

# Mathematics

## Paper 2 (Calculator)

Foundation Tier

Specimen Papers Set 1

Time: 1 hour 30 minutes

Paper Reference

**1MA1/2F**

- 1 Write down the value of the 3 in 16.35

(Total for Question 1 is 1 mark)

- 2 Here is a list of six numbers.

1                      3                      6                      9                      12                      24

Which number in the list is **not** a factor of 24?

(Total for Question 2 is 1 mark)

- 3 Write 0.21 as a fraction.

(Total for Question 3 is 1 mark)

- 4 (a) Simplify  $5f - f + 2f$

(b) Simplify  $2 \times m \times n \times 8$

(c) Simplify  $x^2 + x^2$

(Total for Question 4 is 3 marks)

- 5 A shop sells pens at different prices.  
The cheapest pens in the shop cost 27p each.

Lottie buys 18 pens from the shop.  
She pays with a £10 note.

(a) If Lottie buys 18 of the cheapest pens, how much change should Lottie get?

Instead of buying the cheapest pens, Lottie buys 18 of the more expensive pens.  
She still pays with a £10 note.

(b) How does this affect the amount of change she should get?

(Total for Question 5 is 3 marks)

- 6 Michelle and Wayne have saved a total of £458 for their holiday.  
Wayne saved £72 more than Michelle.

How much did Wayne save?

(Total for Question 6 is 2 marks)

# Exam Papers Maths Gcse

**Rohan Gupta**



## **Exam Papers Maths Gcse:**

Key Maths GCSE David Baker, Paul Hogan, Chris Humble, Barbara Job, Peter Sherran, 2002 Test questions are provided for each chapter of this textbook together with detailed mark schemes to make assessment easy Two versions of each question are provided One allows pupils to write their answers in the spaces provided and the other requires pupils to have separate writing paper Questions can be grouped according to needs Master grids are provided to cut and paste tests together in a consistent format to use the resource in any order Chapter tests can be grouped to form a module test after chapters End of chapter examinations can also be produced in this way A free non calculator supplement organized by unit chapter is also included in this resource Key Maths GCSE ,2001 Developed for the AQA Specification revised for the new National Curriculum and the new GCSE specifications The Teacher File contains detailed support and guidance on advanced planning points of emphasis key words notes for the non specialist useful supplementary ideas and homework sheets Secondary Curriculum Design and Delivery Glynis Frater, 2024-12-04 This is a practical guide for school leaders and teachers who have responsibility for designing and delivering a knowledge rich and skills focused curriculum at KS3 and KS4 It considers the elements that underpin a high quality curriculum and how to create sequential and conceptually rich learning experiences for pupils across the secondary phase Key topics include Tools and techniques that can support staff to develop a cohesive curriculum across every secondary subject area A focus on essential knowledge and skills within each subject Transition from primary to secondary school and the importance of KS3 The role of leadership in defining curriculum vision rationale and ambition A review of compulsory and desirable elements of curriculum planning such as well being and physical health Glynis Frater is the founder and a director of Learning Cultures She has taught across both the primary and secondary phases of education and delivers CPD programmes on leadership curriculum planning and embedding coaching into a whole school culture Key Maths GCSE - Teacher File Intermediate I Edexcel Version ,2002 **Biology** Ian Honeysett, 2007-09 Written by examiners and practicing teachers each book in this series contains activities and useful features intended to aid understanding Knowledge is tested throughout with progress checks at the end of every chapter and practice questions at the end of each section **Key Maths GCSE** Peter Sherran, 2002-09-10 This resource has been developed to provide additional support for delivering and supporting ICT at GCSE Linked to Key Maths it can be also be used together with other resources Each program contains a range of self contained activities that do not require a detailed understanding of the software Edexcel Higher David Baker, 2001 Planned developed and written by practising classroom teachers with a wide variety of experience in schools this maths course has been designed to be enjoyable and motivating for pupils and teachers The course is open and accessible to pupils of all abilities and backgrounds and is differentiated to provide material which is appropriate for all pupils It provides spiral coverage of the curriculum which involves regular revisiting of key concepts to promote familiarity through practice This book designed for the higher level of the GCSE adheres to the Edexcel specification

**Supporting Maths and English in Post-14 Education and Training** Jo-Ann Delaney, Amanda Cope, 2016-07-16 This book offers a practical solution to the challenges trainee teachers and practising teachers face when asked to address English and maths across the further education curriculum Aimed firmly at non specialist teachers of English and maths each chapter has activities to raise your own awareness of English or maths concepts as well as examples of activities that you can use in your teaching to ensure English and maths are appropriately embedded Key features include Accessible explanations of English and maths concepts to support both you and your learners Tasks to get you thinking about the general principles of embedding English and maths Specific ideas for embedding English and maths in a range of vocational subject contexts Tips and ideas for your lessons General advice together with Dos and don ts Helpful commentaries about suggested teacher activities Recommendations for further reading If you are training to teach in the education and training sector this book offers a number of tasks and activities to help you address English and maths in your subject area and is an excellent resource to support the planning and teaching of your subject These experts in English and Maths have ensured that their advice is well conceived and carefully explained but also that it is practical Written with enthusiasm and flair this book is valuable and very welcome Professor Kevin Orr School of Education and Professional Development University of Huddersfield UK From reading aloud to pronunciation on the one hand and from measurement and data handling on the other the authors present workable strategies ideas and exercises that are easy to use Jargon free and user friendly this book offers valuable insights and ideas Dr Rebecca Eliahoo Principal Lecturer Lifelong Learning University of Westminster UK

GCSE Mathematics for AQA Higher Student Book Karen Morrison, Julia Smith, Pauline McLean, Rachael Horsman, Nick Asker, 2015-04-30 A new series of bespoke full coverage resources developed for the 2015 GCSE Mathematics qualifications Approved by AQA and created specifically for the GCSE Mathematics Higher tier specification for first teaching from 2015 this Student Book covers the new GCSE Mathematics qualification With a strong focus on developing problem solving skills reasoning and fluency it helps students understand concepts apply techniques solve problems reason interpret and communicate mathematically Written by experienced teachers it also includes a solid breadth and depth of quality questions set in a variety of contexts GCSE Mathematics Online an enhanced digital resource incorporating progression tracking is also available as well as Problem solving Books Homework Books and a free Teacher s Resource

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**Debates in**

**Mathematics Education** Dawn Leslie, Heather Mendick, 2013-10-01 Debates in Mathematics Education explores the major issues that mathematics teachers encounter in their daily lives It engages with established and contemporary debates promotes and supports critical reflection and aims to stimulate both novice and experienced teachers to reach informed judgements and argue their point of view with deeper theoretical knowledge and understanding Written by experts in the field of mathematics education it investigates and offers fresh insight into topics of central importance including Gender social inequality and mathematics Mathematics politics and climate change The history and culture of mathematics Using popular culture in the mathematics classroom The concept of ability and its impact on learning What we mean by teaching for understanding Choosing and using examples in teaching The fitness of formal examinations Designed to stimulate discussion and support you in your own research writing and practice Debates in Mathematics Education will be a valuable resource for any student or practising teacher engaged in initial teacher training continuing professional development or Masters level study It also has much to offer to those leading initial teacher education programmes and to beginning doctoral students looking for a survey of the field of mathematics education research

**Maths Foundation Workbook** Fiona C. Mapp, 2006-07 This volume covers the 2006 GCSE maths specifications since the elimination of the intermediate level that has been absorbed by the Higher and Foundation level

*Upgrade Your Grades* Rohan Gupta, 2019-02-28 Are you sitting the new 9 to 1 GCSE examinations and wish to achieve good grades Are you overwhelmed by the new syllabus and the workload Do you need some useful and reliable guidance from a student who has nailed the exams This book has been written by a teenager like you Having achieved seven 9s three A s and one A in his GCSEs the author has shared his revision style to help many other teenagers to realise their potential In his book Rohan has outlined his tried and tested methods to achieve the best grades There is step by step guide on planning making a timetable and revision techniques leading up to the GCSE exams There are separate chapters for subject specific advice as the same technique cannot work for subjects like English and Chemistry There are tips on how to stay motivated and also relax and enjoy at the same time Smart working rather than a lot of working helps Read this book and arm yourself with studying techniques which will help you not only in your GCSEs but all future exams

Dyslexia Way of Thinking Steven Milner, 2011-06-27 The dyslexic guide is solution to understanding dyslexia from the personal interest from living with it on a daily basis and being in education with this way of thinking To creat a real understanding of dyslexia as a way of thinking and not as a weaknesses disability The story and experience of Steven Milner learning with dyslexia and his struggles to achieve his goals in the education system and learning to overcome his problems Understand what a dyslexic person sees and how they think Showing how the dyslexia sees life and how they work things within their mind Learning how to use a dyslexia as way of thinking and learning that dyslexia is not a disability Learning how to use the dyslexic thinking strategies to overcome and develop your dyslexic study skills This is a book is for students parents and teachers This book is written in Dyslexic So a non dyslexic person can read in world of dyslexic

*How*

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**Teaching Mathematics** Pamela Cowan, 2006-02-13 Practical advice for teachers of Mathematics at the beginning of their careers in primary or secondary schools with guidance on effective teaching classroom practice and career development

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