

# Honors World History Syllabus

2023-2024

## Instructor Information

Mr. Christensen

## Email

youremail@here.com

## Classroom and Phone

Room Number and  
Extension

## Description

Welcome to Honors World History! In this class we will be covering a lot of history as we explore the advancements of civilization starting in the 1500s and going as far as the 1990s. This course is primarily focused on the rest of the world, so we will not be primarily focusing on the United States and its history. Topics we will be covering: Renaissance, Reformation, Age of Discovery, The Enlightenment, The French Revolution, The Industrial Revolution, Revolutions in Europe and Latin America, World War I, Nationalism and French Around the World, World War II, and the Cold War.

## Required Materials

- Chromebook
- Notebook
- Colored Pencils
- Pen or Pencil
- Earbuds or Headphones
- Folder or Binder just for Honors World History

## General Course Policies

- **Academic Integrity**
  - o I want to see your original work!! If at any point I discover that you copied your assignment from someone else, or if you are caught cheating on a test it will result in an automatic 0% for the assignment, along with an email home and a referral to the office. This will also be enforced if you are the one sharing answers for an assignment.
- **Emails**
  - o If at any point you need assistance with an assignment you are welcome to send me an email however there are a couple of things I want to go over about sending me an email. If you email me after 5pm, I will not respond till the following morning. Unless it is an emergency I will not be responding to emails over the weekend as well. Teachers are human too, so we need time to relax at the end of the day. Also, please write a proper email prior to sending it to me.
- **Cell Phones and Earbuds**
  - o This one is simple, if you think it is a bad time to be on your phone it probably is a bad time. Getting to listen to music is a **PRIVILEGE!** If you think your phone is going to be an issue, you can turn it in to the cell phone jail at any time. If I tell you to turn in your phone it is either that or receive an office referral.
- **Hall Passes**
  - o At the beginning of each semester you will receive a hall pass. You will have 6 passes for the entire semester. These passes can be used to go to the

# Honors World History Teacher Blog

**Janice Koch**



## Honors World History Teacher Blog:

**Teaching with Text Sets** Mary Ann Cappiello, Erika Thulin Dawes, 2012-10-01 Looking for a way to increase engagement differentiate instruction and incorporate more informational text and student writing into your curriculum Teaching with Text Sets is your answer This must have resource walks you through the steps to create and use multi genre multimodal text sets for content area and language arts study It provides detailed information to support you as you choose topics locate and evaluate texts organize texts for instruction and assess student learning This guide is an excellent resource to help you meet the College and Career Readiness and other state standards

**Between the World and the Urban Classroom** George Sirrakos Jr., Christopher Emdin, 2017-05-12 Borrowing from the ideas of John Dewey schools and classrooms are a reflection of the world therefore in order to make sense of the urban classroom we need to make sense of the world In this book the editors have compiled a collection of nine critical essays or chapters each examining a particular contemporary national and or international event The essays each undertake an explicit approach to naming oppression and addressing it in the context of urban schooling Each essay has a two fold purpose The first purpose is to help readers see the world unveiled through a more critical lens and to problematize long held beliefs about urban classrooms with regard to race gender social class equity and access Second as each author draws parallels between an event and urban classrooms a better understanding of the microstructures that exist in urban classrooms emerges At a time of serious political economic and social uncertainty we need a book like this one that showcases how the world can be seen as a critical site of curriculum and pedagogy A powerful intersectional analysis of the world word and urban sociopolitical context authors in this book push the boundaries of what educators know and do in urban schools and classrooms Grounded in frameworks of critical race theory and culturally relevant pedagogy authors center essential societal moments that must be viewed as the real curriculum These moments can equip students with tools to examine the what of the world as well as how to examine critique challenge and disrupt individual systemic and structural realities and practices that perpetuate and maintain a racist sexist homophobic and xenophobic status quo This is an important forward thinking innovative book a welcome addition to the field of urban education H Richard Milner IV Helen Faison Chair of Urban Education University of Pittsburgh

*New Literacies Practices* Margaret C. Hagood, 2009 New literacies have been researched with various age groups in a variety of settings illustrating how text uses differ across contexts and highlighting stark divides between schooled and out of school literacies Not surprisingly schools have difficulty staying abreast of the technological and social aspects associated with new literacies *New Literacies Practices* Designing Literacy Learning takes into account these two concerns the dichotomy of contextual uses of new literacies across spaces and concerns that schooled instructional attempts with new literacies reify conventional literacy practices Authors in this volume include classroom teachers and researchers who begin from a stance that in an interconnected multimodal world new literacies exist across spaces It is no longer appropriate to consider if literacies

between contexts such as out of school and in school dovetail. Instead we must shape examinations according to how they dovetail. The essays in this volume forge the amorphous divide between out of school and in school literacies through a design of pedagogy and examine how teachers and researchers collaborate to design instruction that accounts for students' new literacies. This book acknowledges that new literacies must be embedded into the curriculum, not just included as an add-on course or activity to the school day.

**Teaching Women's History** Kelsie Brook Eckert, 2024-07-04. Teaching Women's History: Breaking Barriers and Undoing Male Centrism in K-12 Social Studies challenges and guides K-12 history teachers to incorporate comprehensive and diverse women's history into every region and era of their history curriculum. Providing a wealth of practical examples, ideas, and lesson plans all backed by scholarly research for secondary and middle school classes, this book demonstrates how teachers can weave women's history into their curriculum today. It breaks down how history is taught currently, how teachers are prepared, and what expectations are set in state standards and textbooks, and then shows how teachers can use pedagogical approaches to better incorporate women's voices into each of these realms. Each chapter explores a major barrier to teaching an inclusive history and how to overcome it, and every chapter ends with an inquiry-based lesson plan on women or using women's sources, which stands counter to the way curriculum is traditionally taught. A case in point that tasks readers to realize how women have been integral to every period of history. With expert guidance from an award-winning social studies teacher, this guidebook will be important reading for middle and high school history educators. It will also be beneficial to preservice teachers, particularly within Social Studies Education and Gender Studies. Additional resources for educators are available to view at [www.remedialherstory.com](http://www.remedialherstory.com).

**Transcending Equality, Diversity and Inclusion at Work** Marguerite L. Weber, Hugo Gaggiotti, 2024-06-07. The book reflects on ways of transcending Equality, Diversity, and Inclusion (EDI) by establishing a dialogue between the professional experience of the authors and experts from academia and practitioners from financial services and executive search. The book emphasises the link and impact between what is taught and what is learned about EDI and how this reflects on later choices in career and workplace status. The book offers a critical and global perspective, emphasizing the multilocality and intersectionality dimension of diversity and unpicks key insights from different conceptualizations like class, gender, and postcolonialism and their relationship with the current paradigm of diversity and how people identify and communicate. With an extensive collection of testimonies and invitations for reflection, the book doesn't limit the analysis to the influences of historical power relations in the workplace but investigates at what stage multicultural power structures start developing a compulsory inclination to create differences and how this can influence hiring, decision making, and management in the workplace. In the book, academics and practitioners provide illumination and insights gleaned from their own personal experiences and perspectives. Whilst the research targeted financial services and executive search, the book's findings will appeal globally to individuals of all age groups regardless of educational status, seniority, or in which industry they are employed, particularly

those who are aware of how each one expresses similarity and differences sometimes in not obvious ways      **The Will to Learn** Dave Stuart Jr.,2023-04-14 Do the work Do it with care This is a book about love That is the active earnest and intelligent pursuit of our neighbors good Teachers embody this kind of love we seek and serve the wholeness of others At the center of this love lies Dave Stuart Jr s philosophy that every teacher of every subject area in our schools has the potential to enrich students lives long term through the power of student motivation From art and physical education to science and social studies schools can make good on their promise and this book will show you how Join Stuart in this personable journey by tackling student motivation through The Five Key Beliefs of credibility value effort efficacy and belonging Ten strategies for incorporating the Five Key Beliefs into everyday teaching Common struggles for each strategy and how to overcome them A companion website with additional resources videos and downloadables Do the work Do it with care These inspirational guideposts will help us all build a world in which all schools can be both productive and humane      Alexander Hamilton and the Development of American Law Kate Elizabeth Brown,2017-08-25 Alexander Hamilton is commonly seen as the standard bearer of an ideology turned political party the Federalists engaged in a struggle for the soul of the young United States against the Anti Federalists and later the Jeffersonian Republicans Alexander Hamilton and the Development of American Law counters such conventional wisdom with a new more nuanced view of Hamilton as a true federalist rather than a one dimensional nationalist whose most important influence on the American founding is his legal legacy In this analytical biography Kate Elizabeth Brown recasts our understanding of Hamilton s political career his policy achievements and his significant role in the American founding by considering him first and foremost as a preeminent lawyer who applied law and legal arguments to accomplish his statecraft In particular Brown shows how Hamilton used inherited English legal principles to accomplish his policy goals and how state and federal jurists adapted these Hamiltonian principles into a distinct republican jurisprudence throughout the nineteenth century When writing his authoritative commentary on the nature of federal constitutional power in The Federalist Hamilton juxtaposed the British constitution with the new American one he helped to create when proposing commercial monetary banking administrative or foreign policy in Washington s cabinet he used legal arguments to justify his desired course of action In short lawyering legal innovation and common law permeated Alexander Hamilton s professional career Re examining Hamilton s post war accomplishments through the lens of law Brown demonstrates that Hamilton s much studied political career as well as his contributions to republican political science cannot be fully understood without recognizing and investigating how Hamilton used Anglo American legal principles to achieve these ends A critical re evaluation of Hamilton s legacy as well as his place in the founding era Brown s work also enhances and refines our understanding of the nature and history of American jurisprudence      The World We Want Catherine Bishop,2025-02-21 What happens when you handpick 30 smart articulate teenagers from across the globe and bring them to New York for 3 months during the Cold War They lived with American families attended American schools and participated in

forums in person and on television discussing Middle East conflicts South African apartheid the Vietnam war American civil rights and women s place around the world Lauded as the voices of youth and hope they jammed with Pete Seeger chatted with US Presidents were star struck by Harry Belafonte and Ingrid Bergman took inspiration from Noam Chomsky and had tea with Eleanor Roosevelt Many delegates later had significant roles in politics academia and international affairs The Herald Tribune World Youth Forum was both an idealistic attempt to create a better more peaceful postwar world and an exercise in Cold War soft power diplomacy Using over 200 oral history interviews archives and memorabilia scattered across the globe and the fabulous surviving footage of the 1950s televised debates now viral on YouTube award winning historian Catherine Bishop brings to life the story of the Forum and its impact on young delegates For some it was simply a pleasant interlude For others it changed their world completely *Pennsylvania School Journal* ,1888 **Toward Culturally Sustaining Teaching** Kindel Turner Nash,Crystal Polite Glover,Bilal Polson,2020-07-16 Demonstrating equitable practices and strategies that move toward culturally sustaining teaching such as translanguaging explorations of children s literature alternative modes of literacy assessment photography and arts integration student driven poetry units and more this book shares the stories of four teacher teacher dyads who worked together across university school contexts to study generate and evaluate culturally relevant and sustaining literacy practices in early childhood classrooms across the country Highlighting the voices and roles of children families community members and teachers of Color this book suggests new ways for all teachers to build and sustain relationships that are relevant and work toward being sustaining and anticipates and offers solutions for challenges that arise in these contexts Insightful and instructive the narratives in this collection model how to create positive and mutually beneficial dynamics among teachers children and their families and communities This book offers a timely resource for pre service teachers teachers scholars faculty and graduate students in language and literacy education early childhood education and culturally relevant responsive and sustaining teaching **Teach** Janice Koch,2019-01-02 Teach is a concise introduction to education that challenges students preconceived notions of teaching in order to transform them into reflective practitioners Empathizing with the difficulties students face as they move from the college classroom to their own classrooms revered author Janice Koch invites readers to both reflect on their own dispositions for teaching and look outside of themselves to the demands of the profession making the philosophy of teaching and learning accessible and relevant The Fourth Edition emphasizes the changing student population and the role of technology and globalization in the field while also including the Interstate Teacher Assessment and Support Consortium InTASC standards correlating with each chapter s content With the guidance of this supportive text students will gain vital exposure by engaging with professional standards from the very start of their career *Scholastic Journalism* C. Dow Tate,Sherri A. Taylor,2013-09-10 The new 12th edition of Scholastic Journalism is fully revised and updated to encompass the complete range of cross platform multimedia writing and design to bring this classic into the convergence age Incorporates

cross platform writing and design into each chapter to bring this classic high school journalism text into the digital age Delves into the collaborative and multimedia new media opportunities and changes that are defining the industry and journalism education as traditional media formats converge with new technologies Continues to educate students on the basic skills of collecting interviewing reporting and writing in journalism Includes a variety of new user friendly features for students and instructors Features updated instructor manual and supporting online resources available at [www.wiley.com/go/scholasticjournalism](http://www.wiley.com/go/scholasticjournalism)

*The Thoughtful Teacher* James D. Kirylo, 2021-04-15 A thoughtful teacher is one who works to foster an inspiring classroom environment where students fall in love with learning Indeed it is incumbent on the teacher to understand self to be prepared to possess command of subject matter to teach in a developmentally appropriate manner to mindfully incorporate culturally relevant practices and to illuminate a sense of connection with a diverse student population In that light *The Thoughtful Teacher Making Connections with a Diverse Student Population* highlights the critical importance of what it means to thoughtfully teach emphasizing that a central aspect toward transformation in education is through the dedicated efforts of thoughtful teachers Written in accessible language and making clear the important connection between theory and practice this book is an informative text for teachers teacher educators school administrators and those who have an interest in education

*Teaching for Dissent* Sarah Marie Stitzlein, 2015-11-17 Teaching for Dissent looks at the implications of new forms of dissent for educational practice The reappearance of dissent in political meetings and street protests opens new possibilities for improved democratic life and citizen participation This book argues that this possibility will not be fulfilled if schools do not cultivate the skills necessary for our citizens to engage in political dissent The authors look at how practices in schools such as the testing regime and the hidden curriculum suppress students ability to voice ideas that stand in opposition to the status quo Teaching for Dissent calls for a realignment of the curriculum and the practices of schooling with a guiding vision of democratic participation

**Faith Ed** Linda K. Wertheimer, 2016-08-23 An intimate cross country look at the new debate over religion in the public schools A suburban Boston school unwittingly started a firestorm of controversy over a sixth grade field trip The class was visiting a mosque to learn about world religions when a handful of boys unnoticed by their teachers joined the line of worshippers and acted out the motions of the Muslim call to prayer A video of the prayer went viral with the title Wellesley Massachusetts Public School Students Learn to Pray to Allah Charges flew that the school exposed the children to Muslims who intended to convert American schoolchildren Wellesley school officials defended the course but also acknowledged the delicate dance teachers must perform when dealing with religion in the classroom Courts long ago banned public school teachers from preaching of any kind But the question remains How much should schools teach about the world s religions Answering that question in recent decades has pitted schools against their communities Veteran education journalist Linda K Wertheimer spent months with that class and traveled to other communities around the nation listening to voices on all sides of the controversy including those of clergy

teachers children and parents who are Muslim Jewish Christian Sikh or atheist In Lumberton Texas nearly a hundred people filled a school board meeting to protest a teacher s dress up exercise that allowed freshman girls to try on a burka as part of a lesson on Islam In Wichita Kansas a Messianic Jewish family s opposition to a bulletin board display about Islam in an elementary school led to such upheaval that the school had to hire extra security Across the country parents have requested that their children be excused from lessons on Hinduism and Judaism out of fear they will shy away from their own faiths But in Modesto a city in the heart of California s Bible Belt teachers have avoided problems since 2000 when the school system began requiring all high school freshmen to take a world religions course Students receive comprehensive lessons on the three major world religions as well as on Sikhism Hinduism Buddhism and often Shintoism Taoism and Confucianism One Pentecostal Christian girl terrified by idols including a six inch gold Buddha learned to be comfortable with other students beliefs Wertheimer s fascinating investigation which includes a return to her rural Ohio school which once ran weekly Christian Bible classes reveals a public education system struggling to find the right path forward and offers a promising roadmap for raising a new generation of religiously literate Americans

**Sense8** Deborah Shaw,Rob Stone,2021-05-20 This collection explores the many ways in which the Netflix series Sense8 transcends television As its characters transcend physical and psychological borders of gender and geography so the series itself transcends those between television new media platforms and new screen technologies while dissolving those between its producers stars audiences and fans Sense8 united inspired and energized a global community of fans that realized its own power by means of online interaction and a successful campaign to secure a series finale The series playful but poignant exploration of globalization empathy transnationalism queer and trans aesthetics gender fluidity imagined communities and communities of sentiment also inspired the interdisciplinary range of contributors to this volume In this collection leading academics illuminate Sense8 as a progressive and challenging series that points to vital multifarious contemporary social political aesthetic and philosophical concerns Sense8 Transcending Television is much more than an academic examination of a series it is an account and analysis of the way that we all receive communicate and consider ourselves as participants in global communities that are social political and cultural and now both physical and virtual too

**Marvelous Minilessons for Teaching Intermediate Writing Grades 3-8** Lori Jamison Rog,2018-02-15 This timely book offers a host of minilessons that focus on comprehensive written communication as one of the essential skills for success These fresh minilessons explore how to help students go beyond fuzzy thinking and generic voice and organize their thoughts solve problems identify key ideas and reflect on different perspectives The book argues that writing is important to help students communicate ideas to others as well as document their own thoughts This buffet of minilessons gives teachers ideas to add to their teaching repertoire so they can help their students work shine a little brighter

*Quilts Around the World* Spike Gillespie,2010-11-21 This essential book for all quilters and quilt collectors tells the fascinating story of quilting around the world illuminated by the international quilt



community's top experts and more than 300 glorious color photographs Covering Japan China Korea and India England Ireland France and The Netherlands Australia Africa Central America North America and beyond Quilts Around the World explores both the diversity and common threads of quilting Discover Aboriginal patchwork from Australia intricate Rallis from the Middle East Amish and Hawaiian quilts from the United States Sashiko quilts from Japan vivid Molasses from Central America and art quilts from every corner of the globe Also included are twenty patchwork and applique patterns to use in your own quilt projects inspired by designs from the world's most striking quilts

*North Carolina's Experience during the First World War* Shepherd W. McKinley, Steve Sabol, 2024-01-12 As America's involvement in World War I approached its centennial state level histories and commemoration of the Great War abounded While North Carolina's role in the First World War has yet to attract such intense scholarly interest a much needed picture of the wartime Tar Heel state has nevertheless begun to emerge from newly published firsthand accounts of the war and sustained attention to the state's wartime politicians The essays in *North Carolina's Experience during the First World War* skillfully edited by Shepherd W McKinley and Steven Sabol provide in depth interpretation of the state's involvement in WWI As topics range from soldiers and the military to women and the home front to politics and labor issues a detailed picture emerges of the war's influence on the developing modern state and the ascendant bureaucratic social order As this anthology makes clear wars provide the opportunity for unsettling old patterns of power and culture Unlike the Civil War and Second World War however the First World War would have relatively little effect on North Carolina's race relations class arrangements gender roles economic order and political leadership What changed more dramatically was the relationship between business and government Indeed government took an unprecedented place in the fabric of society and the economy as the war to end all wars left its indelible mark on the individuals and families who served SHEPHERD W MCKINLEY is a senior lecturer in the Department of History at the University of North Carolina at Charlotte He is the author of *Stinking Stones and Rocks of Gold Phosphate Fertilizer and Industrialization in Postbellum South Carolina* and *North Carolina New Directions for an Old Land* STEVEN SABOL is an associate professor of history at the University of North Carolina at Charlotte He is the author of *Russian Colonization and the Genesis of Kazak National Consciousness*

**Firsting in the Early-Modern Atlantic World** Lauren Beck, 2019-06-20 For centuries historians have narrated the arrival of Europeans using terminology discovery invasion conquest and colonization that emphasizes their agency and disempowers that of Native Americans This book explores firsting a discourse that privileges European and settler colonial presence movements knowledges and experiences as a technology of colonization in the early modern Atlantic world 1492 1900 It exposes how textual culture has ensured that Euro settlers dominate Native Americans while detailing misrepresentations of Indigenous peoples as unmodern and proposing how the western world can be un firsted in scholarship on this time and place

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