

GUIDELINES FOR MARKERS: HOW TO USE THE ASSESSMENT RUBRICS WHEN MARKING SECTIONS A, B AND C.

1. Read the whole piece and decide on a category for **CONTENT**.
2. Reread the piece and select the appropriate category for **LANGUAGE**.
3. Where the two categories intersect on the grid, place the mark for the text within the range in that block.

Example

When marking the essay in QUESTION 1:

- The essay is read as a whole and satisfies the descriptors of 'Meritorious' under **CONTENT** on the vertical axis of the grid.
- A second reading shows that its language does not satisfy the 'Meritorious' descriptors. The essay does, however, satisfy the descriptors of 'Substantial' on the **LANGUAGE** axis of the grid.
- Where 'Meritorious' and 'Substantial' intersect on the grid there is a mark range of 33-37 out of 50.
- The final mark for the essay is drawn from this range.

Note:

In assessing a candidate's work, the following aspects drawn from the assessment rubric must be borne in mind:

- The overall effect of planning, drafting, proof-reading and editing of the work on the final text produced.
- Awareness of writing for a specific purpose, audience and context.
- Grammar, spelling and punctuation.
- Language structures, including a critical language awareness.
- Choice of words and idiomatic language.
- Sentence construction.
- Paragraphing – their internal cohesion as well as their overall coherence.
- Register, style and tone.
- Interpretation of the topic which will be reflected in the overall content: the introduction, conclusion and development of ideas.

English Second Language P3 Hg Memorandum 2013

Lingjun Ying



English Second Language P3 Hg Memorandum 2013:

Unveiling the Magic of Words: A Review of "**English Second Language P3 Hg Memorandum 2013**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**English Second Language P3 Hg Memorandum 2013**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

<https://staging.conocer.cide.edu/About/scholarship/Documents/learning%20to%20write%20stories%20grades%2036.pdf>

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