



CITY SCHOOLS DIVISION OF TAYABAS
Tayabas City



LESSON EXEMPLAR
Grade 11 - READING AND WRITING

Quarter:	FIRST
Theme:	Understanding the Why's and How's of Reading and Writing
Sub-Theme:	Valuing and Enhancing Crafts in Reading and Writing

I. LEARNING COMPETENCIES

The learner realizes that information in a written text is purpose-selected and organized to achieve a particular purpose.

1. Identify the stages involved in the writing process.
2. Realize that writing is a recursive process.
3. Write a 150- 200 word autobiography highlighting the lessons they learned in their lives

Performance Standard:

The learner (ENHS-RAWS-IIIa-1) chooses a sample of each pattern of development focusing on information selection, organization, and process.

II. LEARNING CONTENT

Lesson: TEXT AS CONNECTED DISCOURSE

Materials:

1. LCD projector
2. Copy of the excerpt of Maya Angelou's "I Know Why the Caged Bird Sings"

References:

- Fernandez, E., et. al (2013). *A Worktext in English 2 Writing in the Discipline*. Quezon City: C & E Publishing, Inc.
- Grammar and Composition Handbook. High School 1. (2000). New York: Glencoe McGraw Hill.
- Stern, Steven L. (2000). *Mastering the MCAS in English Language Arts*. USA: AMSCO Publication



Exampler For Grade11 December 2014

Lauren Davis



Exampler For Grade11 December 2014:

Transparency in Assessment – Exploring the Influence of Explicit Assessment Criteria Anders Jönsson, Frans Prins, 2019-04-03 In many schools and higher education institutions it has become common practice to share assessment criteria with students Sometimes it is required for accountability purposes at other times criteria are used as a means to communicate expectations to students However the idea that explicit assessment criteria should be shared with students has been contested On the one hand research has shown that explicit criteria may positively affect student performance reduce their anxiety as well as support students use of self regulated learning strategies On the other hand there are fears that explicit criteria may have a restraining influence on students learning as well as limiting their autonomy and creativity There are also indications of students becoming more performance oriented as opposed to learning oriented when being provided with explicit assessment criteria Taken together it is not fully understood under which circumstances it is productive for student learning to share explicit assessment criteria and under which circumstances it is not In particular empirical research on the proposed negative effects of sharing criteria with learners is limited and most fears voiced in the literature are based on individual experiences and anecdotal evidence In this book we therefore bring different perspectives on transparency in assessment together in order to further our understanding of how students are influenced by the use of explicit assessment criteria A deeper understanding of the influence of explicit assessment criteria on students understanding of criteria motivation and learning is equally imperative for future research and educational practice both of which need to go beyond individual opinions and convictions Common Core Literacy Lesson Plans Lauren Davis, 2014-05-22 Schools nationwide are transitioning to the Common Core our advice to you Be prepared but don t go it alone Our new book Common Core Literacy Lesson Plans Ready to Use Resources 9 12 shows you that teaching the Common Core State Standards in high school doesn t have to be intimidating This easy to use guide meets the particular needs of high school teachers It provides model lesson plans for teaching the standards in reading writing speaking listening and language Get engaging lesson plans that are grade appropriate for teens easy to implement and include ready to use reproducible handouts assessments resources and ideas to help you modify the lesson for both struggling and advanced learners Our Common Core Literacy Lesson Plans are equally effective for both English and content area teachers the plans are designed to fit seamlessly into your high school curriculum You get practical tips for revamping your existing lessons to meet the standards High school students learn how to answer text based questions read informational texts conduct research write arguments and improve their speaking and listening skills We take the guesswork out of Common Core lesson plans with this practical easy to use guide All lesson plans are grade appropriate but every lesson plan includes Common Core State Standards covered in the lesson Overview of objectives and focus of the lesson Background knowledge required and time required A detailed step by step agenda for the lesson plus a materials list Differentiation ideas to adapt the lesson for

different kinds of learners Assessment ideas including rubrics and scoring guides A place for your notes what worked what can improve Bonus We show you how to extend the lessons into longer units to suit your particular grade s curriculum and even help you create more of your own lessons **The Oxford Handbook of Assessment Policy and Practice in Music Education, Volume 2** Timothy Brophy,2019-01-02 In the music classroom instructors who hope to receive aid are required to provide data on their classroom programs Due to the lack of reliable valid large scale assessments of student achievement in music however music educators in schools that accept funds face a considerable challenge in finding a way to measure student learning in their classrooms From Australia to Taiwan to the Netherlands music teachers experience similar struggles in the quest for a definitive assessment resource that can be used by both music educators and researchers In this two volume Handbook contributors from across the globe come together to provide an authority on the assessment measurement and evaluation of student learning in music The Handbook s first volume emphasizes international and theoretical perspectives on music education assessment in the major world regions This volume also looks at technical aspects of measurement in music and outlines situations where theoretical foundations can be applied to the development of tests in music The Handbook s second volume offers a series of practical and US focused approaches to music education assessment Chapters address assessment in different types of US classrooms how to assess specific skills or requirements and how assessment can be used in tertiary and music teacher education classrooms Together both volumes of The Oxford Handbook of Assessment in Music Education pave the way forward for music educators and researchers in the field

Clinical Nurse Leaders Beyond the Microsystem James L. Harris,Linda A. Roussel,Patricia L. Thomas,2021-08-04 Clinical Nurse Leaders Beyond the Microsystem A Practical Guide Fourth Edition is a core resource for CNLs which imparts the competencies necessary to lead improvement teams analyze data and ensure delivery of quality safety and value based care in any healthcare setting **International Teacher Education** Lily Orland-Barak,Cheryl J. Craig,2015-08-24 The book fills a gaping hole in the teacher education literature Nowhere is there a volume that globally surveys teacher education pedagogies and invites international scholars to describe the most productive ones in their home countries Trust-Based Observations Craig Randall,2020-07-30 The results are in observations are not improving teaching and learning Pertinently the Gates Foundation s recently completed effort to improve student outcomes through enhancing the teacher evaluation process failed to achieve substantive improvement The way observations are currently designed serve as an obstacle to teacher risk taking Teachers fear negative evaluations when their pedagogy is rated and they lack faith in being supported by supervisors because a trusting relationship between them and their observer has not been built Trust Based Observations Maximizing Teaching and Learning Growth is a schema changing evaluation model that understands people perform at their best when they feel safe and supported It begins with twelve 20 minute observations per week followed by collegial conversations driven by reflective questions sharing observed teaching strengths and the building of safe and trusting

relationships with teachers Add the elimination of rating pedagogical skills and replace it with rating mindset and teachers trust When teachers fully embrace risk taking and innovation it leads to remarkable teaching transformations and improved student learning

The Psychological and Physiological Benefits of the Arts Vicky Karkou,Nisha Sajnani,Felicity Anne Baker,Jenny M. Groarke,Hod Orkibi,Johanna Czamanski-Cohen,Maria Eugenia Panero,Jennifer Drake,Corinne Jola,2022-08-16

Connecting High-Leverage Practices to Student Success Melissa C. Jenkins,Wendy W. Murawski,2023-06-23 Transform classrooms and student performance with evidence based effective practices Two brains are better than one as the saying goes and this is especially true in education Educators who employ effective collaboration and co teaching greatly amplify student engagement achievement and growth particularly for those learners needing extra support Written by two of the nation s top experts in co teaching *Connecting High Leverage Practices to Student Success* is an essential reader friendly guide for educators and instructional leaders who are passionate about creating truly inclusive classrooms where all students thrive academically behaviorally socially and emotionally Inside authors Melissa Jenkins and Wendy Murawski provide Three clearly defined steps to build a strong foundation leverage collaboration and support students growth A laser focus on high leverage and evidence based practices for general and special education that optimize educators impact including collaboration instruction assessment and social emotional behavior skills Seamless integration of practices within MTSS and RTI processes to meet the needs of all learners Countless and concrete samples examples tools reflection exercises and supplemental materials that enable you to move from theory to immediate instructional practice Positioning collaboration as the catalyst to maximizing high leverage and evidence based practices for the success of all students this easy to use handbook belongs on the desk of every teacher working toward a truly inclusive environment

What's Hot in Literacy Evan Ortlieb,Stephanie Grote-Garcia,Jack Cassidy,Earl H. Cheek Jr,2020-09-30 This book showcases hot topics in literacy providing teachers with practices for literacy improvement The international scholars which comprise the author line up for this edited collection describe the evidence based research findings from their research in K 12 schools to demonstrate how literacy success is fostered across the globe

Outsourcing the Polity Gerard McCarthy,2023-02-15 *Outsourcing the Polity* offers a new account of social outsourcing in post independence Myanmar demonstrating how the bankrupt post socialist junta mediated market reform in the 1990s and 2000s and forced private and non state actors to take the burden for social welfare Informed by research during Myanmar s decade of partial civilian rule 2011 2021 Gerard McCarthy examines how ideals and practices of non state welfare can both sustain democratic resistance and undermine social reform over time Rather than expand government led social action funded by direct taxation grassroots activists and democratic leaders after 2011 variously framed government social action as ineffective undesirable and even corrosive of civic norms They instead encouraged citizens to be self reliant and support each other including during disasters Powerful tycoons filled the social gap using public philanthropy to remake their reputations and to defend their ongoing

expropriation of land and state assets from potential democratic redistribution With non state social actors more important than ever following Myanmar s return to dictatorship in 2021 Outsourcing the Polity casts new light on the lasting legacies of outsourcing for distributive politics **Unlocking Close Reading** Linda Feaman,2014-06-17 Unlock complex informational text through close reading Use this book as a guide to teach close reading in a way that delves deeply into the text and aligns with the Common Core State Standards Each standards based lesson includes Complex informational text that is grade level appropriate Text dependent questions designed to facilitate discussion and provide differentiation for all students Thought capturers to help students organize their thoughts into writing Constructed response prompts exemplars and rubrics

Allgemeine Zeitung München ,1872 Jahresbericht über die fortschritte der gesamten medicin in allen ländern...[1841]-65 ,1863 **Germania** ,1884 **Magdeburgische Zeitung** ,1861 *Österreichischer Militär-Verband* ,1896 *Sächsische constitutionelle Zeitung* ,1863 **Neue freie Presse Wien** ,1872

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