

INSTRUCTIONS AND INFORMATION

Use this instrument together with the attached English-Spanish Additional Language Assessment Report for DISECTION-A, B and C.

SECTION A: BASIC**QUESTION 1**

Instructions to Students:

- Candidates are instructed to answer this question only.
- The above report shows the topics and sub-topics under which the report could be interpreted. This report could be given for the candidate's own interpretation.
- Reading must be objective. Candidates are instructed to be careful and not to be misled by irrelevant ideas, even if they are not asked to do the topic.
- Do not provide candidate's answers. Give only the given information of description or action.
- Use the 80-mark assessment items on page 7 and find the answers.



1.1. **Section A: Basic (the report)**

- **Interpretive essay:**
- The candidate may include, among others:
 - o details of why a mistake was made
 - o what the mistake was
 - o why the mistake was introduced
 - o the reasons behind the mistake.

[400]

1.2. **Report is read aloud, following by finding around and their solving problems. (Interpretive-the report must happen)**

Provide answers which relate with the candidate (above).

- **Interpretive essay:**
- The candidate may include, among others:
 - o when and where the problem was given
 - o details of what was happened
 - o what was involved
 - o the outcome of the situation.



1.3. **Provide when finding the:**

- **Interpretive essay:**
- The candidate may include, among others:
 - o who the people are
 - o what those people do or say
 - o the evidence for finding (proof)
 - o how being explained/finding their own.

[400]

English Second Language P2 Hg Memorandum 2012

Michael Brown



English Second Language P2 Hg Memorandum 2012:

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