

Mathematics

Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate full marks.

Time: 3 hrs.

Full Marks: 100

Pass Marks: 35 (For partial students only)

Attempt all questions.

Group 'A'

5 × 3 × 2 = 30

1. a. Find the truth value of the biconditional statement of p and q where p represents '2 is an even number' and q represents '4 is an even number'.
- b. If $f: \mathbb{R} \rightarrow \mathbb{R}$ be defined by $f(x) = 2x - 3$, find f^{-1}
- c. Test the even or odd nature and symmetricity of the function $y = 8x^2$
2. a. Express $\tan^{-1}x$ in terms of inverse of sin function.
- b. Prove by mathematical induction: $1 + 3 + 5 + \dots + (2n - 1) = n^2$
- c. Find the adjoint of the matrix $\begin{pmatrix} 2 & 5 \\ 3 & -7 \end{pmatrix}$
3. a. Using Cramer's rule, solve: $3x + 2y + 9 = 0$, $2x - 3y + 6 = 0$
- b. Express $\sqrt{3} + i$ in polar form.
- c. If one root of the equation $ax^2 + bx + c = 0$ be twice the other, show that $2b^2 = 9ac$
4. a. Find the equation of the straight line that has y -intercept '2' and is parallel to $4x - 8y + 3 = 0$
- b. Find the equation of the circle which passes through origin and makes equal intercepts on both axes.
- c. Evaluate: $\lim_{x \rightarrow 0} \frac{1 - \cos nx}{1 - \cos mx}$

Contd...

Maths Paper2 Grd11 June 2014

**Annemarie Fritz,Vitor Gerald
Haase,Pekka Räsänen**



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Mathematics Strategies for Tier 1 and Tier 2 Interventions in a PLC at Work® Sarah Schuhl, Mona Toncheff, Jennifer Deinhart, Brian Buckhalter, 2024-12-02 Discover how your collaborative team can ensure all students learn grade level mathematics during Tier 1 and Tier 2 instruction This valuable guide provides preK 12 teachers with ready to use tools and strategies to help students communicate using mathematical language and develop number sense conceptual understanding procedural fluency mathematical reasoning problem solving and more PreK 12 educators can use this book to Collaborate with teams to build a shared understanding of essential mathematics standards Ensure students learn grade level mathematics during Tier 1 and Tier 2 instruction Learn how to help students make connections to prior learning and why that matters Create opportunities for students to reason through problems with their peers Develop students number sense procedural fluency and other key mathematics skills Contents Introduction Part 1 A Culture of Learning Chapter 1 Work as a Collaborative Mathematics Team Focused on Student Learning Chapter 2 Build a Community of Learners Part 2 Mathematics Foundations Chapter 3 Teach Grade or Course Level Content Chapter 4 Connect to Prior Knowledge Chapter 5 Develop Number Sense Chapter 6 Focus on Problem Solving Chapter 7 Develop Procedural Fluency Part 3 Student Engagement Chapter 8 Communicate Using Mathematical Language Chapter 9 Grow Learning Through Student Discourse Chapter 10 Use Meaningful Feedback for Learning Chapter 11 Empower Learners Through Student Investment Epilogue Appendix A Data Analysis Protocols Appendix B Cognitive Demand Level Task Analysis Guide References and Resources Index

Algorithms, Probability, Networks, and Games Christos Zaroliagis, Grammati Pantziou, Spyros Kontogiannis, 2015-09-07 This Festschrift volume is published in honor of Professor Paul G Spirakis on the occasion of his 60th birthday It celebrates his significant contributions to computer science as an eminent talented and influential researcher and most visionary thought leader with a great talent in inspiring and guiding young researchers The book is a reflection of his main research activities in the fields of algorithms probability networks and games and contains a biographical sketch as well as essays and research contributions from close collaborators and former PhD students

Cambridge International AS and A Level Mathematics: Mechanics Coursebook Jan Dangerfield, Stuart Haring, 2018-03-22 This series has been developed specifically for the Cambridge International AS A Level Mathematics 9709 syllabus to be examined from 2020 Cambridge International AS A Level Mathematics Mechanics matches the corresponding unit of the syllabus with clear and logical progression through It contains materials on topics such as velocity and acceleration force and motion friction connected particles motion in a straight line momentum and work and energy This coursebook contains a variety of features including recap sections for students to check their prior knowledge detailed explanations and worked examples end of chapter and cross topic review exercises and Explore tasks to encourage deeper thinking around mathematical concepts Answers to coursebook questions are at the back of the book *Cambridge International AS and A*

Level Mathematics: Mechanics 2 Coursebook Douglas Quadling, Julian Gilbey, 2016-07-14 Cambridge AS and A Level Mathematics is a revised series to ensure full syllabus coverage This coursebook has been revised and updated to ensure that it meets the requirements for the Mechanics 2 M2 unit of Cambridge AS and A Level Mathematics 9709 This revised edition adds clarifications to sections on motion of a projectile equilibrium of a rigid body and linear motion under a variable force All of the review questions have been updated to reflect changes in the style of questions asked in the course **Research for Educational Change** Jill Adler, Anna Sfard, 2016-06-17 Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice Focussing its discussion within the context of mathematics education it argues that while research generated insights can have beneficial effects on learning and teaching the question of how these effects are to be generated and sustained is far from evident The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice In the first part of the book four teams of researchers use different methodologies while analysing the same corpus of data collected in a South African mathematics classroom In the second part each of these teams makes a specific proposal about what can be done and how so that its research generated insights have a tangible beneficial impact on what is happening in mathematical classrooms Combining two discourses that of researchers speaking to one another and that of researchers communicating their insights to those responsible for educational practice the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education educational research and classroom practices This book will be key reading for postgraduates researchers and academics in education and particularly in the areas of mathematics education education research teacher education and classroom practice It will also appeal to teacher educators practitioners and undergraduate students interested in educational research **Collected Papers. Volume XI** Florentin Smarandache, 2022-08-01 This eleventh volume of Collected Papers includes 90 papers comprising 988 pages on Physics Artificial Intelligence Health Issues Decision Making Economics Statistics written between 2001 2022 by the author alone or in collaboration with the following 84 co authors alphabetically ordered from 19 countries Abhijit Saha Abu Su an Jack Allen Shahbaz Ali Ali Safaa Sadiq Aliya Fahmi Atiqa Fakhar Atiqa Firdous Sukanto Bhattacharya Robert N Boyd Victor Chang Victor Christianto V Christy Dao The Son Debjit Dutta Azeddine Elhassouny Fazal Ghani Fazli Amin Anirudha Ghosha Nasruddin Hassan Hoang Viet Long Jhulaneswar Baidya Jin Kim Jun Ye Darjan Karaba evi Vasilios N Katsikis Ieva Meidut Kavaliauskien F Kaymarm Nour Eldeen M Khalifa Madad Khan Qaisar Khan M Khoshnevisan Kifayat Ullah Volodymyr Krasnoholovets Mukesh Kumar Le Hoang Son Luong Thi Hong Lan Tahir Mahmood Mahmoud Ismail Mohamed Abdel Basset Siti Nurul Fitriah Mohamad Mohamed Loey Mai Mohamed K Mohana Kalyan Mondal Muhammad Gulfam Muhammad Khalid Mahmood Muhammad Jamil Muhammad Yaqub Khan Muhammad Riaz Nguyen Dinh Hoa Cu Nguyen Giap Nguyen Tho Thong Peide Liu Pham Huy Thong Gabrijela Popovi

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TGT/PGT/LT-Grade/GIC Mathematics Chapter-wise Solved Papers 91 sets YCT Expert Team , 2024 25 TGT PGT LT Grade GIC Mathematics Chapter wise Solved Papers 91 sets 1248 1795 This book is useful for all states teaching examinations TGT PGT LT Grade GIC and many other competitive examinations Future of STEM education: Multiple perspectives from researchers

Subramaniam Ramanathan, Ida Ah Chee Mok, 2023-03-28 *Teaching Mathematics Creatively* Linda Pound, Trisha Lee, 2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom *Evolving Computability* Arnold Beckmann, Victor

Mitrana, Mariya Soskova, 2015-06-19 This book constitutes the refereed proceedings of the 11th Conference on Computability in Europe CiE 2015 held in Bucharest Romania in June July 2015 The 26 revised papers presented were carefully reviewed and selected from 64 submissions and included together with 10 invited papers in this proceedings The conference CiE 2015 has six special sessions two sessions Representing Streams and Reverse Mathematics were introduced for the first time in the conference series In addition to this new developments in areas frequently covered in the CiE conference series were addressed in the further special sessions on Automata Logic and Infinite Games Bio inspired Computation Classical Computability Theory as well as History and Philosophy of Computing *On My Own* Xueli Wang, 2021-02-18 2020 ASHE Council for the Advancement of Higher Education Programs CAHEP Barbara Townsend Lecture Award 2021 Transfer Champion Catalyst Award from the National Institute for the Study of Transfer Students NISTS 2021 Outstanding Publication Award AERA Division J Publication and Research On My Own The Challenge and Promise of Building Equitable STEM Transfer Pathways is the first book of its kind to provide a detailed on the ground examination of the difficult paths curricular

interpersonal and institutional that students must chart through community college The book follows 1 670 two year college students over four years as they begin STEM programs in the Midwest and documents their educational and life experiences as they moved toward or away from the prospect of transfer to a four year institution Their stories reveal that they were on their own left to navigate the pathways to transfer without meaningful institutional support The students pursued one of four pathways or momentum trajectories linear upward detoured deferred or taking a break The preexisting and lasting disparities in their access to education and financial resources their experiences with teaching and advising and the conundrum between support from and for family among others propelled them onto different trajectories in their quest for transfer As this book makes painfully clear the current state of transfer acts as a mechanism that perpetuates and worsens inequities in educational outcomes As Xueli Wang argues to cultivate an equitable STEM transfer pathway culturally relevant and responsive supports that are accessible welcoming and validating must be put in place at the institutional level and appeal to the talent motivation and unique needs of historically marginalized students In doing so postsecondary institutions will be better positioned to fulfill their promise as an equitable pathway to bachelor s degrees and beyond

Creativity and Technology in Mathematics Education Viktor Freiman, Janet Lynne Tassell, 2018-09-03 This volume provides new insights on creativity while focusing on innovative methodological approaches in research and practice of integrating technological tools and environments in mathematics teaching and learning This work is being built on the discussions at the mini symposium on Creativity and Technology at the International Conference on Mathematical Creativity and Giftedness ICMCG in Denver USA 2014 and other contributions to the topic The book emphasizes a diversity of views a variety of contexts angles and cultures of thought as well as mathematical and educational practices The authors of each chapter explore the potential of technology to foster creative and divergent mathematical thinking problem solving and problem posing creative use of dynamic multimodal and interactive software by teachers and learners as well as other digital media and tools while widening and enriching transdisciplinary and interdisciplinary connections in mathematics classroom Along with ground breaking innovative approaches the book aims to provide researchers and practitioners with new paths for diversification of opportunities for all students to become more creative and innovative mathematics learners A framework for dynamic learning conditions of leveraging mathematical creativity with technology is an outcome of the book as well

Asian Research in Mathematics Education Bill Atweh, Lianghuo Fan, Catherine P. Vistro-Yu, 2023-05-17 This book focuses on the development of research in mathematics education cultures and its products from the perspective of local educators It consists of contributions from Mainland China Indonesia Korea Macao Singapore the Philippines and Turkey This book examines the development of the culture of research in the respective countries and also reviews the research conducted in the recent past in mathematics education It takes a critical stance through identifying the various accomplishments and identifying challenges for the future of research in terms of its diversification and quality Divided into

two sections the first section considers factors around the development of a research culture in the respective countries by focusing on the means used to develop research expertise and quality The second section consists of overviews of the area of research and methodologies conducted in mathematics education in the various countries with the intention of highlighting the research topics conducted as well as discussing omissions of such research

Fuzzy Sets, Fuzzy Logic and Their Applications Michael Gr. Voskoglou, 2020-03-25 The present book contains 20 articles collected from amongst the 53 total submitted manuscripts for the Special Issue Fuzzy Sets Fuzzy Logic and Their Applications of the MDPI journal Mathematics The articles which appear in the book in the series in which they were accepted published in Volumes 7 2019 and 8 2020 of the journal cover a wide range of topics connected to the theory and applications of fuzzy systems and their extensions and generalizations This range includes among others management of the uncertainty in a fuzzy environment fuzzy assessment methods of human machine performance fuzzy graphs fuzzy topological and convergence spaces bipolar fuzzy relations type 2 fuzzy and intuitionistic interval valued complex picture and Pythagorean fuzzy sets soft sets and algebras etc The applications presented are oriented to finance fuzzy analytic hierarchy green supply chain industries smart health practice and hotel selection This wide range of topics makes the book interesting for all those working in the wider area of Fuzzy sets and systems and of fuzzy logic and for those who have the proper mathematical background who wish to become familiar with recent advances in fuzzy mathematics which has entered to almost all sectors of human life and activity

Mathematical and Statistics Anxiety: Educational, Social, Developmental and Cognitive Perspectives Kinga Morsanyi, Irene Cristina Mammarella, Denes Szűcs, Carlo Tomasetto, Caterina Primi, Erin Anne Maloney, 2017-01-19 Mathematical anxiety is a feeling of tension apprehension or fear which arises when a person is faced with mathematical content The negative consequences of mathematical anxiety are well documented Students with high levels of mathematical anxiety might underperform in important test situations they tend to hold negative attitudes towards mathematics and they are likely to opt out of elective mathematics courses which also affects their career opportunities Although at the university level many students do not continue to study mathematics social science students are confronted with the fact that their disciplines involve learning about statistics another potential source of anxiety for students who are uncomfortable with dealing with numerical content Research on mathematical anxiety is a truly interdisciplinary field with contributions from educational developmental cognitive social and neuroscience researchers The current collection of papers demonstrates the diversity of the field offering both new empirical contributions and reviews of existing studies The contributors also outline future directions for this line of research

Insight Into a Bright Mind Nicole Tetreault, Ph.D., 2021-03-30 Are you bright Do you know someone who is Among the bright population many social emotional and intellectual abilities are unrecognized Bright people are misunderstood and mislabeled as awkward geeks mad scientists maladjusted poets oversensitive artists hyperactive clowns or antisocial misfits Do you want to understand the science behind why intelligent sensitive and highly

creative brains are simply different In *Insight into a Bright Mind* Dr Nicole Tetreault translates recent groundbreaking research examining the minds of the most highly intelligent creative and intense brains and explores new directions for the neurodiverse experiences of humans You will learn how your brain is as unique as your fingerprint and how your experience is elevated because you are simply hard wired differently *Insight into a Bright Mind* is intensely argued in favor of neuroindividuality superbly researched with the latest scientific data and deeply invested in engaging with a myriad of bright minds capturing their essence through storytelling and voice Be liberated to embrace your essence with greater self compassion and awareness and unlock your unconventional mind

Graphical Analysis of Covering and Paired Domination in the Environment of Neutrosophic Information Sami Ullah Khan, Abdul Nasir, Naeem Jan, Zhen-Hua Ma, Neutrosophic graph NG is a powerful tool in graph theory which is capable of modeling many real life problems with uncertainty due to unclear varying and indeterminate information Meanwhile the fuzzy graphs FGs and intuitionistic fuzzy graphs IFGs may not handle these problems as efficiently as NGs It is difficult to model uncertainty due to imprecise information and vagueness in real world scenarios Many real life optimization problems are modeled and solved using the well known fuzzy graph theory

ICGR 2019 2nd International Conference on Gender Research Prof. Paola Paoloni, Prof. Mauro Paoloni, Prof. Simona Arduini, 2019-04-11

International Handbook of Mathematical Learning Difficulties Annemarie Fritz, Vitor Geraldi Haase, Pekka Räsänen, 2019-01-30 This comprehensive volume provides teachers researchers and education professionals with cutting edge knowledge developed in the last decades by the educational behavioural and neurosciences integrating cognitive developmental and socioeconomic approaches to deal with the problems children face in learning mathematics The neurocognitive mechanisms and the cognitive processes underlying acquisition of arithmetic abilities and their significance for education have been the subject of intense research in the last few decades but the most part of this research has been conducted in non applied settings and there s still a deep discrepancy between the level of scientific knowledge and its implementation into actual educational settings Now it s time to bring the results from the laboratory to the classroom Apart from bringing the theoretical discussions to educational settings the volume presents a wide range of methods for early detection of children with risks in mathematics learning and strategies to develop effective interventions based on innovative cognitive test instruments It also provides insights to translate research knowledge into public policies in order to address socioeconomic issues And it does so from an international perspective dedicating a whole section to the cultural diversity of mathematics learning difficulties in different parts of the world All of this makes the *International Handbook of Mathematical Learning Difficulties* an essential tool for those involved in the daily struggle to prepare the future generations to succeed in the global knowledge society

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