

Instructions for Middle School Research Paper Unit

**Note: these procedures can be modified or adjusted in any way to meet your needs*

1. Distribute (or display) the list of research topic choices. Briefly discuss each one, and have students choose the one they want to research. This list can be shortened, lengthened, or replaced entirely as you see fit. With some classes I feel I need to further narrow their choices, and with some gifted or advanced classes, I let the students choose any topic they want. It's entirely up to you.

2. Once each student has a topic, distribute the "K-W-L" sheet. Have the students write their topics exactly as they are written on the page of choices, or attached to page one if -- but they should include in the form of a question. Have them write as much as they can in the "Know" box -- they may say, "But I don't know anything about this topic/less than." Ask them, "Do you know that they form from clouds? Yes? Then put something you know about it." Have the most basic facts are okay. In the next box, they will write at least three questions they WANT to know about the topic. There will be the three big questions that will form the basis of their body paragraphs. They will leave the third blank for now.

3. At this point, we head to the computer lab to perform research. I explain to them that when they are Googling their topics, they should find the sources that are reliable and authoritative -- academic journals, online encyclopedias. I have students use websites that anyone can edit, not Wikipedia. Ask them, "About.com is a bad one, no. I explain that Wikipedia can be a good starting point for basic information about things, so in the process the sources cited at the bottom of the entry, they can identify that more reliable source and determine that they can check out and possibly use. <http://www.writingworkbooks.com/teaching-guides/teaching-guides/finding-sources/> provided a nice list of resources and suggestions for finding sources.

4. Then we have you have a choice -- I use the Google Drive, but you could also print and hand out a hard copy of the work if you don't have access to Google Drive. Similarly, you could do it digitally, but use Word or whatever word processing programs -- it's just much easier to share documents through Google Drive. I create a folder called "Research Paper Documents." I then share it with all students, but I make sure it's in READ-ONLY mode so that they can't edit the master copies of any of the documents. Within that folder, I upload the page called Source Documents, the page called Rough Draft, the page called Sample Works Cited Page, and the page called Research Paper Rubric. Once they're uploaded, I right click each one and go to "Open with Google Drive." Once they are converted to Google documents, you can delete the Word versions that you opened. You can do these all at once, or can do them separately so the students only get the document they need at that particular time.

Middle School Research Paper

Rachel S Tattersall



Middle School Research Paper:

Enjoying the Track of Phrase: An Mental Symphony within **Middle School Research Paper**

In a global eaten by screens and the ceaseless chatter of immediate transmission, the melodic splendor and mental symphony developed by the prepared term usually fade in to the backdrop, eclipsed by the constant noise and interruptions that permeate our lives. However, nestled within the pages of **Middle School Research Paper** an enchanting literary treasure brimming with fresh thoughts, lies an immersive symphony waiting to be embraced. Crafted by a wonderful composer of language, this fascinating masterpiece conducts viewers on an emotional trip, well unraveling the concealed songs and profound influence resonating within each cautiously constructed phrase. Within the depths with this touching assessment, we will explore the book is key harmonies, analyze their enthralling writing model, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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