

## Fourth Grade Pacing Guide Weeks 1-9

| Week                                                                | Unit and Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Days Completed |
|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| <b>Language</b><br>Comprehension and Collaboration                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                |
| 10                                                                  | <p>Representative overview of the conventions of standard English grammar and usage when writing or speaking. Students will:</p> <ul style="list-style-type: none"> <li>use relative pronouns and relative clauses</li> <li>form and use progressive verb forms</li> <li>use modal auxiliary to convey various meanings</li> </ul> <p>Representative overview of the conventions of standard English capitalization, punctuation, and spelling when writing. Students will:</p> <ul style="list-style-type: none"> <li>use correct capitalization</li> <li>choose punctuation to effect</li> <li>differentiate between a sentence that ends the formal English and situations where sentence fragments are appropriate</li> </ul> |                |
| <b>Reading: Foundational Skills</b><br>Phonics and Word Recognition |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                |
| 11                                                                  | <p>Know and apply phonetic patterns and word analysis skills at fluently reading.</p> <p>Use contextual knowledge of all the major morphological, inflectional patterns, and morphology to read accurately, understand, and fluently read at a comprehension level of content.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |
| <b>Reading: Informational Text</b><br>Text-based evidence           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                |
| 12                                                                  | <p>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |

## Pacing Guide Weeks 10-18

| Unit and Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Days Completed |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| <b>Language</b><br>Comprehension and Collaboration                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |
| <p>Representative overview of the conventions of standard English grammar and usage when writing or speaking. Students will:</p> <ul style="list-style-type: none"> <li>use relative pronouns and relative clauses</li> <li>form and use progressive verb forms</li> <li>use modal auxiliary to convey various meanings</li> </ul> <p>Representative overview of the conventions of standard English capitalization, punctuation, and spelling when writing. Students will:</p> <ul style="list-style-type: none"> <li>use correct capitalization</li> <li>choose punctuation to effect</li> <li>differentiate between a sentence that ends the formal English and situations where sentence fragments are appropriate</li> </ul> |                |
| <b>Reading: Informational Text</b><br>Text-based evidence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                |
| <p>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |
| <b>Reading: Informational Text</b><br>Text-based evidence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                |
| <p>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |

## Pacing Guide Weeks 19-27

| Unit and Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Days Completed |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| <b>Language</b><br>Comprehension and Collaboration                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |
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| <b>Language</b><br>Comprehension and Collaboration                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |
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| <b>Language</b><br>Comprehension and Collaboration                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |
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# Fourth Grade Language Arts Pacing Guide

**Great Minds**



## **Fourth Grade Language Arts Pacing Guide:**

## **Fourth Grade Language Arts Pacing Guide** Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the ability of words has been evident than ever. They have the ability to inspire, provoke, and ignite change. Such is the essence of the book **Fourth Grade Language Arts Pacing Guide**, a literary masterpiece that delves deep into the significance of words and their impact on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book's key themes, examine its writing style, and analyze its overall effect on readers.

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