

Past Paper 3 Questions

M14/3/HISTX/HP3/ENG/TZ0/EM/M

Imperial Russia, revolutions, emergence of Soviet State 1853-1924

10. "The First World War was the main cause of the 1917 February/March Revolution in Russia." To what extent do you agree with this statement?

The question invites candidates to examine a range of causes and then to make a judgment on which was the most significant. Many will no doubt accept that the war was the main cause of the February Revolution. Other causes could include: longer term discontent with limitations of political change after 1905 (Duma power was limited and by 1914 political parties were legal but political power still rested with the autocracy); the impact of industrialization and urbanization (leading to overcrowded conditions for workers in the cities) causing discontent, for example, the strikes of Lena goldfields and over 1.5 million industrial workers in the last few months of peace. Peasant revolts were also prevalent. Thus on the eve of war, Russia was unstable with much discontent. There was potential for revolution without the added stresses of war. On the role of the war itself, initial enthusiasm was rapidly destroyed by the failure of the Tsar's regime to fight effectively. Evidence could include: defeats at Tannenberg and the Masurian Lakes; high casualties; the failure to logistically support the army; shortages of weapons at the front; failure to provide food and medical supplies to the troops. In the cities, high inflation and food shortages, coupled with the role of Rasputin and the Tsarina, led to increasing criticism of the Tsarist regime. Nicholas II's assumption of military command and his refusal to share power with the Duma meant all discontent was focused on the monarchy. Candidates may well argue that the regime was inherently weak and that revolution would have happened because of this at some point, and that the stresses of war merely acted as a catalyst for revolution.

European diplomacy and the First World War 1870-1923

11. Analyse the main objectives of German foreign policy between 1890 and 1914.

This is not a question on the causes of the First World War; rather, it gives an opportunity for candidates to show their knowledge of German foreign policy between 1890 and 1914 and asks for an analysis of the main objectives. Some may focus on German naval and colonial policy (the claim for 'A Place in the Sun' was stated by Bülow in 1897), while others may focus more on German support of Austria-Hungary in the Balkans and the desire for a Mitteleuropa. Others may highlight the unpredictability of German policy and comment on the character of Kaiser Wilhelm II (Daily Telegraph affair). Other approaches could emphasize how objectives shifted over time within this period, or how foreign policy was driven by domestic concerns – specifically by what was seen as the threat of the rise of the SPD. Fear of a two front war and the resultant military planning (Schlieffen Plan) could also be discussed as well as the view that Russia would only become industrially and militarily stronger over time (War Council meeting of December 1912 and Moltke's view that war was inevitable and "the sooner the better").

12. Compare and contrast the contribution of the British and German home fronts in determining the outcome of the First World War.

The First World War was the first "total" war in history. For comparison between Britain and Germany, candidates could focus on conscription, propaganda and the degree of suspension of domestic political conflict, among others. Britain and Germany could both be examined for reorganization of the economy, rationing and the extent to which women were incorporated into the workforce. For contrasts, candidates might choose to focus on specific episodes during the war. For example, in Britain, the Shell crisis of 1915 and the emergence of the Ministry of Munitions, which supported the British military effort. For Germany, candidates could assess the Burgfrieden, conditions from 1916 onwards, including the "Turnip Winter", the growth of the black market and the way in which labour unrest (strikes and the Kiel Mutiny) contributed to political instability and an eventual willingness to seek an armistice, implicitly conceding defeat.

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Bahrain's Uprising Ala'a Shehabi, Marc Owen Jones, 2015-09-15 Amid the extensive coverage of the Arab uprisings the Gulf state of Bahrain has been almost forgotten Fusing historical and contemporary analysis Bahrain s Uprising seeks to fill this gap examining the ongoing protests and state repression that continues today Drawing on powerful testimonies interviews and conversations from those involved this broad collection of writings by scholars and activists provides a rarely heard voice of the lived experience of Bahrainis describing the way in which a sophisticated society defined by a historical struggle continues to hamper the efforts of the ruling elite to rebrand itself as a liberal monarchy

A Research Agenda for Public Diplomacy Eytan Gilboa, 2023-06-01 Public diplomacy has become one of the central instruments of foreign policy and national security this crucial Research Agenda provides a new

outline for its investigation Aiding the comprehension of the broad boundaries of the field it proposes a clear starting point for contemporary research into important areas of public diplomacy *Separatism and the State* Damien Kingsbury, 2021-02-28 This book proposes and tests a theory of separatism to determine if there are key commonalities as to why separatist movements rise and what fuels them In the post Cold War period separatism has been on the rise Today there are more than 100 active separatist movements with around 70 of them engaging in violence This book focuses on examples from Europe the Middle East Africa and Asia to highlight the commonalities found across the case studies It examines the idea of separatism to better understand what drives movements to break away from preexisting states demonstrates the factors which produce both violent separatism and the rise of armed non state actors and shows the options for the resolution of such conflict based on considering claims for separatism from the perspectives of separatist movements This book will be applicable for undergraduate and postgraduate students of International Relations and International Politics as well as Conflict Peace Studies Anthropology and Post Colonial Studies **Introducing the IB Diploma Programme** Marc Abrioux, Jill Rutherford, 2013-02-14 Schools wishing to introduce the IB diploma programme are faced with major investment in terms of time effort and money in order to become authorised This manual is a resource for schools already offering the diploma as well as for prospective diploma schools

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