

Part 1: Lottery for Entry into the Hunger Games

1.) To figure out your age: Roll the dice, your age is based on the following:

Dice Roll	Age	Base Number of Entries
1	12	1
2	13	2
3	14	3
4	15	4
5	16	5
6 (with an even number on a second roll)	17	6
6 (with an odd number on a second roll)	18	7

2.) To figure out your need for tesserae: Roll the dice, your need for tesserae is based on the following:

- An even roll will not receive tesserae (you will multiply your base number of entries by 0)
- An odd roll will receive tesserae (you will multiply your base number of entries by the amount of people living in your home).

My age for the Hunger Games is _____. My base number of entries is _____. I _____ be receiving tesserae. I have _____ number of people living in my home.

Math to figure out the number of entries:

$$\begin{array}{ccccccc} \text{Base entries} & + & \text{Tesserae} & \times & \text{\# of people in your house} & = & \text{total \# of entries} \end{array}$$

Part 2: What are the chances?

Find the probability of you getting chosen for the hunger games for your class.

Total number of entries for boys: _____

Total number of entries for girls: _____

Your probability: _____ (Express your answer as a percentage and round to the nearest hundredth). Show all work.

Hunger Games Probability Teaching Guide

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Hunger Games Probability Teaching Guide:

The Hunger Games: An Instructional Guide for Literature Charles Aracich, 2016-07-01 The Hunger Games An Instructional Guide for Literature provides lesson plans and activities for this popular Young Adult fiction novel This valuable resource guides teachers with ways to add rigor with complex literature Text dependent questions help students analyze the text with higher order thinking skills with lessons focused on story elements vocabulary and more Close reading activities throughout the literature units encourages students to use textual evidence as they revisit passages to respond more critically With various methods of assessing comprehension this instructional guide offers strategies for cross curricular activities as students build a greater understanding of this great literary work *The Unofficial Hunger Games Wilderness Survival Guide* Creek Stewart, 2013-05-03 Put the Odds in Your Favor Train like a Tribute before you enter the Arena using this wilderness survival guide you don t have to live in Panem to put these survival skills to use Experience the adventure of life in District 12 by learning and practicing the survival skills used by Katniss Peeta Gale and their friends Some of the survival skills you ll learn Building temporary shelters to protect from rain cold wind and sun Finding and purifying water even when there are no streams or lakes nearby Building and using fire for cooking signaling warmth and making tools Identifying and cooking wild edible plants Building Gale s famous twitch up snares Peeta s camouflage techniques Katniss s hunting and stalking skills Making your own survival bow and arrows and other tools The materials you need to create a forage bag like Katniss s Survival first aid Navigation tips and tricks for travel rescue and evasion Detailed photos and step by step instructions will help you master each skill The real life skills found in The Unofficial Hunger Games Wilderness Survival Guide will help you in any wilderness or disaster survival situation Start your training today [Teaching English Language and Literature 16-19](#) Furzeen Ahmed, Marcello Giovanelli, Megan Mansworth, Felicity Titjen, 2020-10-28 This book offers both a scholarly and practical overview of an integrated language and literature approach in the 16 19 English classroom Providing a comprehensive overview of the identity of the subject it outlines the pedagogical benefits of studying a unified English at post 16 and provides case studies of innovative classroom practice across a range of topics and text types Including contributions from practising teachers and higher education practitioners with extensive experience of the post 16 classroom and drawing on a range of literature this book covers the teaching of topics such as Mind style in contemporary fiction Comparative poetry analysis Insights from linguistic cohesion Criticality through creative response Written to complement the two other Teaching English 16 19 titles in the NATE series Teaching English Language and Literature 16 19 is the ideal companion for all practising A level English teachers of all levels of experience **Developing Mathematical Literacy through Adolescent Literature** Paula Greathouse, Holly Anthony, 2022-01-15 Giving students opportunities to read like mathematicians as they explore content has the potential to move their thinking and understandings in monumental ways Each chapter presented in this volume provides readers with approaches and activities for pairing a young adult novel

with specific mathematics concepts Chapters include several instructional activities for before during and after reading as well as extension activities that move beyond the text as students continue to develop mathematical literacy *The Palgrave International Handbook on Adult and Lifelong Education and Learning* Marcella Milana,Sue Webb,John Holford,Richard Waller,Peter Jarvis,2017-10-10 This Handbook provides a wide ranging frame of reference for researching adult and lifelong education and learning With contributions from scores of established and newer scholars from six continents the volume covers a diverse range of geopolitical and social territories across the world Drawing on the multiple heritages that underpin research on education and learning in adulthood this Handbook addresses the inner tensions between adult education adult learning lifelong education and lifelong learning by using current research and theorizations from disciplinary backgrounds including philosophy psychology biology and neuroscience anthropology sociology history political science and economics It provides an explicit discussion of the differences and tensions between adult and lifelong education and learning and locates these in different policy and historical contexts theories and practices It explores a variety of discipline based theoretical perspectives and highlights how these have influenced and been influenced by research in the education and learning of adults The Handbook also explores the inevitable frictions and dilemmas these present and carefully examines the role of the international dimension in researching education and learning in formal non formal and informal contexts beyond traditional schooling This state of the art comprehensive Handbook is the first of its kind to explore adult education lifelong education and lifelong learning fully as distinct activities on an international scale It will be an indispensable reference resource for students of education at undergraduate and postgraduate levels and for academic researchers professionals and policy makers concerned with adult and community education further and vocational education or work based training and human resource development Resources in Education ,1998 **Young Adult Literature in the Composition Classroom** Tamara Girardi,Abigail G. Scheg,2018-08-27 Young adult literature holds an exceptional place in modern American popular culture Accessible to readers of all levels it captures a diverse audience and tends to adapt to the big screen in an exciting way With its wide readership YAL sparks interesting discussions inside and outside of the classroom This collection of new essays examines how YAL has impacted college composition courses primarily focusing on the first year Contributors discuss popular YA stories their educational potential and possibilities for classroom discussion and exercise STEAM Meets Story Gloria D. Campbell-Whatley,Diane Rodriguez,Jugnu Agrawal,2021 This innovative STEAM guide will help general and special education teachers to increase effective instruction with adolescents grades 5 10 The authors show teachers how to link STEM concepts with popular fiction and film selections as a catalyst to launch student interactions discussions projects and investigations This approach will promote problem solving and reasoning skills by initiating the scientific process rather than simply presenting established facts The book includes a wealth of lesson plans that connect abstract STEM ideas to realistic experiences that students encounter Sample lessons call on students to produce drawings and models that move STEM to

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