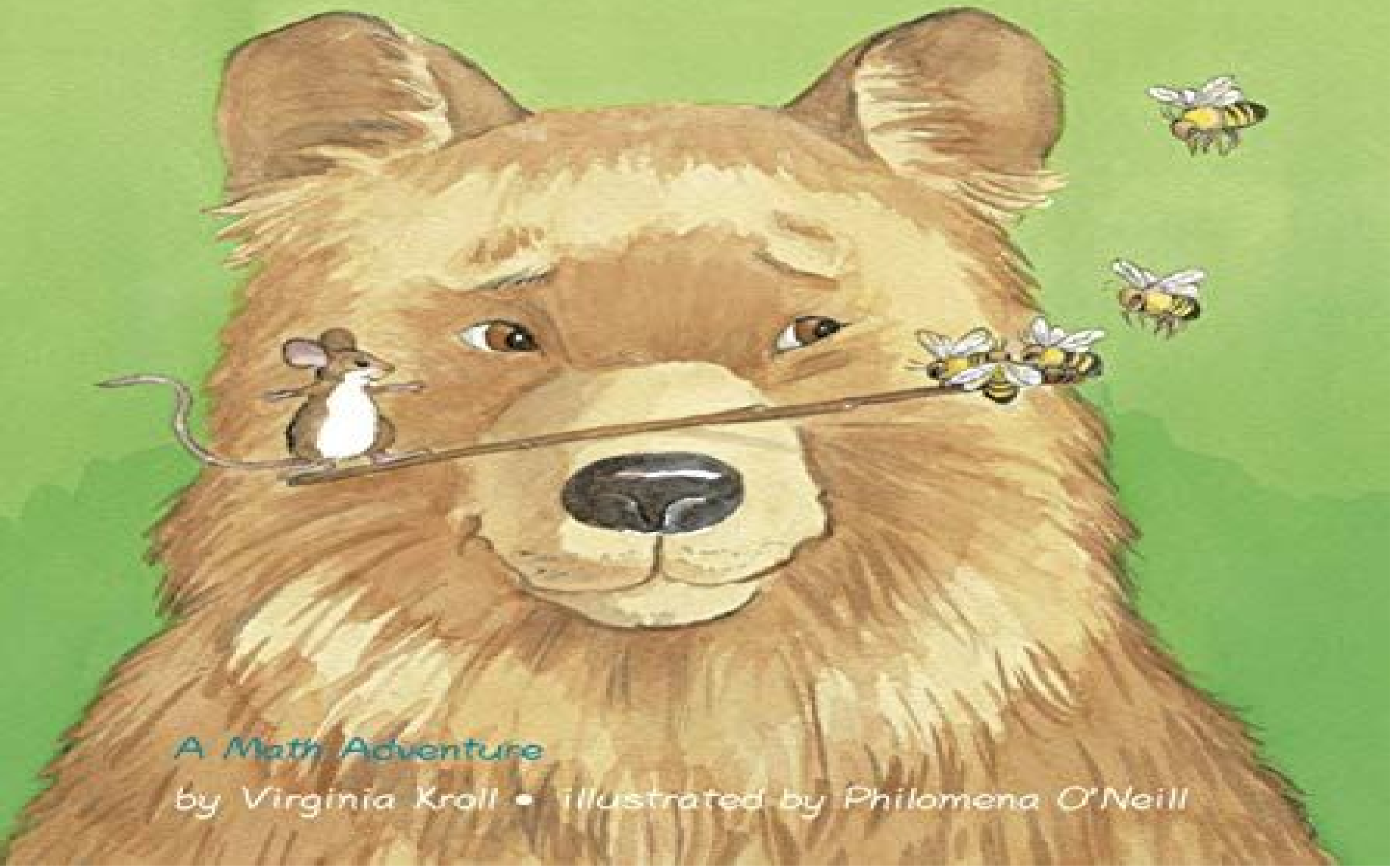


# Equal Shmequal



*A Math Adventure*

by Virginia Kroll • illustrated by Philomena O'Neill

# Equal Shmequal Paperback

**Susan W. Woolley, Lee Airton**



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Woolley, Lee Airton,2020-09-02 Featuring lesson plans by educators from across North America Teaching about Gender Diversity provides K 12 teachers with the tools to talk to their students about gender and sex implement gender diversity inclusive practices into their curriculum and foster a classroom that welcomes all possible ways of living gender The collection is divided into three sections dedicated to the elementary middle and secondary grade levels with each containing teacher tested lesson plans for a variety of subject areas including English language arts the sciences and health and physical education The lesson plans range widely in terms of grade and subject from early literacy read alouds to secondary mathematics Written by teachers for teachers this engaging collection highlights educators varied perspectives and specialized knowledge of pedagogical practices for the diverse contemporary classroom Teaching about Gender Diversity is an ideal resource for teacher educators teachers and students taking education courses on equity diversity and social justice as well as curriculum and teaching methods Visit the book's companion website at [teachingaboutgenderdiversity.com](http://teachingaboutgenderdiversity.com)

**Numbers and Stories** Rita C. Janes, Elizabeth L. Strong,2014-04-11 Written by a respected internationally known math professional development professional and a language arts specialist this book will provide a teaching and learning resource book for teachers of children in Kindergarten to Grade 2 4 8 year olds that will help all children learn important mathematics based on the Common Core Standards of Mathematics and English Language Arts and reflects the knowledge and skills that young people need for success in college and careers Rita Janes and Elizabeth Strong are well versed in the theoretical underpinnings of using Children's Literature to teach young children number sense through investigations and problem solving tasks The book is based on the learning standards and practices in both the CCSS M and the CCSS LA This very practical book will support teachers in integrating children's literature with meaningful mathematical learning experiences and provide a balance of procedural knowledge and understanding **The Elementary Teacher's Book of Lists** Gary R. Muschla, Judith A. Muschla, Erin Muschla,2010-11-17 An essential reference for all elementary teachers This comprehensive resource contains useful lists on all the subjects elementary teachers need from core content to tips on classroom

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Herlong,2012-11-08 Build a lasting foundation for math proficiency right from the start The math is on the wall unless our youngest mathematicians have a solid understanding of number sense they have little hope of mastering the higher math that lies ahead This essential resource helps you identify where K 3 students are likely to struggle and then intervene with smart targeted instruction The authors provide Teaching strategies that build number sense skills including quantity and cardinality fact fluency and more Adaptations for students with specific needs based on an RTI approach Guidance on measuring number sense through assessments User friendly charts tables and sample math problems **American Book Publishing Record** ,2003 **Children's Book Review Index** Dana Ferguson,2007-08 The Childrens Book Review Index contains review citations to give your students and researchers access to reviewers comments and opinions on thousands of books periodicals books on tape and electronic media intended and or recommended for children through age 10 The volume makes it easy to find a review by authors name book title or illustrator and fully indexes more than 600 periodicals

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