### ENGLISH HOME LANGUAGE GRADE 11 PAPER 3 MEMORANDUM JUNE 2019

Total: 100

Time: 21/2 hours

### INSTRUCTIONS AND INFORMATION

In assessing a candidate's work, the following aspects, among others, drawn from the assessment rubric, must be borne in mind.

- The overall effect of planning, drafting, proofreading and editing of the work on the final text produced.
- Awareness of writing for a specific purpose, audience and context as well as register, style and tone – especially in SECTION B.
- Grammar, spelling and punctuation.
- Language structures, including an awareness of critical language.
- Choice of words and idiomatic language.
- Sentence construction.
- Paragraphing.
- Interpretation of the topic that will be reflected in the overall content: the introduction, the development of ideas and the conclusion.

## SUGGESTED APPROACH TO MARKING

### SECTION A: ESSAY

Refer to SECTION A: Rubric for assessing essay.

- Read the whole piece and decide on a category for CONTENT AND PLANNING.
- Re-read the piece and select the appropriate category for LANGUAGE, STYLE AND EDITING.
- 3. Re-read the piece and select the appropriate category for STRUCTURE.

## TOTAL SECTION A: [50]

## SECTION B: TRANSACTIONAL

Refer to SECTION B: Rubric for Assessing Transactional Texts

- Read the whole piece and decide on a category for CONTENT, PLANNING AND FORMAT.
- Re-read the piece and select the appropriate category for LANGUAGE, STYLE AND EDITING.

## NOTE:

- Various formats of transactional/referential/informational texts have been taught/are currently in practice. These must be considered when assessing the format.
- Give credit for appropriateness of format.
- Look for a logical approach in all writing.
- Pay attention to language, register, diction, audience and style.

TOTAL SECTION B: [50] GRAND TOTAL: 100

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