

- e) Click NEXT to move to Step 25. Label these structures in the dose-up view: **Heart Stomach Liver Fat Body**



- f) Click NEXT to move to Step 28. The fat bodies, heart and liver have been removed to expose the lungs (small, dark, spongy organs) and the gall bladder (a round sac-like structure). Label these structures below:

Lungs
Gall Bladder
Stomach
Intestine



- g) Click NEXT to move to the Step 30 (the final step). The stomach and intestines have been removed to expose the kidneys at the back of the abdominal cavity and two small light, bean-like structures (the Testes). Label these structures on the diagram: **Kidneys Testes**

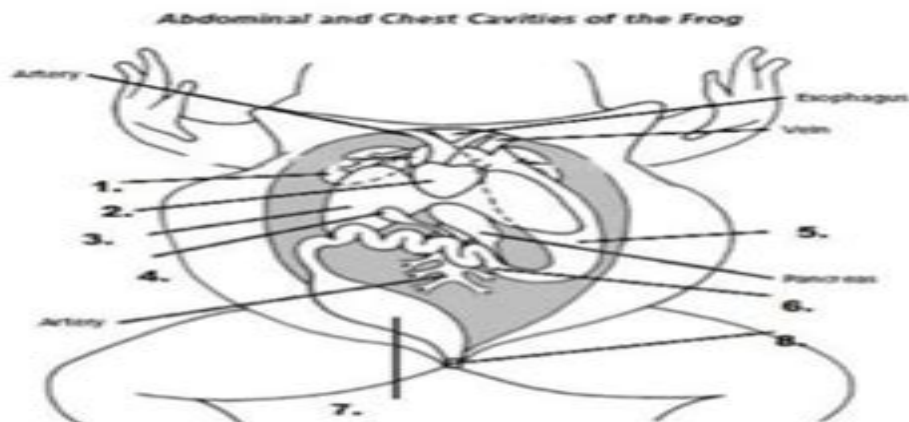
Is the frog shown male or female? _____



Activity 3: On the diagram below, label all the indicated organs:

[4 marks]

Heart
Lung
Stomach
Gall Bladder
Liver
Small Intestine
Large Intestine
Cloaca (similar to the anus)



Frog Dissection Prelab

A. Daniel Johnson

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the name bar.

Frog Dissection Prelab:

AWIC Series ,1989 **Animal-related Computer Simulation Programs for Use in Education and Research** Kevin Engler,1989 **How to teach FAS/FAE children** Vincient Spears,2014-03-02 Teaching FAS FAE using technology and resources and website THE Journal ,1997 Graduate Research in Urban Education and Related Disciplines ,1992

The Responsible Use of Animals in Biology Classrooms ,1990 This monograph discusses the care and maintenance of animals suggests some alternative teaching strategies and affirms the value of teaching biology as the study of living organisms rather than dead specimens The lessons in this monograph are intended as guidelines that teachers should adapt for their own particular classroom needs Chapter 1 What Every Life Science Teacher Should Know About Using Vertebrate Animals in the Classroom and in Science Projects discusses procurement and maintenance of animals accidents involving animals disposal of dead animals and diseases that can be transmitted from animals to humans Chapter 2 The 3 R s Reduction Refinement and Replacement includes biology teaching objectives alternatives that use the 3 R s and lessons that use the 3 R s Chapter 3 Ethical Considerations presents a field guide to the animal rights controversy and lessons that explore ethics Chapter 4 Resources provides information on teaching materials publishers and vendors and selected organizations Copies of the National Association of Biology Teachers NABT policy statement on animals in biology classrooms and the NABT guidelines for the use of live animals are included Appendices include the following 1 principles and guidelines for the use of animals from the National Academy of Science the National Research Council the Institute of Laboratory Animal Resources and the Canadian Council on Animal Care and 2 rules of the International Science and Engineering Fair the Westinghouse Science Talent Search the Animal Welfare Institute and the Youth Science Foundation Lists of 70 references and 50 curriculum guides consulted are provided KR *The American Biology Teacher* ,1998 Biology Kenneth Raymond Miller,Joseph S. Levine,1995 40 Inquiry Exercises for the College Biology Lab A. Daniel Johnson,2009 Drawing from the author s own work as a lab developer coordinator and instructor this one of a kind text for college biology teachers uses the inquiry method in presenting 40 different lab exercises that make complicated biology subjects accessible to major and nonmajors alike The volume offers a review of various aspects of inquiry including teaching techniques and covers 16 biology topics including DNA isolation and analysis properties of enzymes and metabolism and oxygen consumption Student and teacher pages are provided for each of the 16 topics *Film & Video Finder* ,1997 **Designing Visual Interfaces** Kevin Mullet,Darrell Sano,1995 Ironically many designers of graphical user interfaces are not always aware of the fundamental design rules and techniques that are applied routinely by other practitioners of communication oriented visual design techniques that can be used to enhance the visual quality of GUIs data displays and multimedia documents This volume focuses on design rules and techniques that are drawn from the rational functionalist design aesthetic seen in modern graphic design industrial design interior design and architecture and applies them to various

graphical user interface problems experienced in commercial software development Describes the basic design principles the what and why common errors and practical step by step techniques the how in each of six major areas elegance and simplicity scale contrast and proportion organization and visual structure module and program image and representation and style Focuses on techniques that will not only improve the aesthetics of the visual display but because they promote visual organization clarity and conciseness will also enhance the usability of the product Includes a catalog of common errors drawn from existing GUI applications and environments to illustrate practices that should be avoided in developing applications For anyone responsible for designing specifying implementing documenting or managing the visual appearance of computer based information displays **The Science Teacher** ,1999 **InCider** ,1992 Film and Video Finder, 1997 ,1997 **The Multimedia and CD-ROM Directory** ,1998 Only the Best Association for Supervision and Curriculum Development, Alexandria, VA.,1998 This annual guide provides information on recommended software programs and multimedia applications for K 12 use An introductory section describes the evaluation process and lists the highest rated programs for 1998 99 The program entries are organized by the following subject areas the arts early childhood health language arts mathematics problem solving reference science social studies student helper and tools Each entry includes title publisher copyright date grade level subject areas cost hardware requirements magazine review citations if available a description applications for diverse learners if applicable tips for use and evaluator comments A total of 79 programs are listed 67 of these are new to the guide and 12 are OTB Only the Best Classics A software publisher directory interdisciplinary index and title index are included MES **Biology** ,1993 **The Biotechnology Software Directory** ,1996 Directory of scientific software Each entry includes producer information a summary of the program system requirements and price
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