

## OCCUPATIONAL THERAPY MENTAL HEALTH GROUP TEMPLATE

|  |   |  |
|--|---|--|
| <u>Name of Group:</u>  |   |  |
| <u>Initial Information of Codes:</u>   | <u>Date In:</u><br><u>Time Out:</u>   | <u># of Users Checked:</u>   |
| <u>What skills will the group participants gain? (check all that apply):</u>   |   |  |
| <input type="checkbox"/> Feedback from peers<br><input type="checkbox"/> Practice new skill<br><input type="checkbox"/> Reality testing  | <input type="checkbox"/> Increased interactions with peers<br><input type="checkbox"/> Learning from peers' experiences<br><input type="checkbox"/> Other: _____  |  |
| <u>Guiding Frame of Reference (check what applies):</u>  |   |  |
| <input type="checkbox"/> Canadian Occupational Performance Model (COPM)<br><input type="checkbox"/> Model of Human Occupation (MHO)<br><input type="checkbox"/> Sensory Integration (SI)<br><input type="checkbox"/> Cognitive Disabilities (ADHD)<br><input type="checkbox"/> Cognitive Behavioral Therapy<br><input type="checkbox"/> Other: _____ |   |  |
| <u>Immediate client P.O.U.s more than 1 sentence:</u>  |   |  |
| <u>OT Areas Addressed (check all that apply):</u>  |   |  |
| <u>Concepts:</u>   | <u>Site of Factors:</u>   | <u>Performance Skills:</u>   |
| <input type="checkbox"/> ADLs<br><input type="checkbox"/> IADLs<br><input type="checkbox"/> Rest and Sleep<br><input type="checkbox"/> Education<br><input type="checkbox"/> Work<br><input type="checkbox"/> Play<br><input type="checkbox"/> Leisure<br><input type="checkbox"/> Social Participation  | <input type="checkbox"/> Values, beliefs, and spirituality<br><input type="checkbox"/> Body functions<br><input type="checkbox"/> Body structures   | <input type="checkbox"/> Motor Skills<br><input type="checkbox"/> Process Skills<br><input type="checkbox"/> Social Interaction Skills |
| <u>Performance Patterns:</u>   | <u>Contexts and Environment:</u>  |  |
| <input type="checkbox"/> Habits<br><input type="checkbox"/> Routines<br><input type="checkbox"/> Rituals<br><input type="checkbox"/> Roles   | <input type="checkbox"/> Cultural<br><input type="checkbox"/> Personal<br><input type="checkbox"/> Physical<br><input type="checkbox"/> Social<br><input type="checkbox"/> Temporal<br><input type="checkbox"/> Virtual |  |

# Group Protocol For Occupational Therapy Example

**Roman Wölfel**



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