

Department of Provincial Education - NWP

Third Term Test - 2019 Geography - I

Grade 11

Time - 3hours

(T/F)

(T/F)

(T/F)

Name/No:

water for cultivation.

zone in Sri Lanka.

1.4

1.5

This paper consists with 40 questions.

Answer all the questions using the given guidelines on this paper itself.

Select the most suitable answer on the given space for question no. 01 to 10. The difference between the temperature of day and night is at a higher level can be seen in the OI (Stratosphere/ Mesosphere/ Thermosphere) The extends between the depth from 640Km to 2900Km of the Earth. 0.2 (upper mantle/ Lower mantle/ Outer core) 0.3 The process of photosynthesis which is necessary for the existence of man occurs in the (Lithosphere/ atmosphere/ Biosphere) 0.4 North and South latitude of the Earth. (Tropical/Temperate/Coniferous) 0.5 Cultivation of crops like Coffee, Pepper, Betel in Sri Lanka is Known as Boats produced in Sri Lanka are bought by 06 (South Korea/Netherland/United States) 07 The highest number of the labour force in Sri Lanka employees in the sector. (Agricultural/ industrial/ service) is needed to make high quality porcelain. mes: (Feldspar/Kaolin/Clay) 09 (droughts/cyclones/thunderstorms) According to 1:50,000 scale, the extent of the mapped area is 1.0 (80cm x 50cm/ 40cm x 25cm/ 50cm x 25cm) If the following statements are correct circle 'T' if not circle 'F' for question no 11 to 15. Areas in the southern pole is colder than the nothern pole of the earth CI/F) Depressions filled with freshwater located on the land are known as lakes and certain lakes are 1/2 filled with sea water are considered as inland seas. (T/F) People in the northern part of Sri Lanka use water from tube wells, deep wells, and use ground 1.3

Cyclones are knows as willy - willy in the pacific ocean close to the Philippine islands.

Increase of population at present is higher in the districts in dry zone than the districts in the wet

COL

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David W. Hursh

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Birkbeck Joanna Bourke, 2022 In 2023 Birkbeck University of London celebrates 200 years of educating working people in central London It was founded in 1923 as the London Mechanics Institution and from its inception was a pioneering and radical institution This history is animated by the conviction that Birkbeck is its people Their thoughts and ambitions hopes and dreams labour and laughter are what this book describes celebrates and occasionally laments It explores the history of education as well as the history of place politics radicalism class race gender disciplinarity theatre food leisure war and everyday encounters Most of all this book is about ideas What does it mean to be educated How have these meanings changed over time What makes Birkbeck students unique What does it mean to be fully human exploiting our faculties in Handbook on Gender and Health Jasmine Gideon, 2016-05-27 This Handbook brings order to become better people together a groundbreaking collection of chapters that uses a gender lens to explore health health care and health policy in both the Global South and North Empirical evidence is drawn from a variety of different settings and points to the many ways in which the gendered dimensions of health have become reworked across the globe This collection includes insightful contributions from 56 leading authorities from Africa the Americas Asia Europe and the Middle East offering a wealth of knowledge theoretical reflection and empirical detail on the essential elements surrounding gender and health Topics covered include theoretical approaches to understanding gender and health migration sexuality ageing masculinities climate change and sexual and reproductive rights Split into four thematic sections this book strives to develop a clear road map towards achieving gender justice in health The Handbook on Gender and Healthwill be an important resource for researchers students and instructors of health policy and family and gender studies Contributors include G Alvarez Minte E Ansoleaga Moreno L Artazcoz A E Birn R A Burgess A Coates I Cort s Franch S Del Pino K Devries X D az Berr L Doyal K Elzein V Escrib Ag ir B Eveslage C Ewig J Gideon J Gon alves Mart n B Gough H Grundlingh M Gutmann R R Habib M C Inhorn D Johnston D M Kamuya L Knight M Koivusalo R Kumar M Leite J Lyra E MacPherson A M Cardarelli P McDonough B Medrado L M Morgan S F Murray J Namakula L N ez Carrasco S Payne E Richards N Richardson M Richter S Robertson M Robinson J Samuel S Sexton J A Smith S Smith D L Spitzer S N Ssali S Theobald R Tolhurst J Vearey P Vero Sanso S Witter N Younes F Malaysian Media Studies: Integrating Perspectives (UM Press) Azizah Hamzah, Amira Firdaus, 2016 This edited Zalwango volume revisits developments in the field of media education and media studies at a time when society is experiencing a ubiquitous networked digital media environment Rapid advances in media and communication technologies and the accompanying developments in social cultural political and economic realms pose unexpected challenges to the curricula of long established media and communication schools As opposed to rigidly structured nation based mass media systems of the past century the new global media sphere celebrates the breaking down of borders whether spatial cultural or social Today in the second half of the second decade of the 21st century this problem translates into what and how to teach students of

media who in all likelihood are more adept media consumers and producers than their teachers In a region where educational institutions and educators don t transform as fast as media technologies do there is a need to problematize and to reflect upon the situation This edited volume examines critical issues related to media studies at local institutions of higher learning and includes a sampling of research charting new directions in local media scholarship Contributions to this edited volume reflect the shared concerns of media educators and researchers in Malaysia and two neighboring countries Indonesia and Thailand Three main themes underscore this volume reflecting their importance to the evolution of media education and to a certain extent research as well Historical development of media education and training Current developments and future trajectories of media education in a globalized digital media environment Analysis of media and society Guia do iPhone 6 e 6 Plus On Line Editora, Conhe a os detalhes dos dois grandes iPhones da Apple Veja as diferen as entre o iPhone 6 e o iPhone 6 Plus e aprenda a utilizar todos os recursos do aparelho tais como a sincroniza o de arquivos acesso internet iCloud Drive ajustes Handoff udio e v deo e muito mais Veja tamb m como explorar o iOS 8 e os apps nativos do Education Restated Elliot Regenstein, 2022-07-26 Education Restated Getting Policy Right on Accountability sistema Teacher Pay and School Choice offers the education policy community a roadmap for change in three hot button policy areas In each of these areas policy has been anchored around the wrong core values By putting the right core values at the heart of policy state governments can create more favorable conditions for education improvement at the local level Education Restated takes a pragmatic approach to policy change recognizing that the forces that created today s policies have not gone away and that on complex issues there are legitimate competing interests This book harmonizes the best ideas of opposing policy camps and identifies opportunities to strengthen connections between K 12 and early childhood For advocates seeking common ground with historical adversaries Education Restated provides some ideas on where they might find it

Psychosocial Skills and School Systems in the 21st Century Anastasiya A Lipnevich, Franzis Preckel, Richard D. Roberts, 2016-04-02 This book provides a comprehensive overview and in depth analysis of research on psychosocial skills examining both theory and areas of application It discusses students psychosocial skills both as components of academic success and desired educational outcomes in grades K through 12 The book describes an organizing framework for psychosocial skills and examines a range of specific constructs that includes achievement motivation self efficacy creativity emotional intelligence resilience and the need for cognition In addition it reviews specific school based interventions and examines issues that concern the malleability of psychosocial skills It addresses issues relating to the integration of psychosocial skills into school curriculum as well as large scale assessment policies Topics featured in this book include Development of psychosocial skills in grades K 12 Assessment of psychosocial skills Conscientiousness in education and its relation to meaningful educational outcomes Creativity in schools including theory assessment and interventions Academic emotions and their regulation through emotional intelligence Resilience and school based programs aimed at enhancing it

Psychosocial Skills and School Systems in the 21st Century is a must have resource for researchers graduate students clinicians mental health professionals and policymakers in child and school psychology educational policy and politics public health social work developmental psychology and educational psychology The Uganda Gazette Uganda, 2015-12 Earth Frontiers Julie M. Klinger, 2018-01-15 Rare Earth Frontiers is a work of human geography that serves to demystify the powerful elements that make possible the miniaturization of electronics green energy and medical technologies and essential telecommunications and defense systems Julie Michelle Klinger draws attention to the fact that the rare earths we rely on most are as common as copper or lead and this means the implications of their extraction are global Klinger excavates the rich historical origins and ongoing ramifications of the quest to mine rare earths in ever more impossible places Klinger writes about the devastating damage to lives and the environment caused by the exploitation of rare earths She demonstrates in human terms how scarcity myths have been conscripted into diverse geopolitical campaigns that use rare earth mining as a pretext to capture spaces that have historically fallen beyond the grasp of centralized power These include legally and logistically forbidding locations in the Amazon Greenland and Afghanistan and on the Moon Drawing on ethnographic archival and interview data gathered in local languages and offering possible solutions to the problems it documents this book examines the production of the rare earth frontier as a place a concept and a zone of contestation sacrifice and transformation The End of Public Schools David W. Hursh, 2015-10-16 The End of Public Schools analyzes the effect of foundations corporations and non governmental organizations on the rise of neoliberal principles in public education By first contextualizing the privatization of education within the context of a larger educational crisis and with particular emphasis on the Gates Foundation and influential state and national politicians it describes how specific policies that limit public control are advanced across all levels Informed by a thorough understanding of issues such as standardized testing teacher tenure and charter schools David Hursh provides a political and pedagogical critique of the current school reform movement as well details about the increasing resistance efforts on the part of parents teachers and the general public The Enalish Professor Margaret R. O'Leary/Dennis S. O'Leary, 2016-02-04 Across the span of more than forty years Raphael Dorman O Leary a professor of English rhetoric and English literature taught his students at the University of Kansas to think straight to put sinew into their sentences and to embrace the magnificent literary treasures of their mother tongue The English Professor by authors Margaret R O Leary and Dennis S O Leary offers a narrative of the life work and times of a revered Midwestern university English teacher This memoir narrates how the professor born in 1866 was raised on a Kansas farm in the post bellum era Like his father before him he was committed to a life of learning and teaching His colleagues knew him for his unpretentious exterior honesty and integrity and his flashing anger at cheapness vulgarity pretense and above all charlatanism When Professor O Leary died after a short illness in 1936 his personal effects passed through two generations to his grandson Dennis S O Leary who with his wife Margaret discovered his papers while restoring a family house The trove

of material served as the core resource for the compilation of The English Professor It provides insights into the histories of Kansas and the University of Kansas and of Harvard University as well as perspectives on higher education including the teaching of English rhetoric language literature journalism and oratory in the United States

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