PARKS INSTITUTE

Seat No.



Std 9 (English)

Mathematics Part - 1

Date 11-03-23

2

6

Std 9

Time 1hr 15 Minutes		Chapter	Marks 37		
Q.1	Multiple Choice Questions		2		

1 The given table gives certain observation. Answer the given questions

Height (in cm)	Tally marks	Frequency
80 - 85	144	5
85 - 90	7HI IIII	9
90 - 95	IIII 18K	9
95 - 100	IHL	5
100 - 105	וו ואל ואל	12

What is the class mark of third class

- a. 92.5 b. 90 c. 95 d. None of above.
- When 5 is subtracted from length and breadth of the rectangle, perimeter become 26. What is the mathematical form of the statement?

referencement in referencement

a.x-y=8 b.x+y=8 c.x+y=23 d.2x+y=21

Q.2 Solve the following

- 1 The mean of seven number is 63. If the six number are 65,70,68,59,73,55. Find the seventh number.
- 2 Observe the table and state whether the income tax is to be paid or not for the following persons having taxable F.Y. 2017-13 as given below

Person	Age in year	Taxable Income in Rs.	The	teor is	to be	paid	Of I	not
Mr. Bhagwan	80	2,70,000						

Q.3 Answer the following

- 1 Solve the following simultaneous equations. 2x + y = 5; 3x y = 5
- 2 Compute the net income tax payble in case of Mr. Kadam, who is 35 years age having taxable income of Rs. 2,70,000 in F.Y. 2017-18.
- 3 The mean of 35 observation is 20. If the mean of the first 18 observations is 15 and that of last 18 observations is 25, find the 18 th observation.

Q.4 Attempt the following. (activity)

1 Compute the income tax payable by following individuals. Mr.Khan is 65 years of age and his taxable income is Rs.4,50,000.

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J Elliott

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Interdisciplinary Pedagogy for STEM Reneta D. Lansiquot, 2016-07-09 This book focuses on constructivist theory and collaborative interdisciplinary studies showing how constructivist theory complements interdisciplinary studies Constructivist theory stresses how learners construct new ideas and concepts while the interdisciplinary method requires that learners approach complex problems from multiple perspectives The author uses the New York City College of Technology as a model to demonstrate how learning can be embedded in complex realistic and relevant environments As a result students learn to consider significant issues from a variety of viewpoints and thus negotiate their social landscape In approaching problems that they recognize as meaningful they take ownership of their learning and become increasingly self aware This scholarly book makes a theoretical contribution to its field while also offering a practical real world example of how to successfully McGraw-Hill Education ACT, 2015 Edition Steven W. Dulan, 2014-05-16 WE WANT TO HELP YOU integrate a curriculum SUCCEED ON THE ACT We ve put all of our proven expertise into McGraw Hill Education ACT to make sure you re ready for this difficult exam With this book you ll get essential skillbuilding techniques and strategies developed by professional ACT instructors who have helped thousands of students just like you to succeed on this important test You ll get online help 6 full length practice tests model ACT essays hundreds of practice problems and all the facts about the current exam With McGraw Hill Education ACT well guide you step by step through your preparation program and give you the tools you need to succeed Features Include 6 full length practice ACTs 4 in the book and 2 interactive tests online at MHPracticePlus com FREE customizable Test Planner app Hundreds of sample questions with explanations Strategies to help you answer every type of ACT question Measuring Uncertainty within the Theory of Evidence Simona Salicone, Marco

Prioli,2018-04-23 This monograph considers the evaluation and expression of measurement uncertainty within the mathematical framework of the Theory of Evidence With a new perspective on the metrology science the text paves the way for innovative applications in a wide range of areas Building on Simona Salicone's Measurement Uncertainty An Approach via the Mathematical Theory of Evidence the material covers further developments of the Random Fuzzy Variable RFV approach to uncertainty and provides a more robust mathematical and metrological background to the combination of measurement results that leads to a more effective RFV combination method While the first part of the book introduces measurement uncertainty the Theory of Evidence and fuzzy sets the following parts bring together these concepts and derive an effective methodology for the evaluation and expression of measurement uncertainty A supplementary downloadable program allows the readers to interact with the proposed approach by generating and combining RFVs through custom measurement functions With numerous examples of applications this book provides a comprehensive treatment of the RFV approach to uncertainty that is suitable for any graduate student or researcher with interests in the measurement field

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Table of Contents May 2015 Maths1 B Supplementry Question Paper

- 1. Understanding the eBook May 2015 Maths1 B Supplementry Question Paper
 - The Rise of Digital Reading May 2015 Maths1 B Supplementry Question Paper
 - Advantages of eBooks Over Traditional Books
- 2. Identifying May 2015 Maths1 B Supplementry Question Paper
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an May 2015 Maths1 B Supplementry Question Paper
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from May 2015 Maths1 B Supplementry Question Paper
 - Personalized Recommendations
 - $\circ\,$ May 2015 Maths1 B Supplementry Question Paper User Reviews and Ratings
 - May 2015 Maths1 B Supplementry Question Paper and Bestseller Lists
- 5. Accessing May 2015 Maths1 B Supplementry Question Paper Free and Paid eBooks
 - May 2015 Maths1 B Supplementry Question Paper Public Domain eBooks
 - May 2015 Maths1 B Supplementry Question Paper eBook Subscription Services
 - May 2015 Maths1 B Supplementry Question Paper Budget-Friendly Options

- 6. Navigating May 2015 Maths1 B Supplementry Question Paper eBook Formats
 - ePub, PDF, MOBI, and More
 - May 2015 Maths1 B Supplementry Question Paper Compatibility with Devices
 - May 2015 Maths1 B Supplementry Question Paper Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - o Adjustable Fonts and Text Sizes of May 2015 Maths1 B Supplementry Question Paper
 - Highlighting and Note-Taking May 2015 Maths1 B Supplementry Question Paper
 - Interactive Elements May 2015 Maths1 B Supplementry Question Paper
- 8. Staying Engaged with May 2015 Maths1 B Supplementry Question Paper
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers May 2015 Maths1 B Supplementry Question Paper
- 9. Balancing eBooks and Physical Books May 2015 Maths1 B Supplementry Question Paper
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection May 2015 Maths1 B Supplementry Question Paper
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine May 2015 Maths1 B Supplementry Question Paper
 - Setting Reading Goals May 2015 Maths1 B Supplementry Question Paper
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of May 2015 Maths1 B Supplementry Question Paper
 - Fact-Checking eBook Content of May 2015 Maths1 B Supplementry Question Paper
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements

• Interactive and Gamified eBooks

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