

KABULAMWANDA PRIMARY AND SECONDARY SCHOOL

LITERATURE AND LANGUAGES DEPARTMENT

ENGLISH LANGUAGES PAPER 1

GRADE 11

TIME: 1 hour 45 minutes.

MARKS : 40

Instructions to candidates

SECTION A (20MARKS)

You advised to spend not more than 50 minutes on this section.

Write on one of the following topics. You should write between 250 and 350 words. Words written beyond the word limit will not be considered to be part of your composition.

- 1 Write a story with one of the following titles:
(a) A wicked neighbour
or
(b) An Unrepentant Child.
- 2 Describe the most uncomfortable house you have been to.
- 3 Explain why some parents are strict with their children.
- 4 The Dependency Syndrome is a hindrance to development. Discuss.
- 5 Write a story ending” that was the end of a strong friendship we had built for over ten years.”
- 6 The internet is responsible for the poor academic performance in schools. Argue for or against this statement.

SECTION B (20 MARKS)

you are advised to spend about 50 minutes on this section.

The debating society of your school is holding its Annual General Meeting (AGM). As the secretary of the society, you have taken down the following notes in order for you to write the minutes.

AGENDA

- 1 Chairperson’s Opening remarks

English Paper 1 Grade 11 Scope

Srishthi Agarwal



English Paper 1 Grade 11 Scope:

Resources in Education, 1999-10 Arihant CBSE English Core Term 2 Class 11 for 2022 Exam (Cover Theory and MCQs) Srishthi Agarwal, 2021-11-20 With the newly introduced 2 Term Examination Pattern CBSE has eased out the pressure of preparation of subjects and cope up with lengthy syllabus Introducing Arihant's CBSE TERM II 2022 Series the first of its kind that gives complete emphasis on the rationalized syllabus of Class 9th to 12th The all new CBSE Term II 2022 English Core of Class 11th provides explanation and guidance to the syllabus required to study efficiently and succeed in the exams The book provides topical coverage of all the chapters in a complete and comprehensive manner Covering the 50% of syllabus as per Latest Term wise pattern 2021-22 this book consists of 1 Complete Theory in each Chapter covering all topics 2 Case Based Short and Long Answer Type Question in each chapter 3 Coverage of NCERT NCERT Exemplar Board Exams Questions 4 Complete and Detailed explanations for each question 5 3 Practice papers based on the entire Term II Syllabus Table of Content Reading Comprehension Read Comprehension Note Making and Summarisation Creative Writing Skills and Grammar Writing Short Writing Tasks Long Writing Tasks Grammar Integrated Grammar Exercises Literature Hornbill Pose Hornbill Poetry Snapshots Supplementary Practice Papers 1-3 *The Classroom Teacher* Milo Burdette Hillegas, Thomas Henry Briggs, 1929 Education (Scotland). Great Britain. Scottish Education Department, 1915 *12,000 Students and Their English Teachers* College Entrance Examination Board. Commission on English, 1968 **Improving Standards-Based Learning** Judy F. Carr, Doug Harris, 2009-05-21 This is the best nuts and bolts guide for improving teaching and learning in our schools Carr and Harris have been successful in every school district they have consulted in Now we have access to their insight and experience in a book that is perfectly laid out with examples and worksheets to guide successful instructional improvement If you're serious about instructional leadership this is the one book you need on your desk Kenneth W Eastwood Superintendent Middletown City School District NY Use this tool kit to develop a high quality curriculum that impacts student learning Although schools and districts across the country have made notable strides in their instructional programs educators continue to struggle with developing curriculum that addresses each learner's needs and strengths is aligned to instruction and assessment supports standards based learning and results in increased student learning In this book the authors provide a curriculum and improvement process that not only shows school leaders how to design a strong coherent curriculum but also leads the reader through the critical processes of implementing and then evaluating that curriculum for instructional improvement This resource is packed with ready to use tools that can be tailored to meet site specific needs and includes examples from schools and districts proven strategies guidelines and worksheets graphics and vignettes that illustrate key points and questions that promote reflection The book addresses key issues including How is curriculum put together Who should be involved and what should be included How should we go about it and how long will it take What should be considered during implementation How is curriculum evaluated Whether you are

experienced or just getting started Improving Standards Based Learning provides an accessible framework with numerous tools for developing a curriculum that can generate substantive improvement in teaching and learning *English Mechanic and Mirror of Science and Art* ,1925 **English Mechanic and World of Science** ,1886 The City Record ,1903

Research in Education ,1974 English Mechanic and Mirror of Science ,1880 **A Standard Dictionary of the English Language ...** Funk & Wagnalls Company,1915 Michigan School Moderator ,1908 *The American and English Encyclopedia of Law* James Cockcroft,David Shephard Garland,Lucius Polk McGehee,Charles Porterfield,1906 Calendar University of Aberdeen,1905 *The Engineering Index* ,1929 **American Rifleman** ,1926 **Moderator-topics** ,1907

Wisconsin Journal of Education ,1928 *The American and English Encyclopædia of Law* David Shephard Garland,Lucius Polk McGehee,James Cockcroft,1906

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