

Al- Murabeteen School.
English for Primary Fifth Classes

Diagnostic Test

Sep. 2013 \ 2013

Name: _____

Class: _____

1- Finish the mini dialogue:

Karim : _____. How are you?

Nadin : Hello. I'm _____ thanks.

2- Finish the following dialogue :-

(Arabic- Goodbye- Hala- subject- Do - Samy - Good afternoon - Yes)

Samy : Good afternoon , _____

Hala : _____ , Samy.

Samy : What's your favourite _____ ?

Hala : My favourite subject is _____ .

Samy : _____ you like oranges ?

Hala : _____, I do.

Samy : _____, Hala .

Hala : Goodbye, _____.

3- Read and answer the questions:

Jerusalem is a beautiful city. It is very famous. There are many holy places to visit. Al Aqsa Mosque is a very important place for Muslims. Visitors come in all seasons- spring, summer, autumn, and winter.

1- The capital of Palestine is (Hebron - Jerusalem - Jenin)

2- There are many _____ places in Jerusalem.

3- The underlined pronoun it refers to _____.

Grade Diagnostic English Test

SB Merriam



Grade Diagnostic English Test:

Test List Cornell University. Testing and Service Bureau,1950 *The Teaching of English for Grades One to Eight* New Jersey. Department of Public Instruction,1928 **Teaching English with Standard Tests** Casper Carl Certain,1927

Research on English Language Teaching and Learning in the Middle East and North Africa Kathleen Bailey,David Nunan,2023-12-06 The tenth volume in the TIRF Routledge series this book features research on the teaching and learning of English in the Middle East and North Africa MENA With chapters written by TIRF Doctoral Dissertation Grant awardees and internationally known scholars the volume addresses contemporary challenges and considerations to teaching English in the MENA context With empirical research covering a wide range of under studied contexts this book provides important insights and future directions to improve research and instruction Offering up to date research at the primary secondary and post secondary levels this volume is an essential resource for language education programs and pre service teachers Chapter 7 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license **Literacy Assessment and Intervention for Classroom Teachers** Beverly DeVries,2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources *English Journal* ,1923 *Measurement in Secondary Education* Percival Mallon Symonds,1927 Educational Research Bulletins ,1925 Measurement in English Sidney Leavitt Pressey,1924 Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries,2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS

and most state and district literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Updated Companion Website with additional tools resources and examples of teachers using assessment strategies

Grade Diagnostic English Test Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Grade Diagnostic English Test**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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