

LESSON **Practice C**
2-3 *Multiplying and Dividing Integers*

Multiply or divide.

1. $6 \cdot 7$

2. $\frac{-15}{5}$

3. $-7 \cdot 3$

4. $\frac{20}{-4}$

Simplify.

5. $-20(16 - 8)$

6. $-13(14 - 17)$

7. $15(-10 - 5)$

8. $-14(8 + 10)$

Evaluate each expression for the given value of the variable.

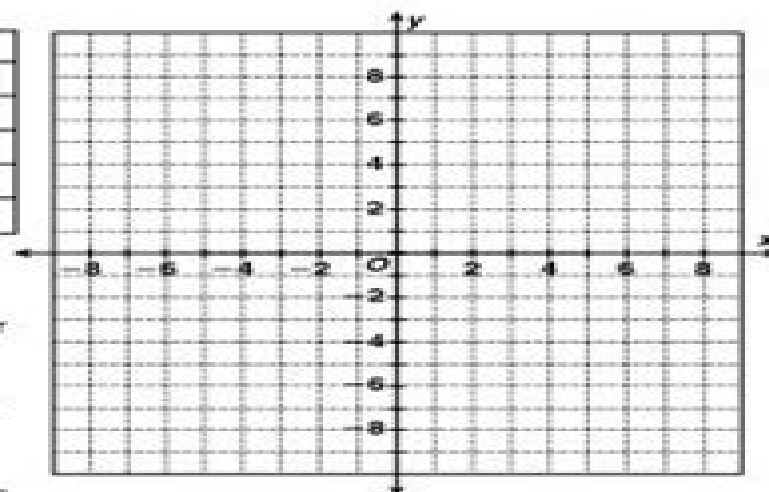
9. $4x - 5$ for $x = -6$

10. $-3a + 7$ for $a = 5$

11. $-2y - 9$ for $y = -8$

Complete the table for the equation $y = -4x - 1$. Then plot the points on the coordinate plane.

	x	$-4x - 1$	y	(x, y)
12.	2			
13.	1			
14.	0			
15.	-1			
16.	-2			



17. A submarine descended -576 ft over a period of 8 minutes. If the submarine descended at a constant rate, what is the change of depth per minute?
- _____

18. Explain why the product of two absolute values is always a positive number.
- _____
- _____

Holt Mathematics Lesson 6 4 Answers

Jacobs, Russell F. Jacobs



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A collaboration between a seasoned math teacher and a research mathematician this resource offers balanced instructional ideas based on student intellectual engagement and skilled teacher leadership It is solidly grounded in many areas of classroom practice but rather than serving as a prescriptive how to manual the authors invite reflection and discussion across classrooms and math departments much in the way you would share ideas in the teachers lounge or across the table at a conference Chapters offer practical suggestions and concrete examples to teachers of grades 6 12 on just about every aspect of the job manipulatives technology lesson planning group work classroom discussion and more In opposition to the idea of a one size fits all curriculum the authors explain how to integrate teaching techniques formal and informal student centered and teacher led experiential and rigorous Chapters also include vignettes as well as many links to curricular materials Ideal for math educators of grades 6 12 this book is both comprehensive in its strategies and sensitive to the complexities of teaching For these reasons math departments coaches teacher leaders and faculty at other levels can also easily reference its content where relevant This book offers multiple entry points for teachers and departments to discuss and enhance their practice making it essential reading for any math educator or professional development opportunity

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