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HUMAN NATURE AND CONDUCT

An Introduction to Social Psychology



by
John Dewey

Forgotten Books

Human Nature And Conduct

Robert R. Redfield



Human Nature And Conduct:

Human Nature and Conduct John Dewey, 1922 The book sets forth a belief that an understanding of habit and of different types of habit is the key to social psychology Pref

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Human Nature And Conduct John Dewey, 2020-10-28 Human Nature And Conduct John Dewey Give a dog a bad name and hang him Human nature has been the dog of professional moralists and consequences accord with the proverb Man s nature has been regarded with suspicion with fear with sour looks sometimes with enthusiasm for its possibilities but only when these were placed in contrast with its actualities It has appeared to be so evilly disposed that the business of morality was to prune and curb it it would be thought better of if it could be replaced by something else It has been supposed that morality would be quite superfluous were it not for the inherent weakness bordering on depravity of human nature Some writers with a more genial conception have attributed the current blackening to theologians who have thought to honor the divine by disparaging the human Theologians have doubtless taken a gloomier view of man than have pagans and secularists But this explanation doesn t take us far For after all these theologians are themselves human and they would have been without influence if the human audience had not somehow responded to them Morality is largely concerned with controlling human nature When we are attempting to control anything we are acutely aware of what resists us So moralists were led perhaps to think of human nature as evil because of its reluctance to yield to control its rebelliousness under the yoke But this explanation only raises another question Why did morality set up rules so foreign to human nature The ends it insisted upon the regulations it imposed were after all outgrowths of human nature Why then was human nature so averse to them Moreover rules can be obeyed and ideals realized only as they appeal to something in human nature and awaken in it an active response Moral principles that exalt themselves by degrading human nature are in effect committing suicide Or else they involve human nature in unending civil war and treat it as a hopeless mess of contradictory forces We are forced therefore to consider the nature and origin of that control of human nature with which morals has been occupied And the fact which is forced upon us when we raise this question is the existence of classes Control has been vested in an oligarchy Indifference to regulation has grown in the gap which separates the ruled from the rulers Parents priests chiefs social censors have supplied aims aims which were foreign to those upon whom they were imposed to the young laymen

ordinary folk a few have given and administered rule and the mass have in a passable fashion and with reluctance obeyed Everybody knows that good children are those who make as little trouble as possible for their elders and since most of them cause a good deal of annoyance they must be naughty by nature Generally speaking good people have been those who did what they were told to do and lack of eager compliance is a sign of something wrong in their nature Human Nature and Conduct John Dewey, 2016-06-09 Human Nature And Conduct An Introduction to Social Psychology contains 4 Parts Part One The Place Of Habit In Conduct Part Two The Place Of Impulse In Conduct Part Three The Place Of Intelligence In Conduct and Part Four Conclusion Give a dog a bad name and hang him Human nature has been the dog of professional moralists and consequences accord with the proverb Man's nature has been regarded with suspicion with fear with sour looks sometimes with enthusiasm for its possibilities but only when these were placed in contrast with its actualities It has appeared to be so evilly disposed that the business of morality was to prune and curb it it would be thought better of if it could be replaced by something else It has been supposed that morality would be quite superfluous were it not for the inherent weakness bordering on depravity of human nature Some writers with a more genial conception have attributed the current blackening to theologians who have thought to honor the divine by disparaging the human Theologians have doubtless taken a gloomier view of man than have pagans and secularists But this explanation doesn't take us far For after all these theologians are themselves human and they would have been without influence if the human audience had not somehow responded to them

Human Nature and Conduct John Dewey, 2024-03-05T20:28:01Z Delivered as a series of lectures at Stanford University in the spring of 1918 the pragmatist John Dewey introduces a theory of morals that draws upon the observation that social environment plays a prominent role in the development of human thought and society Dewey takes issue with the then popular religious view that morality is an internal quality that can be separated from personal conduct and its effects on society But in classic pragmatic tradition he also takes issue with the opposite extreme viewpoint that observable outcomes are the only way to judge human conduct or in other words that the end justifies the means Mechanically following instructions to produce a desired outcome misses something vitally human These extreme views can be reconciled with the claim that while concrete material ends are important the separation from intention is artificial There is a constant evolution of the material environment which leads to an evolution in the psychological environment and new desires A society creates an environment and this environment creates new feelings which lead to new customs and a new society Thus in a very real sense we are all connected to everyone else not through feelings but through actions and their impacts whether intentional or much more often unintentional and unobserved This motivates us to take much more responsibility for our actions than their immediately observable effects Dewey maintains that understanding how society habits impulses and customs co exist and evolve is the challenge for anyone who wants to create a fairer society There may be ways to control these various factors to create that society but those controls will not be static and must be updated based on observation Touching upon his work in

Democracy and Education he stresses again the importance of education in shaping how society functions This book is part of the Standard Ebooks project which produces free public domain ebooks **Human Nature and Conduct; An**

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Dewey,2014-09-11 To find out what one is fitted to do and to secure an opportunity to do it is the key to happiness This insightful treatise on the essential components of human nature by the great American philosopher and educator John Dewey grew from a series of three lectures presented at Leland Stanford Junior University upon the West Memorial Foundation One of the topics included was Human Conduct and Destiny In his own words Dewey has set forth a belief that an understanding of habit and different types of habit is the key to social psychology while the operation of impulse and intelligence gives the key to individualized mental activity Some eighty years after its original publication Dewey s common sense based direct approach rooted in experience and objective observation still has much to recommend it to students of ethics psychology and sociology Table of Contents PREFACE INTRODUCTION PART ONE THE PLACE OF HABIT IN CONDUCT SECTION I HABITS AS SOCIAL FUNCTIONS SECTION II HABITS AND WILL SECTION III CHARACTER AND CONDUCT SECTION IV CUSTOM AND HABIT SECTION V CUSTOM AND MORALITY SECTION VI HABIT AND SOCIAL PSYCHOLOGY PART TWO THE PLACE OF IMPULSE IN CONDUCT SECTION I IMPULSES AND CHANGE OF HABITS SECTION II PLASTICITY OF IMPULSE SECTION III CHANGING HUMAN NATURE SECTION IV IMPULSE AND CONFLICT OF HABITS SECTION V CLASSIFICATION OF INSTINCTS SECTION VI NO SEPARATE INSTINCTS SECTION VII IMPULSE AND THOUGHT PART THREE THE PLACE OF INTELLIGENCE IN CONDUCT SECTION I HABIT AND INTELLIGENCE SECTION II THE PSYCHOLOGY OF THINKING SECTION III THE NATURE OF DELIBERATION SECTION IV DELIBERATION AND CALCULATION SECTION V THE UNIQUENESS OF GOOD SECTION VI THE NATURE OF AIMS SECTION VII THE NATURE OF PRINCIPLES SECTION VIII DESIRE AND INTELLIGENCE SECTION IX THE PRESENT AND FUTURE PART FOUR CONCLUSION SECTION I THE GOOD OF ACTIVITY SECTION II MORALS ARE HUMAN SECTION III WHAT IS FREEDOM SECTION IV MORALITY IS SOCIAL **Human Nature and Conduct** John Dewey,2015-06-11 The book Human Nature and

Conduct by John Dewey does not purport to be a treatment of social psychology But it seriously sets forth a belief that an understanding of habit and of different types of habit is the key to social psychology while the operation of impulse and intelligence gives the key to individualized mental activity But they are secondary to habit so that mind can be understood in the concrete only as a system of beliefs desires and purposes which are formed in the interaction of biological aptitudes with

a social environment John Dewey 1859 1952 author of Human Nature and Conduct The Introduction to Social Psychology was an American philosopher psychologist and educational reformer whose ideas have been very influential to education and social reform John Dewey asserted that complete democracy was to be obtained not just by extending voting rights but also by ensuring that there exists a fully formed public opinion accomplished by effective communication among citizens experts and politicians with the latter being accountable for the policies they adopt John Dewey s most significant writings were The Reflex Arc Concept in Psychology 1896 a critique of a standard psychological concept and the basis of all his further work Democracy and Education 1916 his celebrated work on progressive education Human Nature and Conduct 1922 a study of the function of habit in human behavior The Public and its Problems 1927 a defense of democracy written in response to Walter Lippmann s The Phantom Public 1925 Experience and Nature 1925 John Dewey s most metaphysical statement Art as Experience 1934 John Dewey s major work on aesthetics A Common Faith 1934 a humanistic study of religion originally delivered as the Dwight H Terry Lectureship at Yale Logic The Theory of Inquiry 1938 a statement of John Dewey s unusual conception of logic Freedom and Culture 1939 a political work examining the roots of fascism and Knowing and the Known 1949 a book written in conjunction with Arthur F Bentley that systematically outlines the concept of trans action which is central to his other works While each of these works focuses on one particular philosophical theme John Dewey included his major themes in most of what he published John Dewey published more than 700 articles in 140 journals and approximately 40 books His main interests were Philosophy of education Epistemology Journalism and Ethics

Human Nature and Conduct - An introduction to social psychology - The Original Classic Edition John Dewey, 2013-03-13 Finally available a high quality book of the original classic edition of Human Nature and Conduct An introduction to social psychology It was previously published by other bona fide publishers and is now after many years back in print This is a new and freshly published edition of this culturally important work by John Dewey which is now at last again available to you Get the PDF and EPUB NOW as well Included in your purchase you have Human Nature and Conduct An introduction to social psychology in EPUB AND PDF format to read on any tablet eReader desktop laptop or smartphone simultaneous Get it NOW Enjoy this classic work today These selected paragraphs distill the contents and give you a quick look inside Human Nature and Conduct An introduction to social psychology Look inside the book pg 018 Courses of action which put the blame exclusively on a person as if his evil will were the sole cause of wrong doing and those which condone offense on account of the share of social conditions in producing bad disposition are equally ways of making an unreal separation of man from his surroundings mind from the world To content ourselves with pronouncing judgments of merit and demerit without reference to the fact that our judgments are themselves facts which have consequences and that their value depends upon their consequences is complacently to dodge the moral issue perhaps even to indulge ourselves in pleasurable passion just as the person we condemn once indulged himself About John Dewey the Author Dewey s most significant writings were The Reflex Arc

Concept in Psychology 1896 a critique of a standard psychological concept and the basis of all his further work Democracy and Education 1916 his celebrated work on progressive education Human Nature and Conduct 1922 a study of the function of habit in human behavior The Public and its Problems 1927 a defense of democracy written in response to Walter Lippmann's The Phantom Public 1925 Experience and Nature 1925 Dewey's most metaphysical statement Art as Experience 1934 Dewey's major work on aesthetics A Common Faith 1934 a humanistic study of religion originally delivered as the Dwight H. While some psychology historians consider Dewey more of a philosopher than a bona fide psychologist the authors noted that Dewey was a founding member of the APA served as the APA's eighth President in 1899 and was the author of an 1896 article on the reflex arc which is now considered a basis of American functional psychology

Human Nature and Conduct (Serapis Classics) John Dewey, 2017-10-17 John Dewey 1859-1952 is an American philosopher and psychologist most notably remembered for his theories on progressive education He grew up in the rapidly industrializing town of Burlington Vermont where he was able to witness increasing social and economic division of the classes Although he displayed little vivacity or imagination as a child he was immensely analytical and spent years teaching and writing on a wide range of philosophical ideas Of his twenty one books and countless articles Human Nature and Conduct is one of his best known it draws from Dewey's West Memorial Foundation lectures at Stanford University This work criticizes the morality of the past as being too abstract and reliant on arbitrary rules rather than on a scientific understanding of human nature Dewey argues that truth changes over time and therefore life must be based on human experiences and utilizing one's knowledge in coping with those experiences

John Dewey's Human Nature and Conduct Leonard J. Waks, Andrea R. English, 2026-01-31 This handbook introduces Human Nature and Conduct John Dewey's groundbreaking book about moral psychology and moral philosophy to a new generation In his classic work Dewey redefined impulse habit and intelligence not as isolated individual traits but as socially conditioned factors shaping human thought and action His ultimate insight is that growth is the only moral good and that morality is at its core a matter of education Featuring contributions by leading international scholars this volume presents expert insights into Dewey's unique psychological framework and its far reaching impact on moral philosophy and education The book also tackles contemporary moral dilemmas from environmental protection and healthcare rationing to sexual liberation and religious transformation demonstrating how Dewey's thought remains as vital today as ever

Human Nature and Conduct John Dewey, 2015-07-07 Excerpt from Human Nature and Conduct An Introduction to Social Psychology In the spring of 1918 I was invited by Leland Stanford Junior University to give a series of three lectures upon the West Memorial Foundation One of the topics included within the scope of the Foundation is Human Conduct and Destiny This volume is the result as according to the terms of the Foundation the lectures are to be published The lectures as given have however been rewritten and considerably expanded An Introduction and Conclusion have been added The lectures should have been published within two years from delivery Absence from the country rendered strict

compliance difficult. Perhaps the sub title requires a word of explanation. The book does not purport to be a treatment of social psychology. But it seriously sets forth a belief that an understanding of habit and of different types of habit is the key to social psychology while the operation of impulse and intelligence gives the key to individualized mental activity. But they are secondary to habit so that mind can be understood in the concrete only as a system of beliefs, desires and purposes which are formed in the interaction of biological aptitudes with a social environment. About the Publisher: Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com. This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

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Middle Works of John Dewey, 1899-1924 John Dewey, 1983-04 Volume 14 of The Middle Works of John Dewey 1899-1924 series provides an authoritative edition of Dewey's Human Nature and Conduct A Modern Language Association Committee on Scholarly Editions textual edition Human Nature and Conduct evolved from the West Memorial Foundation lectures at Stanford University The lectures were extensively rewritten and expanded into one of Dewey's best known works As Murray G Murphey says in his Introduction It was a work in which Dewey sought to make explicit the social character of his psychology and philosophy something which had long been evident but never so clearly spelled out Subtitled An Introduction to Social Psychology Human Nature and Conduct sets forth Dewey's view that habits are social functions and that social phenomena such as habit and custom and scientific methods of inquiry are moral and natural Dewey concludes Within the flickering inconsequential acts of separate selves dwells a sense of the whole which claims and dignifies them In its presence we put off mortality and live in the universal

Educational Theory and Jewish Studies in Conversation Harvey Shapiro, 2012-12-08 Educational Theory and Jewish Studies in Conversation From Volozhin to Buczacz by Harvey Shapiro PhD brings together two different fields of study modern Jewish studies and contemporary educational theory to provide new theoretical frameworks for their interaction Although Jewish studies and education programs at secular universities have joined denominational and transdenominational institutions of higher learning in adopting a dual or parallel course structure there has been little scholarly attention given to the basis for doing so Shapiro provides alternative theoretical frameworks for the relationship between Jewish studies and educational theory and discusses different ways of developing and articulating these relationships between disciplines Shapiro shows what is at stake when students and faculty think and communicate together across discourses in particular between the fields of education and Jewish studies Presenting an alternative to conventional notions of interdisciplinarity this book's import extends to virtually all relationships between the humanities and professional education when these different discourses illuminate and challenge one another

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