

The United States of America lost the war in Vietnam (1962 to 1975) due to unconventional strategies of guerrilla warfare and environmental factors on the battlefield.

Do you agree with the statement? Use relevant evidence to support your line of argument.

[50]

QUESTION 5: INDEPENDENT AFRICA: CASE STUDY – THE CONGO

Critically discuss the effectiveness of Mobutu Sese Seko's socio-economic and political policies in developing the Congo after attaining independence from Belgian colonial rule in the 1960s.

[50]

QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE BLACK POWER MOVEMENT

Explain to what extent various role-players were successful in using the Black Power philosophy to end discrimination against African Americans in the United States of America in the 1960s.

[50]

TOTAL: 150

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Lei Shi

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the name 'Lei Shi'.

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Teaching African History in Schools ,2020-11-04 Emerging from the pioneering work of the African Association for History Education AHE Afrika Teaching African History in Schools offers an original Africa centred contribution to international history education research Edited by AHE Afrika s founders and directors the volume thus addresses a notable gap in this field by showcasing otherwise marginalised scholarship from and about Africa Teaching African History in Schools constitutes a unique collection of nine empirical studies interrogating curriculum and textbook contents and teachers and learners voices and experiences as they relate to teaching and learning African history across the continent and beyond Case studies include South Africa Kenya Rwanda Zimbabwe Malawi Cameroon and Tanzania as well as the UK and Canada Contributors are Denise Bantovato Carol Bertram Jean Leonard Buhigiro Annie Fatsereni Chiponda Raymond Nkwenti Fru Marshall Tamuka Maposa Abdul Mohamud Sabrina Moisan Reville Nussey Nancy Rushohora Johan Wassermann and Robin Whitburn

Politics and the History Curriculum K. Erikson,2012-05-31 The politicians and pastors who revised the Texas social studies standards made worldwide headlines Politics and the History Curriculum sets the debate over the Texas standards within a broad context of politics religion media and education providing a clear analysis of these events and recommendations for teachers and policy makers

Monsters in the Mirror Sara Buttsworth, Maartje Abbenhuis,2010-08-31 This collection provides readers with a comprehensive overview of postwar representations of Nazism in popular culture documenting and critiquing their enormous impact and importance From Charlie Chaplin s The Great Dictator to the depiction of Nazis in the Raiders of the Lost Ark to other various literature comic books video games television programs and pop music Nazism has maintained a constant presence in popular culture after World War II Why are representations of Nazism which are often used to depict the ultimate expression of human evil so entrenched in our culture Each chapter in this book examines this multifaceted topic from different angles highlighting the different incidences of Nazistic representations in the post 1945 period The diverse subject matter in this text ranges from analysis of recent allo historical novels to the music of the neo folk movement to fetishes and pornography Readers will gain insight on how the imagery and symbology of Nazism in popular culture has changed over time and understand how the disconnect between representations of Nazism and the historical record have developed particularly with regard to the genocide that resulted from Nazi politics

Becoming a History Teacher Ruth Sandwell, Amy von Heyking,2014-01-01 Becoming a History Teacher is a collection of thoughtful essays by history teachers historians and teacher educators on how to prepare student teachers to think historically and to teach historical thinking

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Dialysis: History, Development And Promise Todd S Ing, Mohamed Rahman, Carl M Kjellstrand, 2012-08-29 This book describes the past present and future of dialysis and dialysis related renal replacement therapies so that the reader can acquire a firm grasp of the medical management of acute and chronic renal failure By becoming thoroughly conversant with the past and present of dialysis a health care professional will be in a much better position to provide the best standard of care to patients suffering from renal failure As the book highlights the unsolved operational obstacles in the field of renal replacement therapies future innovators may be inspired to develop novel solutions to tackle these problems This remarkable work is a must read not only for healthcare providers in the dialysis industry but also for patients dialysis equipment manufacturers as well as pharmaceutical companies

History of Soybeans and Soyfoods in Iowa (1854-2021) William Shurtleff; Akiko Aoyagi, 2021-08-10 The world s most comprehensive well documented and well illustrated book on this subject With extensive subject and geographic index 325 photographs and illustrations many color Free of charge in digital PDF format

The Contours of Eurocentrism Marta Araújo, Silvia Rodríguez Maeso, 2015-11-19 This book proposes an approach to Eurocentrism as a paradigm of knowledge production and interpretation rooted in the Western narrative of modernity and its racial governmentalities Accordingly it interrogates the relationship between knowledge race and power at the heart of debates on the making and circulation of history opening up a tension not so much with other histories but with Eurocentrism s formulas of self assurance and attempts to accommodate other narratives The book is an interdisciplinary endeavor that engages with diverse political and academic contexts and debates that reveal understandings of coloniality modernity specifically in education Education and in particular history teaching is approached as a key arena in which to explore the re configuration of broader political and academic discourses and silences on power and race Moving beyond discussions on national identity and the multicultural curriculum it critically examines textbooks in Portugal and the discussions raised during empirical research with actors from a wide variety of fields such as academia policy and decision making schooling and the media These are addressed in relation to the international context that saw the consolidation of global and regional organizations such as UNESCO and the Council of Europe which established scientific knowledge as a key solution to political conflicts conventionally defined as exacerbated nationalism ethnocentrism and cultural misunderstandings Central to these discussions are the ideas of multiperspectivity and the inclusion of content about the other which are addressed in detail through a case study on depictions of the African national

liberation movements This book aims to contribute to the critique of the contemporary workings of Eurocentrism and racism that have frustrated the struggles for the decolonization of knowledge and continue to shape our understandings of the world order in racially hierarchical terms by re centering the West Europe **The Schenley Experiment** Jake Oresick,2017-04-14

The Schenley Experiment is the story of Pittsburgh s first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before Brown v Board of Education Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace s reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America s oldest public schools Mastering Primary History Karin Doull,Christopher Russell,Alison Hales,2019-02-21 Mastering Primary History introduces the primary history curriculum and helps trainees and teachers learn how to plan and teach inspiring lessons that make learning history irresistible Topics covered include Current developments in history History as an irresistible activity History as a practical activity Skills to develop in history Promoting curiosity Assessing children in history Practical issues This guide includes examples of children s work case studies readings to reflect upon and reflective questions that all help to show students and teachers what is considered to be best and most innovative practice and how they can use that knowledge in their own teaching to the greatest effect The book draws on the experience of three leading professionals in primary history Karin Doull Christopher Russell and Alison Hales to provide the essential guide to teaching history for all trainee primary teachers

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