

AQA

Please write clearly in block capitals.

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number

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number

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Surname

Forename(s)

Candidate
signature

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GCSE ENGLISH LANGUAGE

Paper 1 Explorations in creative reading and writing

Monday 5 June 2023

Morning

Time allowed: 1 hour 45 minutes

Materials

For this paper you must have:

- **Source A** – provided as a separate insert.

Instructions

- Answer **all** questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided.
- Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for **Section A** and 40 marks for **Section B**.
- You are reminded of the need for good English and clear presentation in your answers.
- You will be assessed on the quality of your **reading** in **Section A**.
- You will be assessed on the quality of your **writing** in **Section B**.

Advice

- You are advised to spend about 15 minutes reading through the source and all five questions you have to answer.
- You are advised to plan your answer to **Question 5** before you start to write.
- You should make sure you leave sufficient time to check your answers.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
TOTAL	

June 1geog Aqa Question Paper

**Arlene Holmes-Henderson, Steven
Hunt, Mai Musié**



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Geography John Hancock, Alan Bilham-Boult, 2005 New editions of the bestselling Revise GCSE Study Guides with a fresh new look and updated content in line with curriculum changes Revise GCSE contains everything students need to achieve the GCSE grade they want Each title has been written by a GCSE examiner to help boost students learning and focus their revision Each title provides complete curriculum coverage with clearly marked exam board labels so students can easily adapt the content to fit the course they are studying Revise GCSE is an ideal course companion throughout a student's GCSE study and acts as the ultimate Study Guide throughout their revision *Key Maths GCSE*, 2001 Written to support and enhance assessment alongside the pupil texts these resources offer a range of material for the AQA specification They provide test questions for each chapter together with detailed mark schemes to make assessment easy Two versions of each question are provided one allows pupils to write their answers in the spaces provided and the other requires pupils to have separate writing paper Questions can be grouped according to needs Master grids are provided to cut and paste tests together in a consistent format to use the resource in any order Chapter tests can be grouped to form a module test after chapters End of chapter examinations can also be produced in this way A free non calculator supplement organised by unit chapter is also included in this resource **Information Systems for You** Stephen Doyle, 2001 Combined with information systems for you Skillbuilder this text and supporting pack will provide you and your students with all you need for GCSE ICT and coursework success This new edition offers the most complete support for ICT GCSE available and is now fully in line with the new 2001 curriculum specifications Contains comprehensive advice on coursework preparation Website answers are available for every question and exercise in the book Visit www.isforyou.co.uk Parliamentary Debates (Hansard). Great Britain. Parliament. House of Commons, 2012 The Times Index, 2011 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher education supplement **Bringing the English Curriculum to Life** David Didau, 2024-04-12 Bringing the English Curriculum to Life builds on David Didau's groundbreaking book Making Meaning in English by showing how the principles of the original book can be applied in schools and classrooms Drawing together experiences of designing teaching supporting and assessing English across the schools within Ormiston Academies Trust OAT this book demonstrates what an ambitious coherently sequenced broad and balanced English curriculum with successful adaption for students with SEND can look like in practice Designed around the explicit teaching of the powerful conceptual knowledge students need to master the discipline the book offers a fully resourced English curriculum packed with teaching suggestions and examples of high quality practice Covering intent implementation and assessment and outlining in detail what is included in each module for KS3 and 4 the curriculum can be adopted in its entirety but is also flexible enough for departments to take modules and slot them into their own curriculum Providing an inspiring model for teaching English that enables all students to succeed this is

an essential resource for all English teachers and school leaders responsible for curriculum development *Forward with Classics* Arlene Holmes-Henderson, Steven Hunt, Mai Musié, 2018-08-09 Despite their removal from England's National Curriculum in 1988 and claims of elitism Latin and Greek are increasingly re-entering the mainstream educational arena Since 2012 there have been more students in state maintained schools in England studying classical subjects than in independent schools and the number of schools offering Classics continues to rise in the state maintained sector The teaching and learning of Latin and Greek is not however confined to the classroom community based learning for adults and children is facilitated in newly established regional Classics hubs in evenings and at weekends in universities as part of outreach and even in parks and in prisons This book investigates the motivations of teachers and learners behind the rise of Classics in the classroom and in communities and explores ways in which knowledge of classical languages is considered valuable for diverse learners in the 21st century The role of classical languages within the English educational policy landscape is examined as new possibilities exist for introducing Latin and Greek into school curricula The state of Classics education internationally is also investigated with case studies presenting the status quo in policy and practice from Australasia North America the rest of Europe and worldwide The priorities for the future of Classics education in these diverse locations are compared and contrasted by the editors who conjecture what strategies are conducive to success

Systematic Political Geography Martin Ira Glassner, Harm J. De Blij, 1980 *The British National Bibliography* Arthur James Wells, 2007 Army, Navy, Air Force Journal & Register, 1891

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In some sort of driven by information and connectivity, the power of words has be evident than ever. They have the capability to inspire, provoke, and ignite change. Such may be the essence of the book **June 1geog Aqa Question Paper**, a literary masterpiece that delves deep into the significance of words and their effect on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

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