Journal Entry One

Field Placement 2- Bill

I was beyond excited and thrilled to start working with the children and staff at my placement. The support staff are very friendly and supportive which made me feel comfortable and allowed me to jump in with my role. I've been mostly in a Grade ¾ but occasionally helping with the kindergartens with lunch and snack recess. One example I have relating to the course, is when working with a boy in a kindergarten class at lunch. I could see symptoms of him having behavioral issues and him being very physical towards me, not knowing what he was diagnosed with. I was trying to sit with him at lunch to keep him focused but he kept pushing me away using his hands and telling me that I'm not welcomed. I was trying to deescalate the problem as by telling him who I was and why I was there, although he still kept pushing me away as I stood up out of the seat. Thankfully the teacher was right beside me when this was happening, so she intervened and explained to the boy by what he did was not nice.

One of the challenges I noticed is how strict the teachers are in the school and how fast pace they are with their teaching. Being in a Grade ¼ split with a lot of ESL students, I found really stressful for the children and me when helping them. Many of the students I find within my class have anxiety and are getting bullied because they feel that they are behind in their work or not good enough compared to others. One thing the teacher suggested to me to do with the ESL students, was to take them outside in the hall and read to them at their pace and level so they could understand. I worked them through reading and sounding out letters and words and teaching them how to spell to start understanding English. I felt that that was better for the children's self-esteem so that they could be with all the same level student reading and learning which helped them.

One thing that I have learned from my placement so far, I need to be asking the teacher more questions about how she deals with the rules with the students. I want to learn that so I can be able to feel confident with raising my voice and knowing when the right time is so I can be respected and the students will listen to what I have to say. I want to improve my communication with my supervisor and implement new ideas with the teachers I am with.

Examples Of College Journal Entries

Lynn Atkinson Smolen, Ruth A. Oswald Ph.D.

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Student Writing in the Quantitative Disciplines Patrick Bahls, 2012-03-06 Designing interesting problems and writing assignments is one of the chief tasks of all teachers but it can be especially challenging to translate and apply learning theory good teaching techniques and writing assignments into STEM and other quantitative disciplines Student Writing in the Quantitative Disciplines offers instructors in math based disciplines meaningful approaches to making their coursework richer and more relevant for their students as well as satisfying institutional imperatives for writing curricula This important resource provides instructors with the hands on skills needed to guide their students in writing well in quantitative courses at all levels of the college curriculum and to promote students general cognitive and intellectual growth Comprehensive in scope the book includes Ideas for using writing as a means of learning mathematical concepts Illustrative examples of effective writing activities and assignments in a number of different genres Assessment criteria and effective strategies for responding to students writing Examples of ways to help students engage in peer review revision and resubmission of their written work Those of us who spend our lives urging faculty in all disciplines to integrate more writing into their courses have wished for the day when someone like Patrick Bahls would step forward with a book like this one Chris M Anson University Distinguished Professor and director Campus Writing and Speaking Program North Carolina State University Written by a mathematician this readable theoretically sound book describes practical strategies for teachers in the quantitative sciences to assign and respond to students writing It also describes numerous approaches to writing that engage students in disciplinary learning collaborative discovery and effective communication Art Young Campbell Professor of English emeritus Clemson University Loaded with practical advice this timely important and engaging book will be an invaluable resource for instructors wishing to bring the benefits of writing to learn to the quantitative disciplines As a mathematician thoroughly grounded in writing across the curriculum scholarship Bahls brings humor classroom experience and pedagogical savvy to a mission he clearly loves improving the quality of student learning in math and science John C Bean professor Seattle University and author Engaging Ideas Student Engagement Techniques Elizabeth F. Barkley, Claire H. Major, 2020-04-09 Practical Strategies and Winning Techniques to Engage and Enhance Student Learning The revised and updated second edition of Student Engagement Techniques is a much needed guide to engaging today s information overloaded students The book is a comprehensive resource that offers college teachers a dynamic model for engaging students and includes over one hundred tips strategies and techniques that have been proven to help teachers across all disciplines motivate and connect with their students This edition will provide a deeper understanding of what student engagement is demonstrate new strategies for engaging students uncover implementation strategies for engaging students in online learning environments and provide new examples on how to implement these techniques into STEM fields Student Engagement Techniques is among a handful of books several of which are in this series designed specifically to help

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of Pennsylvania The Ultimate Journal Writing Book for Kids & Adults Samantha Claire, 2017-01-15 When You Feel Rotten Confused and Need to Unload Try Journaling Are you going through a rough patch Do you need more clarity in your life Journaling is essentially externalizing your thoughts and feelings to paper It lets you know more about yourself experiences and hone in to your innervoice Through this book you ll learn how to fully express yourself like you ve never done before You ll be able to explore everything that goes on internally and externally By journalling about your thoughts and feelings they ome clearer and real to you that you can almost touch it In every aspect of your life you can make it better by exploring it through journalling With journalling you ll be able to vent off all fears bad emotions sad experiences and negative thinking so that you can eject them out of your system once and for all You can explore your hopes dreams and innermost thoughts to know what you really want For someone who has done this for over a decade Its funny and sometimes embarrassing to see what I wrote down many years ago But its amazing to see how far I ve come where I managed to materialize my childhood wishes It s the best feeling to actually meet your past self though the journals of your youth This book will also help you be more creative self motivated self aware and mindful amidst the confusion of a thousand things going on in normal life Journalling will keep you grounded to the present to your thoughts to your past and even to your future This will help you be more physically emotionally and spiritually be more content It will help build stronger relationships to the people in your life even a stronger connection with your dreams and aspirations Start enjoying the many benefits of keeping a journal Let me take you by the hand as we embark on this journey together Grab your copy today

Guide to Transforming Teaching Through Self-Inquiry James Pelech, 2013-07-01 In the past twenty years the importance of reflection has been recognized by all professions especially the education profession In the field of education terms and practices such as reflective practice action research journaling collaborative observation professional development peer observation and professional portfolios have become organizing units of discussion and practice This book extends knowledge in the field not just by providing prompts and examples of things to do but also by presenting an organized and cohesive system consisting of definitions principles and guidelines that can be used for all reflective practice activities This system blends ideas and concepts from phenomenology the Constructivist philosophy experiential learning critical reflection theories on turning knowledge into action and transformative learning Moreover the book creates a logical system for reflective practice that provides a foundation for a framework that organizes teacher transformation through reflection This system is anchored by the practical examples provided thus making this book practical for all those interested in improving student learning The strength of this book is that it is not a recipe type publication rather it is a cohesive system which creates a rationale for the system presents the system and provides many examples The intended audience includes practitioners teacher educators teacher candidates and administrators Succesful College Writing Kathleen T.

McWhorter, 2014-12-05 Kathleen T McWhorters unique visual approach with support for both reading and writing helps

students at any level of preparedness become successful college writers. The sixth edition of Successful College Writing builds on its beloved proven visual tools such as graphic organizers flowcharts and new graphic Guided Writing Assignments with engaging professional multimedia and student readings in the most commonly assigned rhetorical modes In response to instructor and student feedback the new edition has been thoughtfully streamlined and redesigned Succesful College Writing Brief Kathleen T. McWhorter, 2014-12-07 Kathleen T McWhorters unique visual approach with support for both reading and writing helps students at any level of preparedness become successful college writers. The sixth edition of Successful College Writing builds on its beloved proven visual tools such as graphic organizers flowcharts and new graphic Guided Writing Assignments with engaging professional multimedia and student readings in the most commonly assigned rhetorical modes In response to instructor and student feedback the new edition has been thoughtfully streamlined and The Vampire Goes to College Lisa A. Nevárez, 2013-12-03 This collection of original essays presents redesigned pedagogical tools methods and approaches for incorporating the figure of the vampire into the learning environment of the college classroom in the hopes of ushering the Undead out of the coffin and into the classroom The essays foster interdisciplinary collaboration and dialogue and serve as a collective resource for those currently teaching the vampire as well as newcomers to vampire studies Opening with a foreword by Sam George the collection is organized around such topics as historicizing the vampire teaching the diverse vampire and engaging the student learner Interwoven throughout the volume are strategies for incorporating writing instruction and generating conversations about texts texts defined broadly so as to include film and other media The vampire allows instructors to explore timeless themes such as life and death love and passion immortality and monstrosity and Otherness **Thinkquiry Toolkit 1** PCG Education, 2016-05-03 Essential easy to implement tools for teachers to help improve literacy across the content areas as mandated by the CCSS Thinkquiry Toolkit 1 Second Edition is a collection of teacher instructional practices student learning strategies and collaborative routines that improves reading comprehension and vocabulary learning in grades 4 through 12 Each practice strategy or routine is research based high impact multi purpose and effective in improving student learning across multiple content areas It addresses the importance of the ability to read write speak listen and think well enough to learn whatever one wants to learn to demonstrate that learning and to transfer that learning to new situations Thinkquiry Toolkit 1 iscomprised of five sections Overview of the Common Core State Standards for English Language Arts teach them to students and use them regularly across content areas students will develop confidence and competence as readers writers and learners A division of Public Consulting Group PCG PCG Education provides instructional and management services and technologies to schools school districts and state education agencies across the U S and internationally They apply more than 30 years of management consulting expertise and extensive real world experience as teachers and leaders to strengthen clients instructional practice and organizational leadership enabling student success Learning Assessment Techniques Elizabeth F. Barkley, Claire H.

Major, 2016-01-19 50 Techniques for Engaging Students and Assessing Learning in College Courses Do you want to Know what and how well your students are learning Promote active learning in ways that readily integrate assessment Gather information that can help make grading more systematic and streamlined Efficiently collect solid learning outcomes data for institutional assessment Provide evidence of your teaching effectiveness for promotion and tenure review Learning Assessment Techniques provides 50 easy to implement active learning techniques that gauge student learning across academic disciplines and learning environments Using Fink's Taxonomy of Significant Learning as its organizational framework it embeds assessment within active learning activities Each technique features purpose and use key learning goals step by step implementation online adaptation analysis and reporting concrete examples in both on site and online environments and key references all in an easy to follow format The book includes an all new Learning Goals Inventory as well as more than 35 customizable assessment rubrics to help teachers determine significant learning goals and appropriate techniques Readers will also gain access to downloadable supplements including a worksheet to guide teachers through the six steps of the Learning Assessment Techniques planning and implementation cycle College teachers today are under increased pressure to teach effectively and provide evidence of what and how well students are learning An invaluable asset for college teachers of any subject Learning Assessment Techniques provides a practical framework for seamlessly integrating teaching learning and assessment Successful College Writing with 2009 MLA and 2010 APA Updates Kathleen T. McWhorter, 2010-05-19 Click here to find out more about the 2009 MLA Updates and the 2010 APA Updates Reading specialist Kathleen McWhorter understands that students are often lacking in the skills they need to succeed in the first year writing course and need a text that doesn't assume they have mastered all the basics Successful College Writing meets students where they are offering extensive instruction in careful and critical reading practical advice on study and college survival skills step by step strategies for writing and research detailed coverage of the nine rhetorical patterns of development and 64 professional and student readings that provide strong rhetorical models as well as an easy to use handbook in the complete edition McWhorter's unique visual approach to learning uses graphic organizers revision flowcharts and other visual tools to help students analyze texts and write their own essays Her unique attention to varieties of learning styles also helps empower students allowing them to identify their strengths and learning preferences

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Update Kathleen T. McWhorter, 2016-08-09 THIS TITLE HAS BEEN UPDATED TO REFLECT THE 2016 MLA UPDATES Our editorial team has updated this text based on content from The MLA Handbook 8th Edition Browse our catalog or contact your representative for a full listing of updated titles and packages or to request a custom ISBN Kathleen T McWhorter s unique visual approach with support for both reading and writing helps students at any level of preparedness become successful college writers The sixth edition of Successful College Writing builds on its beloved proven visual tools such as graphic organizers flowcharts and new graphic Guided Writing Assignments with engaging professional multimedia and student readings in the most commonly assigned rhetorical modes In response to instructor and student feedback the new edition has been thoughtfully streamlined and redesigned Student-Led Conferencing Using Showcase Portfolios Barbara P. Benson, Susan P. Barnett, 2005-02-15 Help your students demonstrate what they know and why they have learned it The increasing focus on standards and accountability has brought a new breed of challenges educators today must not only engage students but also their parents they must not only provide authentic assessments but also communicate them in meaningful ways With the help of this updated edition of a bestseller educators can achieve this and more as they turn student work into insightful showcase portfolios and transform the oft dreaded parent conferences into powerful learning and assessment opportunities The user friendly and time tested strategies outlined in the manual have been successfully implemented in classrooms throughout North America and real life examples are provided to illustrate how the approach can be applied at any grade level and for any subject matter Newly added features to this comprehensive text include Strategies for beginning the portfolio process with students Current research findings that support student led conferencing Easy to use timelines and sample schedules Blackline masters that cut down on teacher prep time The latest information on electronic portfolios In today s standards based and accountability driven classroom teachers are increasingly seeking ways to demonstrate that their students know what they are learning and are aware of why they are learning it This groundbreaking guide shows how the combination of portfolios and student led conferences can increase student understanding Using this technique students will be able to take charge of their learning and are able to clearly communicate the goals of their education with fellow students administrators and parents A New Look at the Interactive Writing Classroom Stephen Sharp, 2011-06-16 Teaching students how to write more effectively is a goal that English teachers of all levels share How can you motivate your students to produce their best writing think critically and participate more actively in class How can you conduct workshops in your classroom that create a more dynamic interactive student centered environment This practical comprehensive guide to teaching writing offers English teachers a variety of new classroom tested instructional activities workshops lesson plans journal entries teaching strategies and creative assignments to use in their classrooms including modified mini lessons and group discussions that engage students and stimulate critical thinking Emphasizing the proven benefits of cooperative learning the book includes step by step instructions for special writing workshops on invention

strategies critical reading thesis statements draft feedback narrative writing debates outlining introductions proofreading and editing and much more Additional topics include how to coach students manage problematic students attack plagiarism and deal with student evaluations Resources in Education ,2001-04 Multicultural Education James A. Banks, Cherry A. McGee Banks, 2019-11-12 As diversity continues to increase in the United States ethnic cultural social class and linguistic gaps are widening between teachers and their students The rapidly changing educational landscape presents unique challenges and opportunities for addressing diversity both creatively and constructively in schools Multicultural Education helps current and future educators fully understand sophisticated concepts of culture become more effective practitioners in diverse classrooms and view race class gender social class and exceptionality as intersectional concepts Now in its tenth edition this bestselling textbook assists educators to effectively respond to the ways race social class and gender interact to influence student behavior and learning Contributions from leading authorities in multicultural education discuss the effects of class and religion on education differences in educational opportunities for male female and LGBTQ students and issues surrounding non native English speakers students of color and students with disabilities Contemporary in relevance this timely volume promotes multicultural education as a process of school reform Practical advice helps teachers increase student academic achievement work effectively with parents improve classroom assessment and benefit from diversity

Multicultural Literature and Response Lynn Atkinson Smolen, Ruth A. Oswald Ph.D., 2010-12-22 This compelling book emphasizes the critical role of quality multicultural literature and reader response in today s schools and libraries All students need access to books in which they can see themselves not just their physical appearance but their culture and language as well Multicultural Literature and Response Affirming Diverse Voices was written to help teachers and librarians find and use the best multicultural books in the service of reading comprehension and more Underscoring the necessity of selecting quality literature that authentically sensitively and accurately portrays different groups the book defines multicultural literature and provides a strong argument for its importance in schools and libraries Expert contributors guide users to multicultural authors and illustrators who portrays U S ethnic and cultural groups and they suggest ways to integrate this literature with writing fluency development storytelling and audiovisuals Extensive lists of books and websites that feature multicultural literature as well as of authors illustrators and publishers of multicultural literature make it easy to include such works in programs across the curriculum RTI in the Common Core Classroom Sharon Vaughn, Philip Capin, Garrett J. Roberts, Melodee A. Walker, 2016 Schools and teachers have struggled to integrate Common Core State Standards CCSS into their local Response to Intervention RTI systems This book offers an adaptable framework and practical tips to assist educational professionals charged with making this connection in their schools districts and classrooms for English language arts Based on years of experience we know that students perform best when provided with research based instruction frequent progress monitoring and timely and targeted interventions Focusing on what the research tells us about

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