



Republic of the Philippines
Department of Education
Region III
Division of Bulacan
STA. MONICA NATIONAL HIGH SCHOOL
Final Examination
1st Sem 2018 - 2019
TVL- EPAS- 12



Names: _____ Scores: _____

Grade/Section: **12 – Jerusalem / EPAS** Date: _____

Multiple Choice: Choose the letter of the correct answer. **STRICTLY NO ERASURE.**
Directions: Choose the letter of the correct answer. Encircle the letter of your choice. (1pt- each)

1. It refers to an electronic device with two wires or terminals, which allow the flow of current in only one direction.
a. **Diode**
b. Resistor
c. Capacitor
d. Transformer
2. It is an electronic device for increasing the amplitude of electrical signals, used chiefly in sound reproduction.
a. Radio
b. **Amplifier**
c. Television
d. Speaker
3. It is a device that use to convert AC voltage to a low DC voltage.
a. Varactor
b. Zener
c. Signal
d. **Rectifier**
4. It is a device that converts electric signals to audible sound.
a. **Speaker**
b. Transformer
c. Microphone
d. Transistor
5. It is an apparatus for reducing or increasing the voltage of an alternating current.
a. Transistor
b. Resistor
c. **Transformer**
d. Capacitor
6. It is an electroacoustic transducer that converts sound energy into electric energy.
a. Speaker
b. Transformer
c. **Microphone**
d. Transistor
7. It is an electronic component that is used to vary the amount of current that flows through a circuit.
a. **Variable Resistor**
b. Variable Capacitor
c. Selector switch
d. Inductor
8. It is a device that supplies electric power to an electrical load.
a. **Power Supply**
b. Resistor
c. Converter circuit
d. Capacitor
9. A type of circuit in which current flows only one direction or there is only one path through which electric current flow.
a. parallel circuit
b. short circuit
c. open circuit
d. **series circuit**
10. To get an accurate resistance reading we need to adjust the pointer in:
a. zero resistance
b. mid resistance
c. **infinite resistance**
d. high resistance
11. It is the movable part of electrical motor that rotates.
a. **Electric motor**
b. Rotor
c. Selector switch
d. Stator
12. How is direct current (DC) flows in a circuit?
a. **In one direction**
b. in three direction
c. in two direction
d. in four direction
13. FM stands for:
a. Fine Modulation
b. Frequency Modulator
c. **Frequency Modulation**
d. Fine Modulator
14. Before checking any capacitor we:
a. charge the capacitor
b. **discharge the capacitor**
c. reverse the polarity of the meter
d. all of the above
15. Before using the multi - tester for measuring resistance we need to:
a. **calibrate the unit**
b. clean the unit
c. connect its test probes
d. set in DC range
16. If the arrow of a transistor symbol is pointing outward it tells us that the transistor is:
a. PNP
b. **NPN**
c. Bipolar
d. Injunction
17. It is a component in an electric or electronic circuit that possesses inductance.
a. Transformer
b. Inductor
c. Capacitor
d. Resistor

Grade1final Exam 2014 Paperessay

Marcel A. Müller



Grade 1 final Exam 2014 Paper essay:

Cracking the AP English Language and Composition Exam, 2014 Edition Richard Atley Hartzell, 2013-09-03 Provides test taking strategies a subject review coverage of the essays vocabulary words and two full length practice tests with explanations

Teaching Psychology Douglas A. Bernstein, 2014-06-26 This volume provides thoroughly updated guidelines for preparing and teaching an entire course in psychology Based on best principles and effective psychological and pedagogical research it offers practical suggestions for planning a course choosing teaching methods integrating technology appropriately and effectively developing student evaluation instruments and programs and ideas for evaluation of your own teaching effectiveness While research based this book was developed to be a basic outline of what to do when you teach It is intended as a self help guide for relatively inexperienced psychology teachers whether graduate students or new faculty but also as a core reading assignment for those who train psychology instructors Experienced faculty who wish to hone their teaching skills will find the book useful too

PROCEEDINGS OF THE THIRD INTERNATIONAL CONFERENCE ON GLOBALIZATION: CHALLENGES FOR TRANSLATORS AND INTERPRETERS Zhiqing Zhang, Yubin Zhao, Xinjie Wang, 2020-05-26 With the implementation of the Belt and Road Initiative and the development of Guangdong Hong Kong Macau Greater Bay Area the demand for translators and interpreters continues to grow in China The breakthrough in artificial intelligence which has contributed to an enormous improvement in the quality of machine translation means challenges and opportunities for translators and interpreters as well as studies of translation and interpreting Studies of translation and interpreting have been further expanded and diversified in the era of globalized communications The interrelation between translation and globalization is essential reading for not only scholars and educators but also anyone with an interest in translation and interpreting studies or a concern for the future of our world's languages and cultures By focusing on the connection between the two various researches have been conducted in all forms of communication between languages including translation interpreting cross cultural communication language teaching and the various specializations involved in such activities This has resulted in The Third International Conference on Globalization Challenges for Translators and Interpreters co organized by the School of Translation Studies Jinan University on its Zhuhai campus and South China Business College Guangdong University of Foreign Studies November 16 17 2019 The response to the conference was once more overwhelming which was partly attributed to the previous two conferences held successfully under the same title Apart from five keynote speakers over one hundred and fifty participants came from universities institutions or organizations from mainland China Spain New Zealand as well as Hong Kong and Macao to attend the event contributing over 130 papers in total Among the keynote speakers are internationally renowned scholars in translation studies such as Dr Roberto Valde n professor of English Linguistics at the University of Oviedo Spain and the Chief Editor of *Perspective Studies in Translatology* Dr Sun Yifeng chair professor of Translation Studies and head of the English

Department at the University of Macau Dr Tan Zaixi distinguished professor of Shenzhen University and Chair Professor of Beijing Foreign Studies University and Professor Emeritus of Hong Kong Baptist University After careful evaluation and compilation 90 papers have been selected for this conference proceedings which was summarized into the following four topics Translation and Interpreting Theory and Practice Translation and Cross cultural Studies Evaluation of Translation and Interpretation and Studies on the Teaching of Translation By no means is it difficult to find some interesting and thought provoking papers under each topic For example concerning Translation and Interpreting Theory and Practice To Translate or not to Translate That is the Question On Metaphor Translation in Chinese Political works by Dong Yu explains that in judging whether or not a Chinese metaphor can be translated into English an indispensable step is to decide whether or not the two cultural connotations can be connected But this can easily be influenced by subjective factors Yu has suggested some ways in which subjective factors could be controlled to some extent so that the translator could be more confident in his or her decision He has also suggested three steps The first step is to assume that the cultural connotation of the Chinese metaphor can be connected with that of its English version For example the metaphor in could be translated as rain or shine The second step is to find out whether or not this translated version is acceptable both linguistically and culturally in English The third step is to consider the systematicity of the metaphor in regard with the context in both the source and target texts This involves a process of recontextualization When it comes to Translation and Cross cultural Studies On Translation of the English Guide interpreter from the Perspective of Intercultural Communication by Fengxia Liua and Xiaoning Bi points out that inbound tourism serves as a window through which foreign tourists get to know China so the interaction between the guide interpreters and foreign tourists are the typical activity of cultural communication Foreign language speaking guides are usually regarded as people to people ambassadors or cultural ambassadors who have played an essential role in the international tourist industry Therefore they argue that it is extremely important for tourist guides to cultivate their cross cultural communication awareness enhance their overall communicative competence observe and distinguish east and west differences with multi dimensional perspective transcend cultural barriers and learn to use translation skills Studies on the Teaching of Translation is another interesting topic that has attracted enormous attention such as Business Translation Teaching from the Perspective of Metaphors by Dandan Li which explores application of conceptual metaphor theory in the translation process of business lexicons business discourse and business English culture so as to provide a new perspective in business English pedagogy Another study entitled Cognitive Studies in Translation by Xin Huang analyzes the cognitive studies of translation interpreting processes over the past three decades with focus on the issues examined the findings reached as well as the recent development She explains that cognitive studies of translation process examine the translation competence on line translation behaviors such as how the eye gazes and how the words are typed and the brain activities when doing translation Special interests are paid to the working memory problem solving the executive function and some

linguistic relative factors such as text difficulty Over the past thirty years the interest in the field has been gaining considerable momentum and increasing issues have been involved Finally she concludes that with the advancement of technologies and interdisciplinary approaches the black box the previously unforeseeable cognitive activities of how human process translation can be unfolded Considering the importance of integrating theory with practice the proceedings are therefore compiled in such a way as to be balanced and inclusive in the hope of summarizing current accomplishments as well as providing certain insights for teaching and further research in the field of translation and interpretation studies

Authenticity and Teacher-Student Motivational Synergy Richard Pinner, 2019-06-14 Despite the common association between authenticity and motivation in language learning there does not currently exist a single volume exploring these connections This book looks at the relationship between authenticity and motivation by specifically viewing the process of mutually validating the act of learning as social authentication which in turn can often lead to positive motivational synergy between students and teacher s The study at the centre of this book uses autoethnography and practitioner research to examine the complex relationship between authenticity and motivation in the foreign language learning classroom In particular it traces the links between student and teacher motivation and proposes that authenticity can act as a bridge to connect learners to the classroom environment and engage with the activity of learning

Evaluation Beyond Exams in Nursing Education Robin Donohoe Dennison, Anita Dempsey, John Rosselli, 2014-07-29 Helps educators to design assignments and rigorous rubrics that truly measure student learning objectives The ability of students to pass an examination does not necessarily reflect or guarantee their ability to apply knowledge in practice nor are traditional exams a sufficient means to evaluate all learning objectives Written for both new and seasoned nurse educators this book is unique in its provision of rigorous rubrics that fully take into account learning objectives and the teaching learning process and promote objective grading It examines a variety of time tested alternative evaluation methods discusses how to design them and includes best practices for using them The book provides an overview of how evaluation and rubrics play an integral part within the larger nursing education teaching learning process It helps educators clearly define learning objectives and desired outcomes and how to evaluate them The book describes how to formulate a variety of teaching strategies design effective assignments and examine in detail specific evaluation methods including best practices for their use and exemplar analytic scoring rubrics Also available are detailed modifiable grading rubric templates for each assignment presented Evaluation methods covered include papers presentations participation discussion boards concept maps case studies reflective journals and portfolios The book will assist both new and seasoned nurse educators in their quest to graduate competent safe nurses at all levels of nursing education Key Features Provides rigorous modifiable rubrics for learning objective grading Includes time tested alternative evaluation methods Describes best practices for designing a variety of teaching learning evaluation tools Includes guidelines for writing clear assignment descriptions Discusses papers

presentations concept maps case studies portfolios and more , **Models for Improving and Optimizing Online and Blended Learning in Higher Education** Keengwe, Jared,Agamba, Joachim Jack,2014-07-31 This book examines the benefits and costs associated with the utilization of technology mediated instructional environments recognizing that instructional technology could offer alternative means of communication for understanding Provided by publisher

EdPsych Modules Cheryl Cisero Durwin,Marla Reese-Weber,2016-12-01 Now with SAGE Publications Cheryl Cisero Durwin and Marla Reese Weber s EdPsych Modules uses an innovative implementation of case studies and a modular format to address the challenge of effectively connecting theory and research to practice Each module is a succinct stand alone topic that represents every subject found in traditional chapter texts and can be used in any order for maximum flexibility in organizing your course Each of the book s eight units of modules begins with a set of four case studies early childhood elementary middle school and secondary and ends with Assess and Reflect and Evaluate questions and activities to encourage comprehension and application of the research and theories presented The case approach and the extensive pedagogy that support it allows students to constantly see the applications of the theories and research that they are studying in the text *Handbook of College Reading and Study Strategy Research* Rona F. Flippo,Thomas W.

Bean,2018-06-12 The most comprehensive and up to date source available for college reading and study strategy practitioners and administrators the Third Edition of the Handbook of College Reading and Study Strategy Research reflects and responds to changing demographics as well as politics and policy concerns in the field since the publication of the previous edition In this thorough and systematic examination of theory research and practice the Handbook offers information to help college reading teachers to make better instructional decisions justification for programmatic implementations for administrators and a complete compendium of both theory and practice to better prepare graduate students to understand the parameters and issues of this field The Handbook is an essential resource for professionals researchers and students as they continue to study research learn and share more about college reading and study strategies Addressing current and emerging theories of knowledge subjects and trends impacting the field the Third Edition features new topics such as disciplinary literacy social media and gaming theory **20 Year-wise XAT Previous Year Solved**

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603. Keystone Exams. On ... - The Literature Keystone is taken after completing English II in 10th grade. Clearfield AREA JUNIOR-SENIOR HIGH SCHOOL ... Grade 9; 1 Credit; Year - English I is designed to develop high school ... All 10th grade students will take the Keystone Exam in Literature at the conclusion of ... MS Program of Studies 2022 2023.docx Literacy Arts - The English Language Arts (ELA) curriculum in 6th grade utilizes a balanced literacy approach, rich in meaningful student interactions with ... LEGISLATIVE BUDGET AND FINANCE COMMITTEE Our report, generated in response to Senate Resolution 2018-322 (SR. 322), defines the term "standardized test" and identifies the number and. PROJECT 1: Management Mogul Day 4 The following is one of many possible solutions to this lesson: 2. Start a new business using Actions>>Start New Business. Choose a 5000 sq. ft. (10x10 grid). PROJECT 1: Management Mogul 1. Start a new business using Actions>>Start New Business. Choose a 5000 sq. ft. (10x10 grid) manufacturing floor size. Virtual Business Management Mogul Cheat Pdf Virtual Business Management Mogul Cheat Pdf. INTRODUCTION Virtual Business Management Mogul Cheat Pdf (PDF) cheat sheet - management mogul project day 1.pdf PROJECT 1: Management Mogul GOAL:Average profit of \$20,000 or greater over four consecutive weeks. (Total profit for the four weeks greater than or equal to ... Business management simulation for high school students Virtual Business Management is an interactive, online business simulation that teaches high school students how to run a business successfully. Here are more hints for the Virtual... - Knowledge Matters Here are more hints for the Virtual Business Challenge. These hints are for the FBLA Virtual Business Management challenge. 2022 Super Duty Owner Manuals, Warranties ... Find your Ford Owner Manual here. Print, read or download a PDF or browse an easy, online, clickable version. Access quick reference guides, ... 2022 SUPER DUTY Owner's Manual - IIS Windows Server WARNING: Operating, servicing and maintaining a passenger vehicle or off-highway motor vehicle can expose you to chemicals including engine exhaust, carbon ... 2022 Super Duty Owner's Manual This view of the Owner's Manual contains the very latest information, which may vary slightly from the printed Owner's Manual originally provided with your ... Owner & Operator Manuals for Ford F-250 Super Duty Get the best deals on Owner & Operator Manuals for Ford F-250 Super Duty when you shop the largest online selection at eBay.com. Free shipping on many items ... Ford F250 Manuals Here we have a collection of Ford F250 Manuals and some Ford F150 Manuals that you can read online or download, these are free and always should be don't be ... Ford F-250 Super Duty (2020) manual Manual Ford F-250 Super Duty (2020). View the Ford F-250 Super Duty (2020) manual for free or ask your question to other Ford F-250 Super Duty (2020) owners. Ford F-250 owner's manual Ford F-250 owner's manuals. Below you can find links to download for free the owner's manual of your Ford F-250. Manuals from 1996 to 2022. ... Looking for ... 2022 Ford Super Duty Owner's Manual Original F250 F350 ... Book details · Print length. 737 pages · Language. English · Publisher. Ford · Publication date. January 1, 2022 · Dimensions. 7.25 x 5.25 x 0.8 inches · See ... 2020 Ford Super Duty F-250 F-350 F-450 F-550 Owners ... 2020 Ford Super Duty F-250 F-350 F-450 F-550 Owners manual 20 ; Returns. Returnable until Jan 31, 2024 ; Payment.

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