

**Grade 8 Science
1st QUARTER EXAMINATION**

Score:

Name: _____

Grade & Section: _____

Direction: Choose the letter of the best answer. Write the letter before each number.

1. Which of the following is an example of movement caused by a non-contact force?
A. A foot kicking a soccer ball **C.** shoes rubbing against the floor
B. Paperclips pulled by a magnet **D.** Wind pushing against a kite
 2. Which describes a contact force?
A. Paperclips pulled by a magnet **C.** gravity pulling down objects
B. A floor kicking a soccer ball **D.** static electricity
 3. A student shoots a basketball. Which non-contact force drags the ball down the basket?
A. friction between the ball and the air **C.** the student pushing the ball into the air
B. the ball hitting the rim and bounce into the basket **D.** gravity pulling the ball down
 4. Two classes are playing tug-of-war. If the center of the rope is not moving, what must be true?
A. Both classes are pulling equally. **C.** The ground is slippery.
B. Both classes have equal mass. **D.** One class is pulling harder than the other.
 5. A change in position relative to an object's reference point is called
A. motion **B.** momentum **C.** inertia **D.** acceleration
 6. Speed can be determined from the formula:
A. time/distance **C.** distance/time
B. time/acceleration **D.** distance x time
 7. The distance covered by a car traveling at a speed of 50 km/h for 5 hours is:
A. 10 miles **B.** 250 miles **C.** 55 miles **D.** 45 miles
 8. A body at rest tends to remain at rest and a body in motion tends to remain in motion unless acted upon by an unbalanced force is stated in the law of _____
A. motion **B.** inertia **C.** acceleration **D.** action and reaction
 9. A moving bus comes to a sudden stop and the passengers lurch forward. This is an example of law of:
A. motion **B.** inertia **C.** acceleration **D.** action and reaction
 10. As the force acting on an object decreases, the acceleration of the object
A. increases **C.** remains the same
B. decreases **D.** increases, then decreases
 11. As the mass of an object increases, the acceleration of that object
A. increases **C.** remains the same
B. decreases **D.** increases, then decreases
 12. The motion of space aircraft is primarily based on the law of _____.
A. motion **B.** inertia **C.** acceleration **D.** action and reaction
 13. Work is defined as the product of
A. force and weight **C.** energy and height
B. force and energy **D.** force and distance
 14. A ball is lying on the floor. When will the ball move?
A. it will never move **C.** when a force acts on it
B. when the lights are turned on **D.** when gravity pulls on it
 15. 2. What must be applied to push or pull an object?
A. a force **C.** speed **B.** gravity **D.** distance
 16. 5. What will happen when a light-weight object and a heavy object run into each other?
A. They bounce away equally. **C.** The large object bounces backwards.
B. The small object bounces backwards. **D.** The small object becomes part of the large one.
 17. A moving bicycle has?
A. kinetic energy. **C.** chemical energy
B. potential energy **D.** nuclear energy.
 18. What type of energy transformation is represented in the diagram on the right?
A. chemical energy to sound energy **C.** sound energy to electric energy
B. sound energy to chemical energy **D.** electric energy to sound energy
 19. The best example of an object that possesses potential energy is?
A. a falling rock **B.** a piece of coal **C.** a rolling rock **D.** a man running
 20. What type of energy is contained in gasoline?
A. potential **B.** mechanical **C.** kinetic **D.** chemical
- Questions 21 and 22 refer to the following situation:**
 Angie stretches a large rubber band and then releases one of its ends. The rubber band snaps back to its original shape.
21. When the rubber band was stretched, it had:
A. kinetic energy **B.** potential energy **C.** motion energy **D.** no energy
 22. As the rubber band was snapping back, it had:
A. kinetic energy **B.** potential energy **C.** motion energy **D.** no energy



Grade 8 Posttest Science Answers

M Lipman



Grade 8 Posttest Science Answers:

Science Test Practice, Grade 8 Spectrum,2012-09-01 Spectrum Science Test Practice provides the most comprehensive strategies for effective science test preparation Each book features engaging and comprehensive science content including physical science earth and space science and life science The lessons perfect for students in grade 8 are presented through a variety of formats and each book includes suggestions for parents and teachers as well as answer keys a posttest and a standards chart Today more than ever students need to be equipped with the essential skills they need for school achievement and for success on proficiency tests The Spectrum series has been designed to prepare students with these skills and to enhance student achievement Developed by experts in the field of education each title in the Spectrum workbook series offers grade appropriate instruction and reinforcement in an effective sequence for learning success Perfect for use at home or in school and a favorite of parents homeschoolers and teachers worldwide Spectrum is the learning partner students need for complete achievement

Science Test Practice, Grade 5 Spectrum,2009-01-04 Test with success using Spectrum Science for grade 5 The book features engaging and comprehensive content concerning physical science earth and space science and life science The lessons are presented through a variety of formats and include suggestions for parents and teachers as well as answer keys pretests posttests inquiry based writing with open ended questions and a standards chart Today more than ever students need to be equipped with the skills required for school achievement and success on proficiency tests The book is perfect for use at home or in school and is favored by parents homeschoolers and teachers This 96 page book supports National Science Education Standards and aligns with state and national standards

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Exemplary Science in Grades 5-8 Robert Eugene Yager,2006 This volume is the third in NSTA s Exemplary Science monograph series which provides the results of an unprecedented national search to assess how well the Standards vision has been realized nine years after the National Science Education Standards were release

Informatics in Schools. Innovative Approaches to Computer Science Teaching and Learning Zsuzsa

Pluhár, Bence Gaál, 2024-10-12 This book constitutes the proceedings of the 17th International Conference on Informatics in Schools Situation Evolution and Perspectives ISSEP 2024 held in Budapest Hungary during October 28 30 2024 The 14 full papers presented were carefully reviewed and selected from 42 submissions The papers cover the following topics curricula and computer science concepts problem solving algorithms and programming teacher's perspective **Teaching and Learning Proof Across the Grades** Despina A. Stylianou, Maria L. Blanton, Eric J. Knuth, 2010-09-23 A Co Publication of Routledge for the National Council of Teachers of Mathematics NCTM In recent years there has been increased interest in the nature and role of proof in mathematics education with many mathematics educators advocating that proof should be a central part of the mathematics education of students at all grade levels This important new collection provides that much needed forum for mathematics educators to articulate a connected K 16 story of proof Such a story includes understanding how the forms of proof including the nature of argumentation and justification as well as what counts as proof evolve chronologically and cognitively and how curricula and instruction can support the development of students understanding of proof Collectively these essays inform educators and researchers at different grade levels about the teaching and learning of proof at each level and thus help advance the design of further empirical and theoretical work in this area By building and extending on existing research and by allowing a variety of voices from the field to be heard **Teaching and Learning Proof Across the Grades** not only highlights the main ideas that have recently emerged on proof research but also defines an agenda for future study **Resources in Education**, 2001-10 *Science Test Practice, Grade 8* Spectrum, 2006-10-01 Spectrum Science Test Practice Grade 8 helps students improve and strengthen their test taking skills as they learn strategies for responding to a variety of test questions techniques for interpreting data and skills necessary for observing and investigating science concepts and processes **Handbook of Learning Disabilities, Second Edition** H. Lee Swanson, Karen R. Harris, Steve Graham, 2014-08-13 This comprehensive handbook reviews the major theoretical methodological and instructional advances that have occurred in the field of learning disabilities With contributions from leading researchers the volume synthesizes a vast body of knowledge on the nature of learning disabilities their relationship to basic psychological and brain processes and how students with these difficulties can best be identified and treated Findings are reviewed on ways to support student performance in specific skill areas including language arts math science and social studies as well as general principles of effective instruction that cut across academic domains Authoritative and up to date the book also examines the concepts and methods that guide learning disability research and identifies promising directions for future investigation **Metacognition in Science Education** Anat Zohar, Yehudit Judy Dori, 2011-10-20 Why is metacognition gaining recognition both in education generally and in science learning in particular What does metacognition contribute to the theory and practice of science learning **Metacognition in Science Education** discusses emerging topics at the intersection of metacognition with the teaching and learning of science concepts and with higher

order thinking more generally The book provides readers with a background on metacognition and analyses the latest developments in the field It also gives an account of best practice methodology Expanding on the theoretical underpinnings of metacognition and written by world leaders in metacognitive research the chapters present cutting edge studies on how various forms of metacognitive instruction enhance understanding and thinking in science classrooms The editors strive for conceptual coherency in the various definitions of metacognition that appear in the book and show that the study of metacognition is not an end in itself Rather it is integral to other important constructs such as self regulation literacy the teaching of thinking strategies motivation meta strategies conceptual understanding reflection and critical thinking The book testifies to a growing recognition of the potential value of metacognition to science learning It will motivate science educators in different educational contexts to incorporate this topic into their ongoing research and practice

Grade 8 Posttest Science Answers: Bestsellers in 2023 The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous captivating novels captivating the hearts of readers worldwide. Lets delve into the realm of popular books, exploring the captivating narratives that have charmed audiences this year. The Must-Read : Colleen Hoover "It Ends with Us" This heartfelt tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover expertly weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can succeed. Grade 8 Posttest Science Answers : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This intriguing historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids compelling storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Discover the Magic : Delia Owens "Where the Crawdads Sing" This evocative coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens spins a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of compelling stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a masterful and gripping novel that will keep you wondering until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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