

**NOTE:**

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent accuracy applies in ALL aspects of the marking memorandum.

**LET WEL:**

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is op ALLE aspekte van die memorandum van toepassing.

**QUESTION/VRAAG 1**

1.1.1	$x^2 - 9x + 20 = 0$ $(x - 4)(x - 5) = 0$  $x = 4$ or $x = 5$	✓ factors  ✓ $x = 4$ ✓ $x = 5$ (3)
1.1.2	$3x^2 + 5x - 4 = 0$  $x = \frac{-5 \pm \sqrt{(5)^2 - 4(3)(-4)}}{2(3)}$ $x = \frac{-5 \pm \sqrt{73}}{6}$ $x = -2,26$ or $x = 0,59$  <b>OR/OF</b>  $x^2 + \frac{5}{3}x + \frac{25}{36} = \frac{4}{3} + \frac{25}{36}$ $\left(x + \frac{5}{6}\right)^2 = \frac{73}{36}$ $x + \frac{5}{6} = \pm \frac{\sqrt{73}}{6}$ $x = \frac{-5 \pm \sqrt{73}}{6}$ $x = -2,26$ or $x = 0,59$	✓ standard form  ✓ substitution into correct formula   ✓ ✓ answers (4)   ✓ for adding $\frac{25}{36}$ on both sides   ✓ $x = \frac{-5 \pm \sqrt{73}}{6}$ ✓ ✓ answers (4)
1.1.3	$2x^{\frac{-5}{3}} = 64$ $x^{\frac{-5}{3}} = 32$ $x = (2^5)^{\frac{-3}{5}}$ $x = 2^{-3}$ or $\frac{1}{8}$ or 0,125  <b>OR/OF</b>	✓ dividing both sides by 2 ✓ $32 = 2^5$ or $64 = 2^6$ ✓ raising RHS to $\frac{-3}{5}$ ✓ answer (4)

# Maths P2014 Grade1memo December

**Taylor B. Wenzel,Analexis  
Kennedy,Dena D. Slanda,Melissa R.  
Carli**

## **Maths P2014 Grade1memo Dicember:**

Math Instruction for Students with Learning Difficulties Susan Perry Gurganus,2021-11-29 This richly updated third edition of Math Instruction for Students with Learning Difficulties presents a research based approach to mathematics instruction designed to build confidence and competence in preservice and inservice PreK 12 teachers Referencing benchmarks of both the National Council of Teachers of Mathematics and Common Core State Standards for Mathematics this essential text addresses teacher and student attitudes towards mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors Chapters on assessment and instruction precede strands that focus on critical concepts Replete with suggestions for class activities and field extensions the new edition features current research across topics and an innovative thread throughout chapters and strands multi tiered systems of support as they apply to mathematics instruction

**The State of the System** Paul W. Bennett,2020-09-23 Over the last fifty years Canada s public schools have been absorbed into a modern education system that functions much like Max Weber s infamous iron cage Crying out for democratic school level reform the system is now a centralized bureaucratic fortress that every year becomes softer on standards for students less accessible to parents further out of touch with communities and surprisingly unresponsive to classroom teachers Exploring the nature of the Canadian education order in all its dimensions The State of the System explains how public schools came to be so bureaucratic confronts the critical issues facing kindergarten to grade 12 public schools in all ten provinces and addresses the need for systemic reform Going beyond a diagnosis of the stresses strains and ills present in the system Paul Bennett proposes a bold plan to re engineer schools on a more human scale as the first step in truly reforming public education In place of school consolidation and managerialism one size fits all uniformity limited school choice and the success for all curriculum Bennett advocates for a new set of priorities decentralize school governance deprogram education ministries and school districts listen to parents and teachers and revitalize local education democracy Tackling the thorny issues besetting contemporary school systems in Canada The State of the System issues a clarion call for more responsive engaged and accountable public schools

Condition of Education Education Department,2015-06-25 The Condition of Education 2015 summarizes important developments and trends in education using the latest available data The report presents 42 indicators on the status and condition of education The indicators represent a consensus of professional judgment on the most significant national measures of the condition and progress of education for which accurate data are available In addition 3 spotlight indicators are featured that describe selected issues of current policy interest

**After the Education Wars** Andrea Gabor,2018-06-12 The education wars have been demoralizing for teachers After the Education Wars helps us to see a better way forward Cathy N Davidson The New York Times Book Review After the Education Wars is an important book that points the way to genuine reform Diane Ravitch author of Reign of Error and The Death and Life of the Great American School System A bestselling business journalist

critiques the top down approach of popular education reforms and profiles the unexpected success of schools embracing a nimbler more democratic entrepreneurialism In an entirely fresh take on school reform business journalist and bestselling author Andrea Gabor argues that Bill Gates Eli Broad and other leaders of the prevailing education reform movement have borrowed all the wrong lessons from the business world After the Education Wars explains how the market based measures and carrot and stick incentives informing today s reforms are out of sync with the nurturing culture that good schools foster and contrary to popular belief at odds with the best practices of thriving twenty first century companies as well These rich detailed stories of real reform in action illustrate how enduring change must be deeply collaborative and relentlessly focused on improvement from the grass roots up lessons also learned from both the open source software and quality movements The good news is that solutions born of this philosophy are all around us from Brockton Massachusetts where the state s once failing largest high school now sends most graduates to college to Leander Texas a large district where school improvement spurred by the ideas of quality guru W Edwards Deming has become a way of life A welcome exception to the doom and gloom canon of education reform After the Education Wars makes clear that what s needed is not more grand ideas but practical and informed ways to grow the best ones that are already transforming schools

*Small Groups for Big Readers*  
 Taylor B. Wenzel, Analexis Kennedy, Dena D. Slanda, Melissa R. Carli, 2025-03-11 In *Small Groups for Big Readers* the authors advocate for small group reading instruction as an effective way for teachers to help all students grow as skilled developing readers Through small group instruction K 5 teachers can differentiate instruction by using evidence based routines adopting an asset based lens and selecting texts tailored to students unique interests needs and goals creating deeper engagement in reading K 5 teachers can use this book to Understand and apply evidence based routines that promote equitable accessible literacy instruction Enhance students reading and knowledge building through carefully planned interactions and opportunities with text Empower students by establishing clear goals and guidelines for small group lessons Plan for extended learning opportunities that provide sufficient deliberate practice for literacy development Extend professional expertise by selecting and adapting strategies to differentiate literacy instruction using a flexible choose your own adventure format to customize learning based on individual goals and needs Contents Introduction Chapter 1 What Do I Know About My Students as Readers Chapter 2 How Does Differentiating Small Group Instruction Promote Access and Equity Chapter 3 How Do I Connect to Whole Group Instruction Chapter 4 How Do I Plan for Small Group Instruction Chapter 5 How Do I Select and Evaluate Text Chapter 6 How Do I Engage My Readers During Small Group Instruction Chapter 7 How Do I Monitor and Respond to My Students as Readers Chapter 8 How Does Writing Connect to My Small Group Instruction Chapter 9 How Do I Build My Students Disciplinary Knowledge Chapter 10 What Are the Rest of the Students Doing While I m Teaching a Small Group Epilogue Appendix Leading the Learning Action Guide References Index

**Accessions of Unlimited Distribution Reports ,1972-09 Interior, Environment, and Related Agencies Appropriations for 2015: Bureau of Land**

**Management; Fish and Wildlife Service** United States. Congress. House. Committee on Appropriations. Subcommittee on Interior, Environment, and Related Agencies, 2014

*Handbook of the Sociology of Gender* Barbara J. Risman, Carissa M. Froyum, William J. Scarborough, 2018-06-05 This handbook provides a comprehensive view of the field of the sociology of gender It presents the most important theories about gender and methods used to study gender as well as extensive coverage of the latest research on gender in the most important areas of social life including gendered bodies sexuality carework paid labor social movements incarceration migration gendered violence and others Building from previous publications this handbook includes a vast array of chapters from leading researchers in the sociological study of gender It synthesizes the diverse field of gender scholarship into a cohesive theoretical framework gender structure theory in order to position the specific contributions of each author chapter as part of a complex and multidimensional gender structure Through this organization of the handbook readers do not only gain tremendous insight from each chapter but they also attain a broader understanding of the way multiple gendered processes are interrelated and mutually constitutive While the specific focus of the handbook is on gender the chapters included in the volume also give significant attention to the interrelation of race class and other systems of stratification as they intersect and implicate gendered processes

*The Budget of the United States Government* United States, 2016

*Resources in Education*, 1988

*Official Gazette* Philippines, 2004

**Appendix, Budget of the United States Government, Fiscal Year 2016** Executive Office of the President, 2015-02-02 Officially released on February 2 2015 As one of the reference volumes of the FY2016 Budget request of the President the popular Fiscal Year Budget Appendix volume presents detailed financial information on individual programs Federal agencies and appropriation accounts that constitute the budget in tables and graphs Includes for each Government department and agency the text of proposed appropriations language budget schedules for each account new legislative proposals and explanations of the work to be performed and the funds needed and proposed general provisions applicable to the appropriations of entire agencies or groups of agencies Federal agency personnel policy makers think tank advocates lawmakers media organizations and others interested in a line item by line item view of the President's proposed Fiscal year Budget will want this resource in their personal library collection Public and academic libraries will want to make this annual reference product available for the general public in their Government collections Students studying Public Finance political scientists and researchers will appreciate this detailed information with authoritative data legends presented in tables and graphs

**Budget of the United States Government** United States. Office of Management and Budget, 2015

**Interior, Environment, and Related Agencies Appropriations for 2015** United States. Congress. House. Committee on Appropriations. Subcommittee on Interior, Environment, and Related Agencies, 2014

Scientific and Technical Aerospace Reports, 1970 Lists citations with abstracts for aerospace related reports obtained from world wide sources and announces documents that have recently been entered into the NASA Scientific and Technical Information

Database     *Initial Decision* New Jersey. Office of Administrative Law,1988     **Forthcoming Books** Rose Arny,1997  
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Randall,1973     *Maths Edge Memo* Natalie Burger,2018

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Boy, Snow, Bird: A Novel by Oyeyemi, Helen Boy is a white woman who flees her abusive father in New York City to Flax Hill, a small town in Massachusetts. There she marries a widowed man named Arturo ... Boy, Snow, Bird by Helen Oyeyemi Aug 27, 2013 — Read 4728 reviews from the world's largest community for readers. BOY Novak turns twenty and decides to try for a brand-new life. Boy, Snow, Bird Boy, Snow, Bird is a 2014 novel by British author Helen Oyeyemi. The novel, Oyeyemi's fifth, was a loose retelling of the fairytale Snow White. Boy, Snow, Bird - Helen Oyeyemi Dazzlingly inventive and powerfully moving, Boy, Snow, Bird is an astonishing and enchanting novel. With breathtaking feats of imagination, Helen Oyeyemi ... 'Boy, Snow, Bird,' by Helen Oyeyemi Feb 27, 2014 — Set in the 1950s, Oyeyemi's novel opens on the Lower East Side of New York City, with a young white woman named Boy Novak running away from her ... Boy, Snow, Bird The latest novel from Oyeyemi (Mr. Fox) is about a woman named Boy; her stepdaughter, Snow; and her daughter, Bird. Set in the 1950s Massachusetts, ... Boy, Snow, Bird by Helen Oyeyemi review Oct 4, 2015 — Helen Oyeyemi's fifth novel finds her treating the horrors of racism in 1950s America with gentle, magical style. Boy, Snow, Bird by Helen Oyeyemi - Sometimes Leelynn Reads Mar 26, 2020 — Title: Boy, Snow, Bird Author: Helen Oyeyemi Genre: Literary Fiction Format: Hardcover Length: 308 pages. Publisher: Riverhead Books Boy, Snow, Bird by Oyeyemi, Helen Dazzlingly inventive and powerfully moving , Boy, Snow, Bird is an astonishing and enchanting novel. With breathtaking feats of imagination, Helen Oyeyemi ... Boy, Snow, Bird: A Novel (Paperback) Dazzlingly inventive and powerfully moving, Boy, Snow, Bird is an astonishing and enchanting novel. With breathtaking feats of imagination, Helen Oyeyemi ... 2004 us national chemistry olympiad - local section exam Local Sections may use an answer sheet of their own choice. The full examination consists of 60 multiple-choice questions representing a

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