

# LANGUAGE PAPER 2 – SECTION B - COMPOSITION – 40 MARKS

Marking criteria for Section B

Table A, Composition: Content and structure

Level	Marks	General and specific marking criteria	
5	14-16	<b>General</b>	
		<ul style="list-style-type: none"> <li>Content is complex, engaging and effective. (V1)</li> <li>Structure is secure, well balanced and carefully managed for deliberate effect. (V2)</li> </ul>	
		<b>Specific – descriptive</b>	<b>Specific – narrative</b>
		<i>Many well-defined and developed ideas and images create a convincing overall picture with varieties of focus.</i>	<i>The plot is well-defined and strongly developed with features of fiction writing such as description, characterisation and effective climax, and convincing details.</i>
4	11-13	<b>General</b>	
		<ul style="list-style-type: none"> <li>Content is developed, engaging and effective. (V1)</li> <li>Structure is well managed, with some choices made for deliberate effect. (V2)</li> </ul>	
		<b>Specific – descriptive</b>	<b>Specific – narrative</b>
		<i>Frequent, well-chosen images and details give a mostly convincing picture.</i>	<i>The plot is defined and developed with features of fiction writing such as description, characterisation, climax and details.</i>
3	8-10	<b>General</b>	
		<ul style="list-style-type: none"> <li>Content is relevant with some development. (V1)</li> <li>Structure is competently managed. (V2)</li> </ul>	
		<b>Specific – descriptive</b>	<b>Specific – narrative</b>
		<i>A selection of relevant ideas, images and details, even where there is a tendency to write in a narrative style.</i>	<i>The plot is relevant and cohesive, with some features such as characterisation and setting of scene.</i>
2	5-7	<b>General</b>	
		<ul style="list-style-type: none"> <li>Content is straightforward and briefly developed. (V1)</li> <li>Structure is merely organised but may not always be effective. (V2)</li> </ul>	
		<b>Specific – descriptive</b>	<b>Specific – narrative</b>
		<i>The text is addressed with a series of relevant but straightforward details, which may be more typical of a narrative.</i>	<i>The plot is straightforward, with limited use of the features of narrative writing.</i>
1	3-4	<b>General</b>	
		<ul style="list-style-type: none"> <li>Content is simple, and ideas and events may be limited. (V1)</li> <li>Structure is partially organised (but limited in its effect). (V2)</li> </ul>	
		<b>Specific – descriptive</b>	<b>Specific – narrative</b>
		<i>The recording of some relevant events with limited detail.</i>	<i>The plot is a simple narrative that may consist of events that are only partially linked and/or which are presented with partial clarity.</i>

Table B, Composition: Style and accuracy

Level	Marks	Description
5	21-24	<ul style="list-style-type: none"> <li>Precise, well-chosen vocabulary and varied sentence structures, chosen for effect. (V3)</li> <li>Consistent well-chosen register suitable for the context. (V4)</li> <li>Spelling, punctuation and grammar almost always accurate. (V5)</li> </ul>
4	17-20	<ul style="list-style-type: none"> <li>Mostly precise vocabulary and a range of sentence structures mostly used for effect. (V3)</li> <li>Mostly consistent appropriate register suitable for the context. (V4)</li> <li>Spelling, punctuation and grammar mostly accurate, with occasional minor errors. (V5)</li> </ul>
3	13-16	<ul style="list-style-type: none"> <li>Some precise vocabulary and a range of sentence structures sometimes used for effect. (V3)</li> <li>Some appropriate register for the context. (V4)</li> <li>Spelling, punctuation and grammar generally accurate, but with some errors. (V5)</li> </ul>
2	9-12	<ul style="list-style-type: none"> <li>Simple vocabulary and a range of straightforward sentence structures. (V3)</li> <li>Simple register with a general awareness of the context. (V4)</li> <li>Frequent errors of spelling, punctuation and grammar, occasionally serious. (V5)</li> </ul>
1	5-8	<ul style="list-style-type: none"> <li>Limited and/or imprecise vocabulary and sentence structures. (V3)</li> <li>Limited and/or imprecise register for the context. (V4)</li> <li>Persistent errors of spelling, punctuation and grammar. (V5)</li> </ul>
0	1-4	<ul style="list-style-type: none"> <li>Frequently imprecise vocabulary and sentence structures. (V3)</li> <li>Register demonstrates little or no sense of the context. (V4)</li> <li>Persistent errors of spelling, punctuation and grammar impair communication. (V5)</li> </ul>
0	0	<ul style="list-style-type: none"> <li>No creditable content.</li> </ul>

WWW:

EB:

STUDENT ACTION:

# English Igcse Mark Scheme October 2009

**Marcel A. Müller**



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