional learning and character development is essential to their success in school and in life But while educators have made great strides in improving grading for academic achievement we ve left too many teachers still guessing when it comes to outdated behavior ratings and comment sections That s where this book comes in Grounded in research and in the author s work with teachers and administrators it offers guidance on retooling report cards to better reflect the whole child integrating SEL and CD into any school or district wide grading system Resources include Guided exercises for analyzing existing report cards Samples and suggested report card designs Tips on improving communication with parents Case studies highlighting common challenges Testimonials from teachers and students When you take report cards to the next level you make sure that communication reflects all of the important characteristics of success and ensure that students develop the skills they need for the future This book brilliantly illuminates the key role played by social emotional learning in each student s development and it challenges the tradition of relegating the SEL EQ observations to the back of the report card If we want to develop better communities this book shows the way Dr Neil MacNeill PhD EdD Head Master Ellenbrook Independent Primary School The ultimate goal of misbehavior is attention When children don t get the attention they need through the proper behavior they will get it any way they can Children want to be loved and cared about SEL will help them to learn the proper ways to get attention It will also help teachers better understand the misbehaviors and redirect students toward positive behavior Pamela L Opel Teacher Intervention Specialist Gulfport School District

Motivating Every Student in Literacy Sandra Athans, 2014-01-09 Motivation and literacy go hand in hand in this practical book of strategies for classroom teachers It provides effective tips and tools to motivate and grasp the attention of even the most reluctant readers With numerous classroom examples case studies and blackline masters this book will help you to boost motivation and literacy in your classroom right away Motivating Every Student in Literacy Including the Highly Unmotivated Grades 3 6 provides an effective model for improving reading levels and increasing motivation Under the guidance of Athans and Devine classroom leaders develop their own Motivation Improvement Action Plans where small group instruction end of unit assessments and other practical approaches work to increase individual student effort Woven throughout are process driven and novelty strategies to address possible reasons for a child s lack of

motivation In this guide you ll find illuminating case studies quick reference chapter summaries reproducible student plans and contracts and action plan tips

The Writing Report Card, 1984-88 Arthur N. Applebee,1990 Based on two national assessments of the writing proficiency of representative samples of students in grades 4 8 and 11 conducted during the school years ending in 1984 and 1988 this report assesses the informative persuasive and imaginative writing performance of the nation s students and tracks changes in performance over time The first three chapters of the report describe student performance on the informative persuasive and imaginative writing tasks included in the writing trend assessments based on the results of the primary trait and holistic analyses The fourth chapter summarizes trends in average task accomplishment for the nation and various demographic subpopulations In the fifth chapter trends in students grammar punctuation and spelling are discussed The sixth chapter discusses factors that appear to be related to writing performance such as students instructional experiences and home environment The report concludes that despite some progress on some tasks students writing performance across tasks remains low and has changed little across time The report also finds that the extent to which students at all grade levels value writing use it in their own lives and engage in writing process activities remains quite limited A procedural appendix and an appendix of data are attached RS

Case Studies in School Psychology Stephanie A. Rahill,Lauren T. Kaiser,2021-09-06 Case Studies in School Psychology is the first textbook to comprehensively introduce the NASP Practice Model through active discussion of real life school based examples of issues facing school psychologists Incorporating all 10 domains of practice these true to life scenarios span individual child class wide school wide and district community wide organizational levels across multiple age and developmental ranges Graduate students will better understand their expansive roles and potential avenues to make positive impacts as school psychologists in children s academic social emotional and behavioral development

Resources in Education ,2000 *Recipes, Wrappers, Reasoning and Rate : a Digest of the First Reading Assessment* Donald R. Gallo,National Assessment of Educational Progress (Project),1974

A Kwakiutl Village and School Harry F. Wolcott,2003 This book is a reprint of a now classic text dealing with Wolcott s dissertation topic on the study of a Kwakiutl Indian village and the one room school he taught at Village Island in the Alert Bay region of British Columbia Within the book Wolcott s interest in anthropology and training as an educator are blended together to present a unique look into the educational training of Indian children Village life and the social environment from which young Indian children learn cultural conventions are skillfully contrasted with the formal structured educational system of which Wolcott as a teacher is part of within the village In showing these two opposing educational systems the author is able to highlight problems that arise and additionally the issues which come from an ethnographer being involved in a situation more than through just observation

New Developments in Pupil Report Cards ... National Education Association of the United States. Department of superintendence & research division,1934 *Role of National Laboratories in Science, Mathematics and Engineering Education* United States. Congress. House. Committee on

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